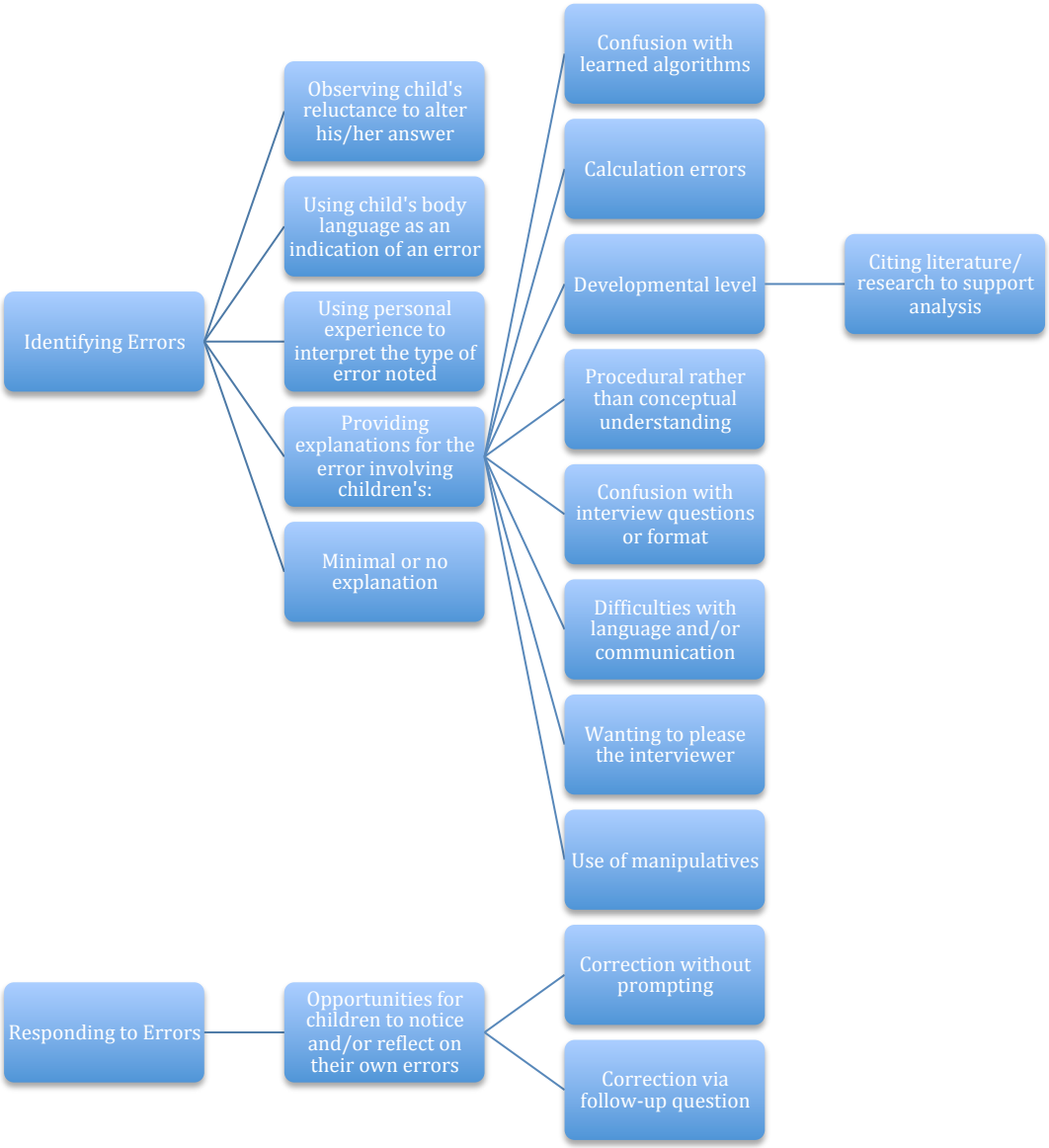
Identifying Errors
Observing child's reluctance to alter his/her answer
Using child's body language as an indication of an error
Using personal experience to interpret the type of error noted
Providing explanations for the error involving children's:
Minimal or no explanation
Confusion with learned algorithms
Calculation errors
Developmental level
Citing literature/ research to support analysis
Procedural rather than conceptual understanding
Confusion with interview questions or format
Difficulties with language and/or communication
Wanting to please the interviewer
Use of manipulatives
Responding to Errors
Opportunities for children to notice and/or reflect on their own errors
Correction without prompting
Correction via follow-up question