Online Course Quality Checklist

Criteria	Met?
Section I: Course Overview & Introduction	
Instructions on how to get started and where to find various course components are clear and easy to find.	☐ Yes ☐No ☐N/A
The purpose of the course is clearly stated.	☐ Yes ☐No ☐N/A
The structure of the course is clearly explained.	☐ Yes ☐No ☐N/A
For blended courses, the relationship between the face-to-face and online components is clearly explained.	☐ Yes ☐No ☐N/A
The purpose of the different communication tools (online discussions, email, chat etc.) is stated clearly.	☐ Yes ☐No ☐N/A
The instructor has provided a personal introduction and/or bio.	☐ Yes ☐No ☐N/A
Students are asked to introduce themselves to the class.	☐ Yes ☐No ☐N/A
Prerequisite knowledge and skills are clearly stated.	☐ Yes ☐No ☐N/A
Minimum technical skills expected of the student are clearly stated.	☐ Yes ☐No ☐N/A
A clear timeline with topics and activities is posted.	☐ Yes ☐No ☐N/A
Resources required for the course are explicitly stated, and information is provided to students regarding how/where to get required resources.	☐ Yes ☐No ☐N/A
Section 2: Learning Outcomes	
The course learning outcomes are described in terms of what the student will be able to do upon completion.	☐ Yes ☐No ☐N/A
The module/unit learning outcomes are consistent with the course-level outcomes.	☐ Yes ☐No ☐N/A
The learning outcomes are at levels appropriate for the course. Comments	☐ Yes ☐No ☐N/A
Section 3: Assessment	
The learning activities and assessment are consistent with the learning outcomes.	☐ Yes ☐No ☐N/A
The course grading and assignment policy is stated clearly.	☐ Yes ☐No ☐N/A
Specific and descriptive criteria are provided for the evaluation of students' work and participation.	☐ Yes ☐No ☐N/A
Assessment and evaluation are conducted on an ongoing basis throughout the course.	☐ Yes ☐No ☐N/A
A structure exists to provide students with feedback throughout the course.	
Clear instructions are provided on how to submit assignments.	☐ Yes ☐No ☐N/A
Comments	
Section 4: Course Materials	
Course content is sequenced and structured in a way that enables students to achieve stated learning outcomes.	☐ Yes ☐No ☐N/A
The relationship between the instructional materials and the learning activities is clearly explained to the student.	☐ Yes ☐No ☐N/A
Course materials are presented in a consistent structure and layout.	☐ Yes ☐No ☐N/A
Media elements used within the course adopt formats and standards that are accessible to all students.	☐ Yes ☐No ☐N/A
Comments	

Comments		

 $Resource: \ www.onlined evelopment.word press.com$