## Fun with Fluency NCTM Conference <br> Louisville, KY - November 7, 2013 <br> Presented by: <br> Gwen Morgan - gwenmorgan@tds.net <br> Cindy Aossey - cindy.aossey@outlook.com

Structuring Strand

| Color | Level | Fluency Standard |
| :--- | :---: | :--- |
| Yellow | 0 |  |
| Red | 1 | Fluency to 5 |
| Blue | 2 | $1 . O A .6$ <br> Green |
| Purple | 4 | Fluency to 10 |
| Pink | 5 | $2 . O A .2$ |

## Links

Kentucky Center for Mathematics: http://www.kentuckymathematics.org/
Kentucky Numeracy Project Intervention Guide
http://knp.kentuckymathematics.org
Intervention Guide Quick Start Guide
http://www.viethhosting.com/kcm/docs/KNPquickreference.pdf
NCTM Fluency Article
http://www.nctm.org/about/content.aspx?id=34791

| KNP Number | Task Group Name |
| :---: | :---: |
| S 2292 | Bingo |
| S 2294 | Card on my Forehead |
| S 2266 | Combinations |
| S 2205 | Go Fish |
| S 2296 | Loop Cards |
| S 2204 | Make Five/Ten |
| S 2207 | Race to Write |
| S 2231 | Salute! |

Key Number Relationships

## Within 5

All combinations
Within 10
Five Plus structure of 6 through 10
Doubles of 1 to 5
Combinations of 10

## Within 20

Ten Plus structures of 11 through 20
Doubles of 1 to 10

## Task Group Discussion Questions

-How do the visuals help students to learn or use number relationships?
-What key number relationships are being targeted?
-How are the tasks within the group differentiated?
-How might you use this with your students?

