



COMING FULL CIRCLE



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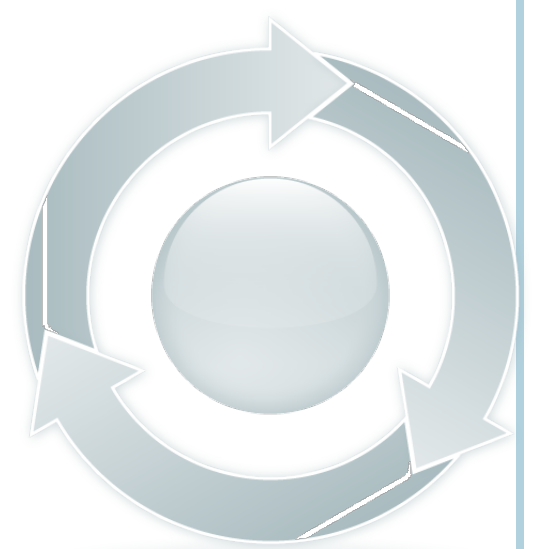
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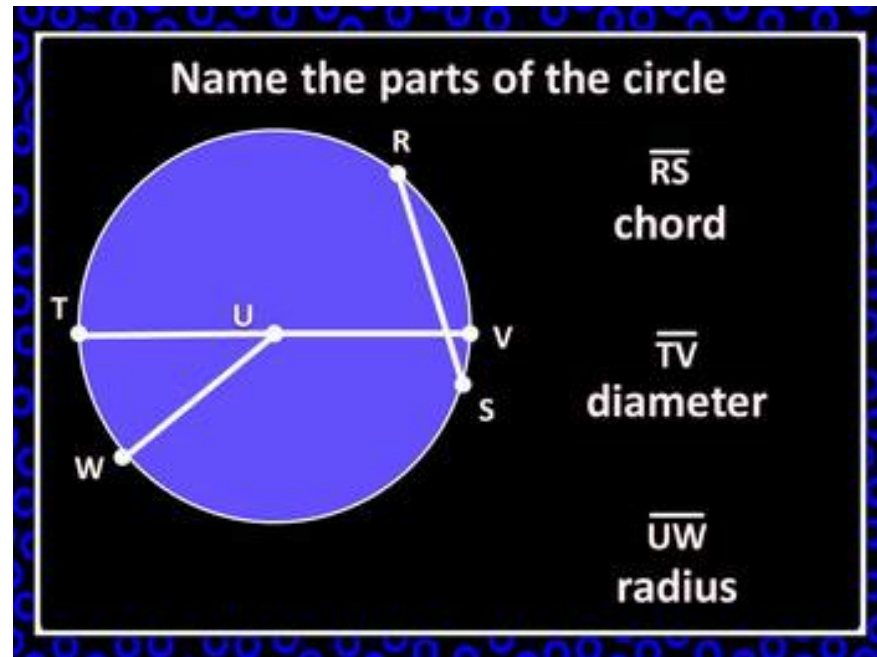
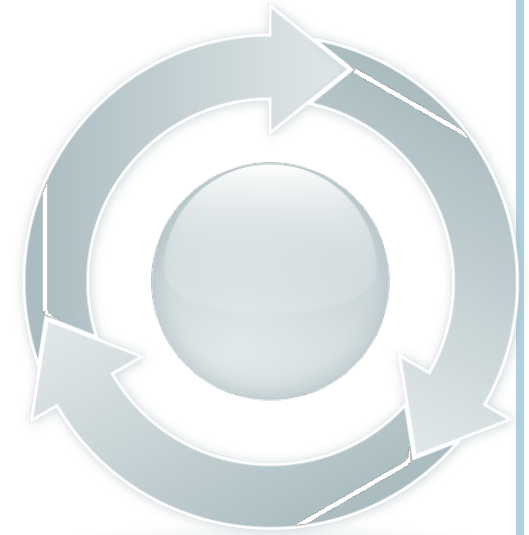
EARLY ELEMENTARY (K-2)

- Recognition
- Creating
- Partitioning
 - $1/2$
 - $1/3$
 - $1/4$
 - $1/5$



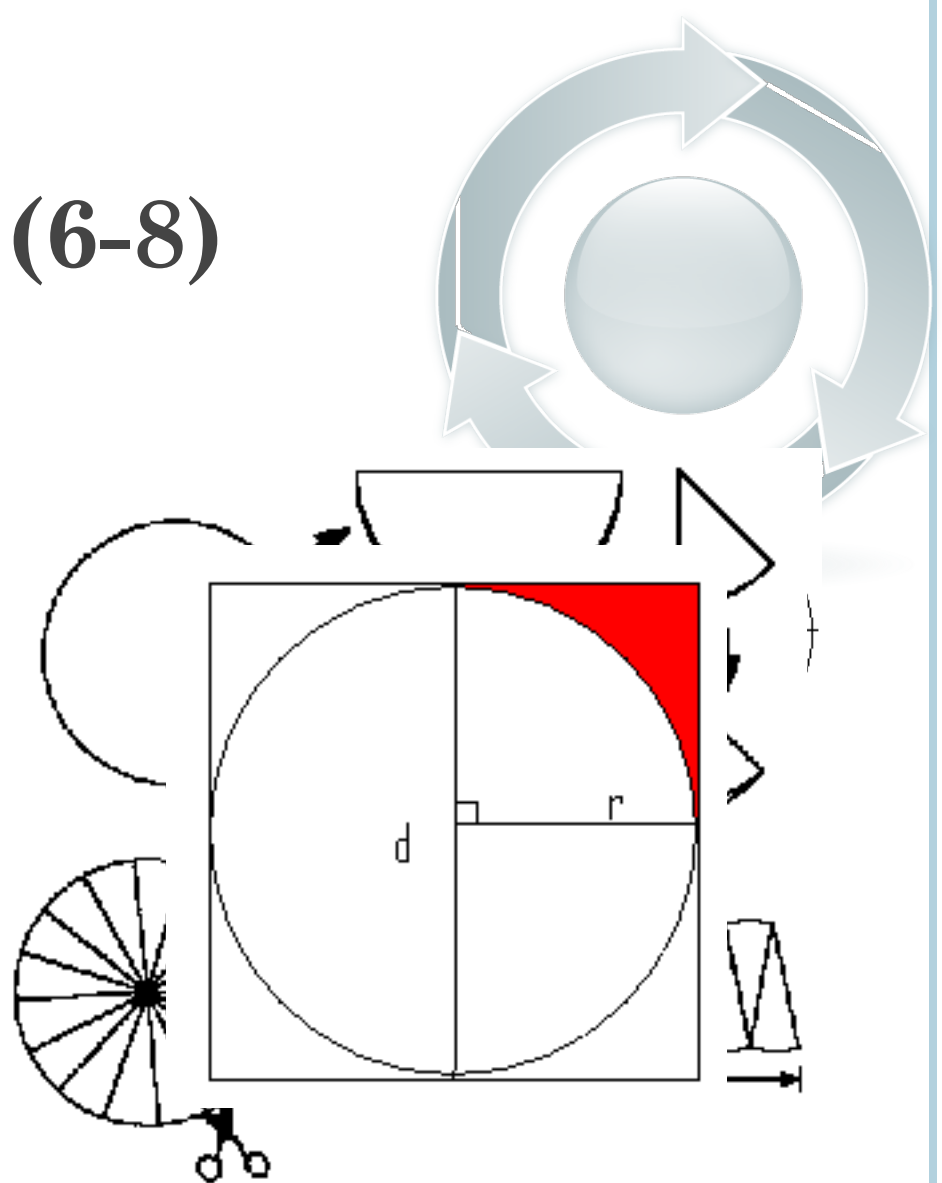
LATE ELEMENTARY(3-5)

- Recognition
- Creating
- Partitioning
- Recognize parts
 - Center
 - Radius
 - Diameter
 - Chord
 - Circumference



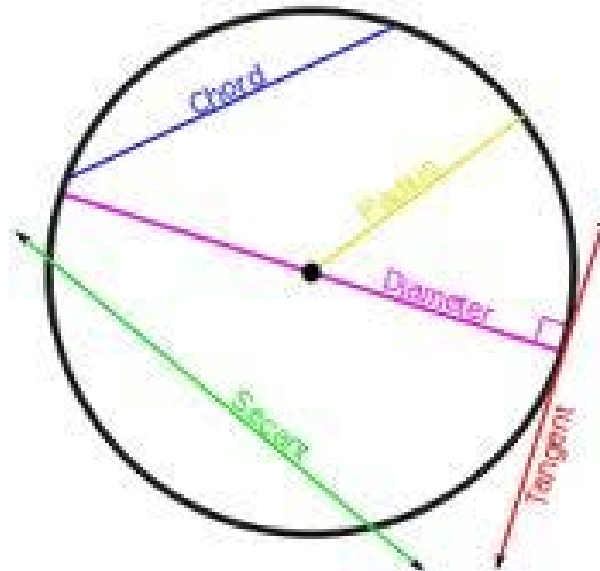
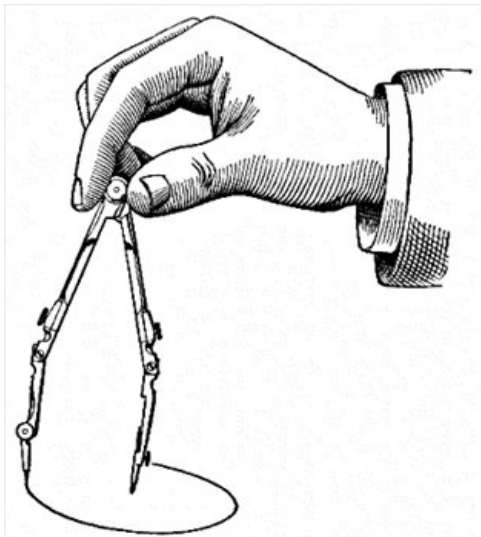
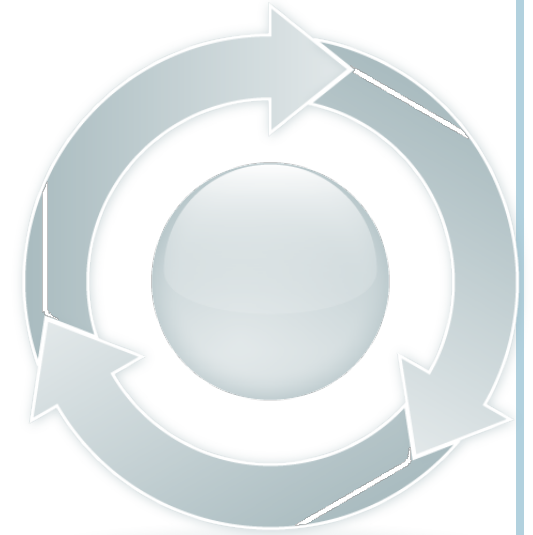
MIDDLE SCHOOL (6-8)

- Investigate Pi
- Area and Circumference
- Incorporate 3-D Figures
 - Cones and Cylinders
- Composite figures
- Create circle graph



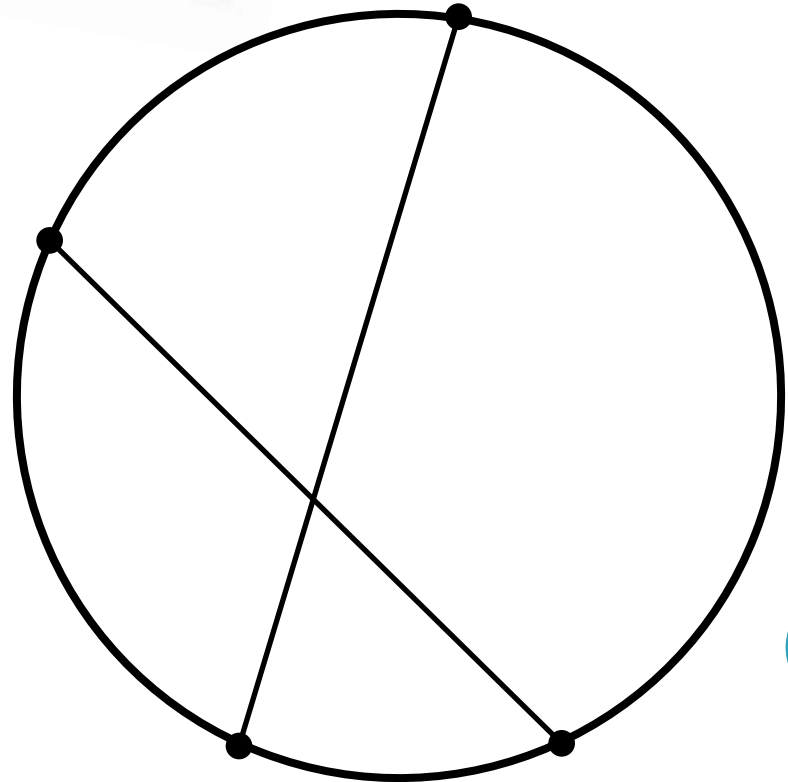
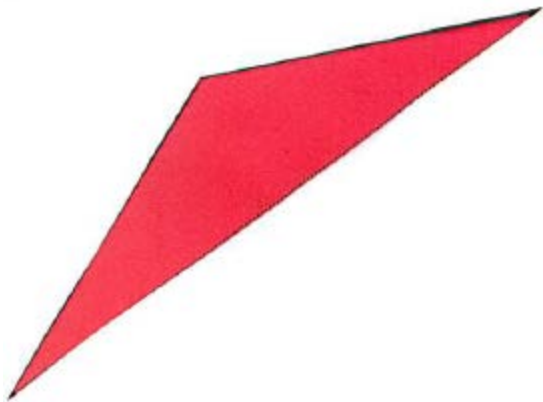
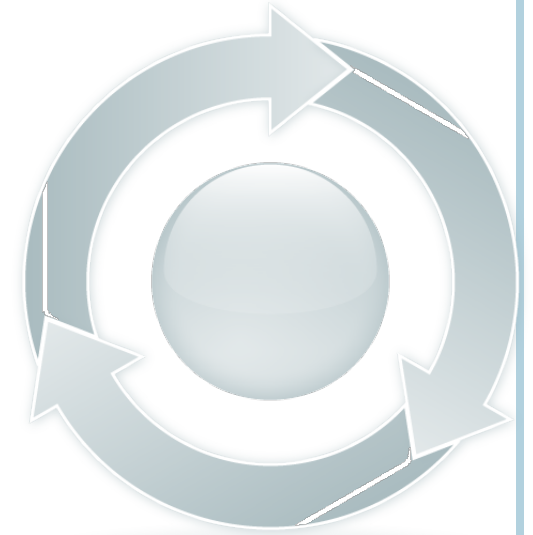
HIGH SCHOOL GEOMETRY

- Inscribe and Circumscribe
- Arc Length
- Special Segments
- Volume and Surface Area



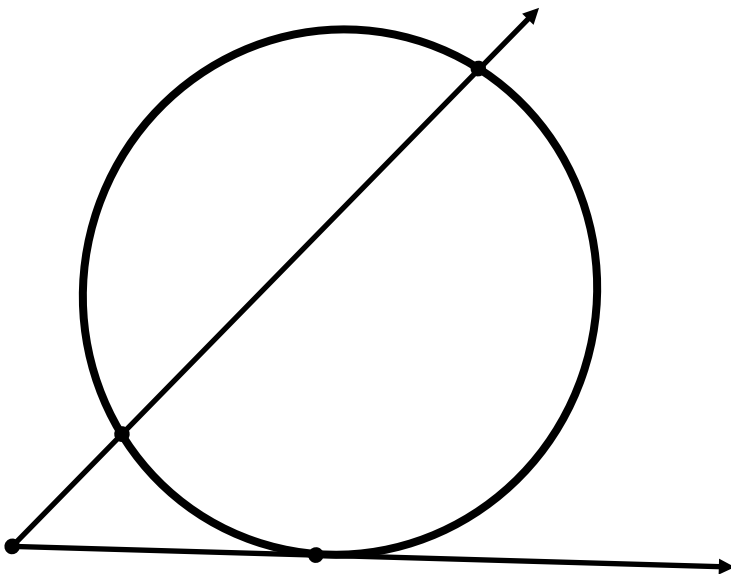
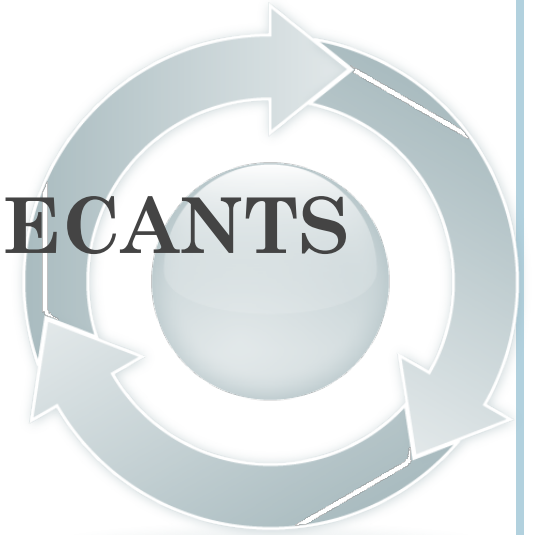
INTERSECTING CHORDS

- Materials
- Activity
- Discussion



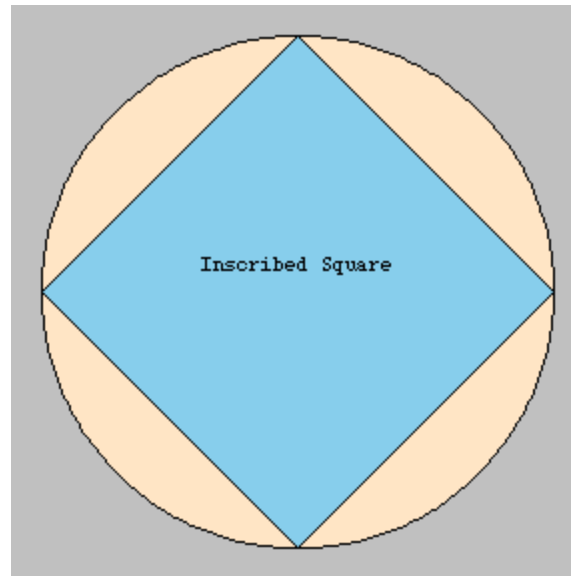
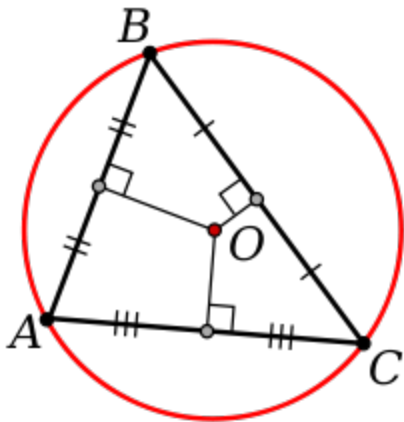
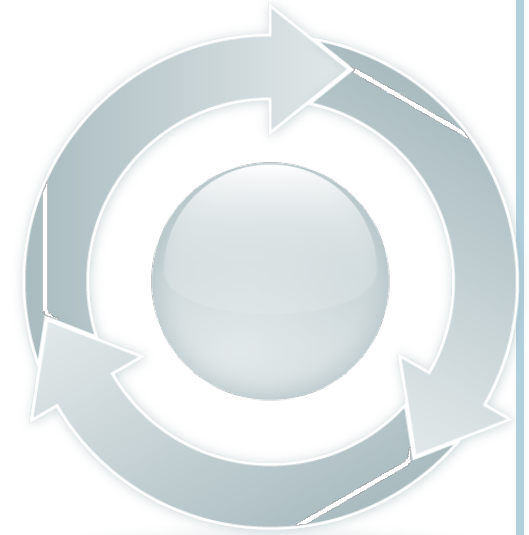
TANGENT/SECANT AND 2 SECANTS

- Materials
- Activity
- Discussion



CONSTRUCTIONS

- Center
- Inscribed Polygon
- Circumscribed Triangle



CLOSING REMARKS

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