

Elements of a Successful Math Story

___ The story includes characters and describes a situation in which math is used.

___ The story asks a math question or poses a math problem.

___ The story includes appropriate math words.

___ The story provides all the information needed to answer the math question or solve the problem.

___ The story correctly explains how to use a math skill to answer a question or solve a problem.

Math Story Graphic Organizer

Group members: _____

Topic: _____

Directions: Read and respond to the questions and statements with your group to help you think about your math story. After you complete the graphic organizer, write the first draft of your math story on a piece of notebook paper.

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graph TD; A[Describe the setting of your story. List the characters. What are the characters doing with patterns or measurement?] --> B[What math question do you want the characters to figure out? (Write the question as a complete sentence.)]; B --> C[What information do the characters need to answer the question? (Include details and label any numbers you use.)]; C --> D[How will the characters solve the math question? (Tell what the characters will do to answer the question and why they will do it.)];
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Describe the setting of your story. List the characters. What are the characters doing with patterns or measurement?

What information do the characters need to answer the question? (Include details and label any numbers you use.)

What math question do you want the characters to figure out? (Write the question as a complete sentence.)

How will the characters solve the math question? (Tell what the characters will do to answer the question and why they will do it.)

Names: _____

Working Title: _____

Directions: Organize your math story by determining the beginning, middle, and end of the story.

Beginning



Middle



End