# **Online Professional Learning**

learning with people you've never met







@wahedahbug



@Trianglemancsd



@rcwestjr



@teachdig



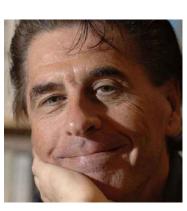
@TheJLV



@tchmathculture



@joboaler



@profkeithdevlin

# **Live Twitter!**

1. Find 3 or 4 people you do not know. Introduce yourself.

2. I will ask the room a question, you will discuss it with these people.

3. We will repeat these three steps three times.

Should students do homework?

When is it okay to use a calculator?

Graphing app or graph paper?



.@jaz\_math Yo Jasmine. Your last blog post is from November. What gives? I like your writing and what you share. Keep it up! Expand ♠ Reply 

Delete 

Favorite 

More Jasmine Walker @jaz\_math - 10h



.@davidwees thanks for holding me responsible! I have lots of ideas, but have not prioritized it. Gotta break through writing fears. ◆ Reply ♣ Retweet ★ Favorite • More Hide conversation



7:04 PM - 2 Apr 2014 · Details

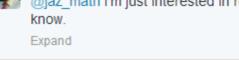
David Wees @davidwees · 19h



Reply to @jaz math



know. Expand











































Jasmine Walker @jaz math · 10h



### What are 4 questions I can ask a room full of math teachers that are likely to generate discussion? #nctmnola #mathchat

♠ Reply 

Delete 

Favorite 

More RETWEET

8:44 PM - 11 Apr 2014



Reply to @davidwees

Tim Monreal, M.A. @Tim\_Monreal · 8h

Calculators? RT @davidwees: What are 4 questions I can ask a room full of math teachers that are likely to generate discussion? #mathchat

◆ Reply ★ Retweet ★ Favorite · · · More



Details























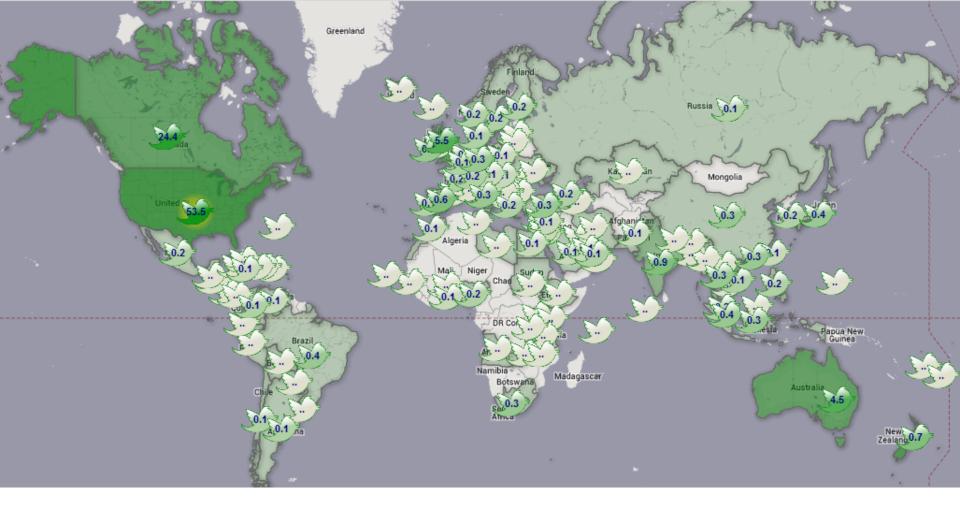




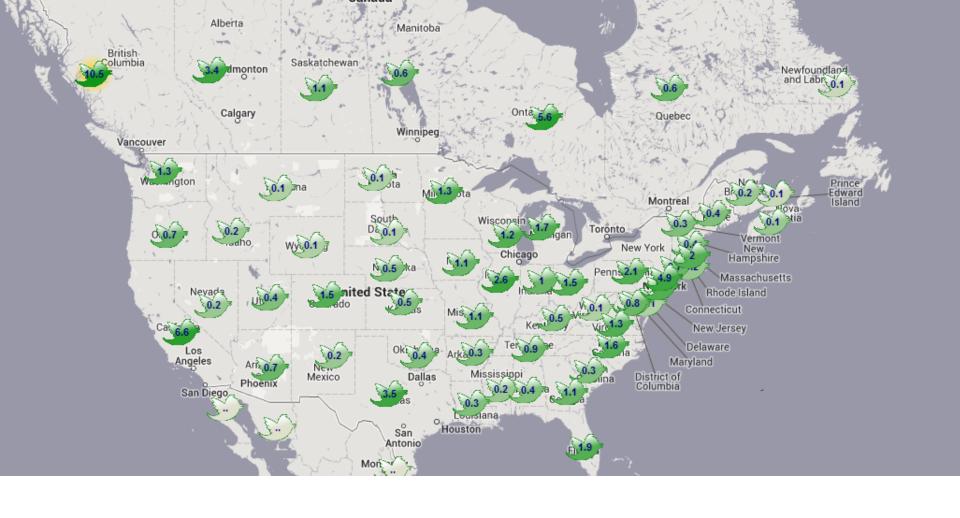


Terry Johanson @TJTerryJo · 7h @davidwees @Tim\_Monreal that is kind of like "should kids where hats" in a staff meeting. Could take over your entire presentation! ◆ Reply ★ Retweet ★ Favorite · · · More

David Coffey @delta\_dc - 7h

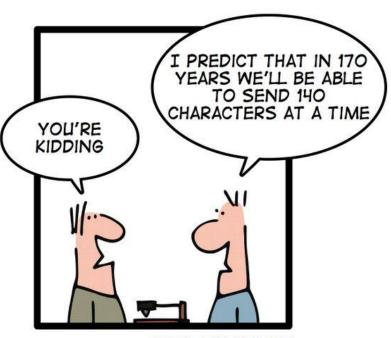


source: <u>Tweetsmap</u>

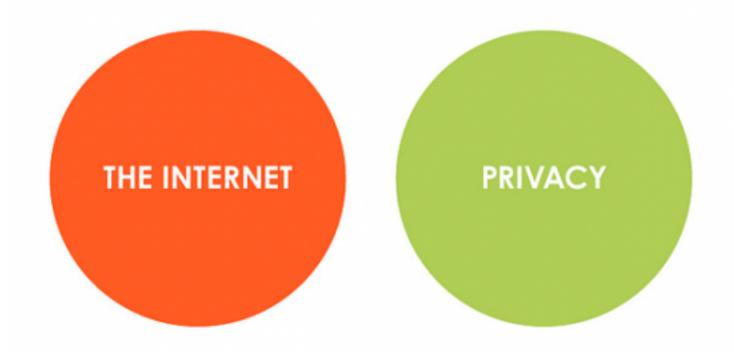


source: Tweetsmap

### THE HISTORY OF COMMUNICATION



1836: THE FIRST TELEGRAPH WAS INVENTED



# A HELPFUL VENN DIAGRAM

source: Dave Makes

# search.twitter.com

# Reading blogs

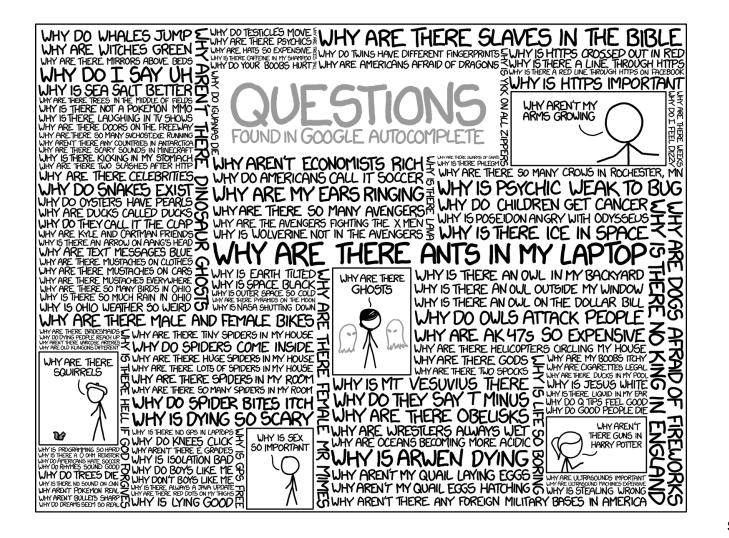
 Choose two of the following blog posts up around the room to read and comment on.

### Links for later:

- http://wees.it/blogpost1
- http://wees.it/blogpost2
- http://wees.it/blogpost3
- http://wees.it/blogpost4

"A student asks you why 0 to the 1<sup>st</sup> power is 1. What do you do to help the student understand?"

My answer: <a href="http://wees.it/mistakemean">http://wees.it/mistakemean</a>



source: xkcd

4a. Simplify 
$$(a+3)(a+3)$$
  
 $2a+6$   
4b. How sure are you about your answer?  $(1//2//3/64)//5$ 

5a. Simplify 
$$(x+7)^2$$
 2 2 2 4 49 2 5b. How sure are you about your answer?  $(1//2//3//6)/5$ 

# MIX THE THUS

A guide to avoiding shortcuts that cut out math concept development.

by

Tina Cardone and the online math community known as the MTBoS

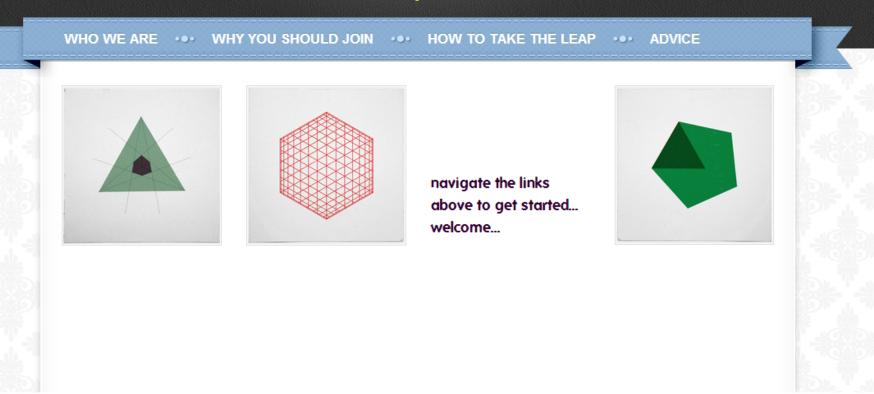
http://nixthetricks.com

# **Twitter Math Camp**

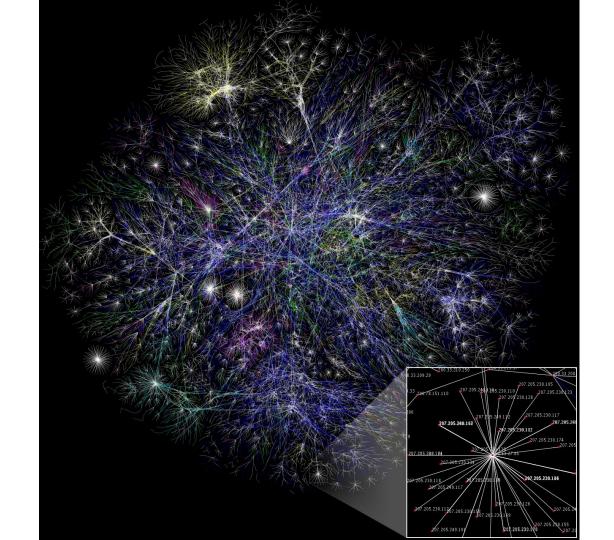


source: Wendy Menard

## welcome to the mathtwitterblogosphere



Find out more at <a href="http://mathtwitterblogosphere.weebly.com/">http://mathtwitterblogosphere.weebly.com/</a>



source: Wikipedia

# Go here to ask a question

http://bit.ly/mtbosnola

### **Contact info**

http://davidwees.com

@davidwees

dwees@newvisions.org

slides: <a href="http://wees.it/onlinepd">http://wees.it/onlinepd</a>