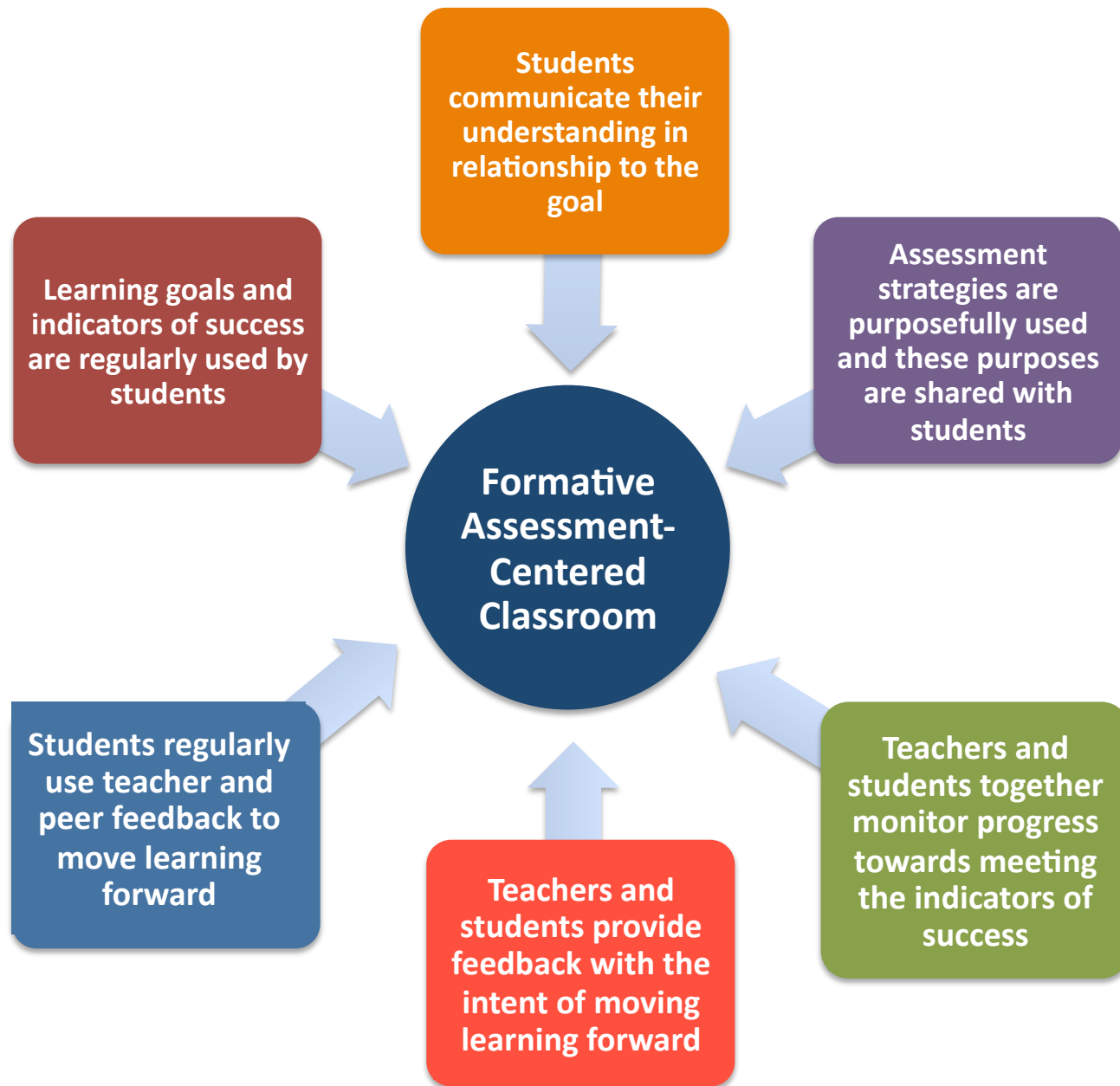


Engaging Students with Self-Assessment Strategies

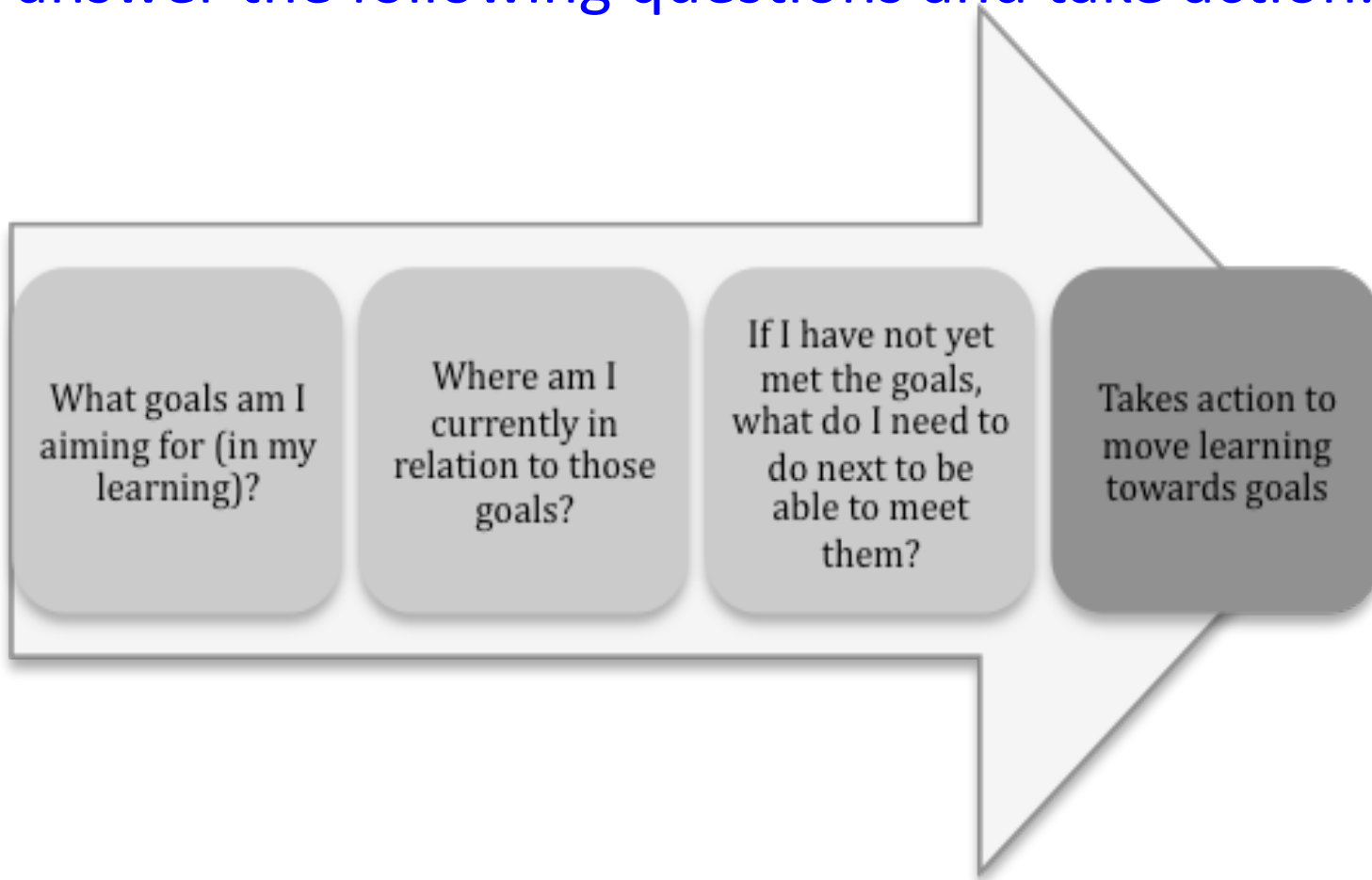
Cheryl Rose Tobey

Nancy Philbrick

The self and peer assessment templates included on this handout have been uploaded to the NCTM conference site as full size PDFs.



The Goal of the Formative Assessment Process is to help students become Self-Regulating Learners who can answer the following questions and take action.



Circle the statement that best describes how you feel about each success criteria.

#1. The students will be able to determine the scale and interval of a given number line.

I know how to do this.

I am pretty sure I can do this.

I am not sure how to do this.

#2. The students will be able to identify the number represented by a given point on a number line.

I know how to do this.

I am pretty sure I can do this.

I am not sure how to do this.

3. The students will be able to plot given numbers on a number line.

I know how to do this.

I am pretty sure I can do this.

I am not sure how to do this.

Self-Assessment- Problem Sets

Reflection:

I did _____ to practice _____

The types of mistakes I was making/questions I had while working:

Who I got help from/who I helped:

Based on your reflection, choose one of the following:

- All of my answers were correct without getting help and I can help other students work through these types of problems
- All of my answers were correct and I would can work through these types of problems without help
- I was able to get the correct answers after getting some help. I think I can work through these types of problems on my own now.
- I was able to get the correct answers after getting some help. I am not sure if I could do these types of problems without more help.

Self-Assessment- Problem Sets

Reflection:

I did _____ to practice _____

The types of mistakes I was making/questions I had while working:

Who I got help from/who I helped:

Based on your reflection, choose one of the following:

- All of my answers were correct without getting help and I can help other students work through these types of problems
- All of my answers were correct and I would can work through these types of problems without help
- I was able to get the correct answers after getting some help. I think I can work through these types of problems on my own now.
- I was able to get the correct answers after getting some help. I am not sure if I could do these types of problems without more help.

Assessing Your Own Work

Review the Success Criteria and Assess Your Progress

- I understand this and I'm ready to move on!
- I think I understand this, but I want a little more practice to feel solid. I need practice with _____.
- I understand some of it, but am still confused about _____, and would like some help.
- I'm feeling very lost and am not sure where I'm getting stuck; I'd like some help.

Explain your choice:

Assessing Your Own Work

Review the Success Criteria and Assess Your Progress

- I understand this and I'm ready to move on!
- I think I understand this, but I want a little more practice to feel solid. I need practice with _____.
- I understand some of it, but am still confused about _____, and would like some help.
- I'm feeling very lost and am not sure where I'm getting stuck; I'd like some help.

Explain your choice:

Peer-to-Peer Focused Feedback

Name_____

1. What are the criteria for success?

Peer Reviewer:_____

2. Which of the success criteria have been met? List specific examples in my work that showed you I have met the criteria.

3. Which of the criteria haven't been met? Provide suggestions that may help me when I revise my work?

