Connecting the Dots Between Number Sense and Computational Fluency

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The role of subitizing, composing, and decomposing with efficiency, flexibility and fluency in the primary classroom

Bead abacus construction

Connecting between the abacus and other models

Craft stick bundle games

- Pick three war
- Find the sum or difference
- Role of ten's partners

The role of estimation, the commutative and associative properties in addition and subtraction

27 + 15 + 23

• The range of reasonableness

Adding compatibles

| 1 | 2 | 3 | 3 |
|---|---|---|---|
| 4 | 3 | 1 | 1 |
| 2 | 0 | 2 | 1 |
| 2 | 1 | 2 | 4 |

| 4 | 6 | 1 | 1 | 3 | 8 |
|---|---|---|---|---|---|
| 3 | 7 | 6 | 5 | 2 | 2 |
| 5 | 4 | 2 | 5 | 4 | 1 |
| 2 | 6 | 2 | 3 | 4 | 8 |
| 3 | 8 | 2 | 6 | 8 | 2 |
| 2 | 1 | 7 | 1 | 4 | 6 |

Pick a Pair

How did you find them?

9 15 4 18 6 8

Pick a pair of numbers from above...

- 1) With a sum less than 20.
- 2) With a difference of 10.
- 3) With a difference of 5
- 4) With a sum of 10.
- 5) With a sum more than 20.

Thoughts, questions, concerns

Thank you for coming to the session!