

# Template for Drafting Strands of Model Performance Indicators (MPIs)

GRADE:



ELD STANDARD: The Language of (ELA, Math, Science, Social Studies) TOPIC: Lesson Topic

**Content Objective:**(from State Frameworks or Common Core State Standards) Re-worded in student friendly language.

**Language Objectives:**Students will ..... (Levels 3-5) We will ...; I can .....; etc. Student friendly language  
 Students will ..... (Levels 1-2)

| Learning Activities/MPIs:                          |   |                     |                       |                      |                     |                    |
|--|---|---------------------|-----------------------|----------------------|---------------------|--------------------|
| DOMAIN:<br>(Listening, Speaking, Reading, Writing) | Level 1<br>Entering   | Level 2<br>Emerging | Level 3<br>Developing | Level 4<br>Expanding | Level 5<br>Bridging | Level 6 - Reaching |
|  | Easy language function<br>Content stem<br>Extensive support | →                   | →                     | →                    | →                   |                    |

**TOPIC-RELATED LANGUAGE: Vocabulary words/phrases:**Tier 1 and tier 2 words, phrases, grammar, syntax in addition to content vocabulary

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ELD STANDARD: The Language of \_\_\_\_\_                      TOPIC: \_\_\_\_\_

**Content Objective:**

**Language Objectives:** Students will \_\_\_\_\_  
 Students will \_\_\_\_\_

| Learning Activities/MPIs:  |                     |                     |                       |                      |                     |                    |
|--|---------------------|---------------------|-----------------------|----------------------|---------------------|--------------------|
| DOMAIN: _____  | Level 1<br>Entering | Level 2<br>Emerging | Level 3<br>Developing | Level 4<br>Expanding | Level 5<br>Bridging | Level 6 - Reaching |
|  |                     |                     |                       |                      |                     |                    |
| <b>TOPIC-RELATED LANGUAGE: Vocabulary words/phrases:</b><br><br> |                     |                     |                       |                      |                     |                    |