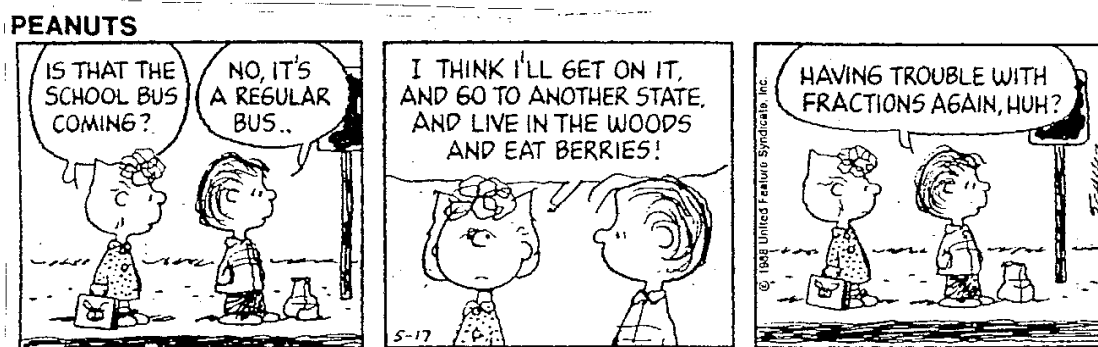


Understanding Fractions- One of the Gifts from CCSS

NCTM
April 18, 2013



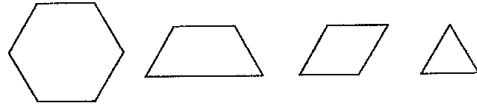
Kit Norris
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Name _____



Date _____



Fractions—the Whole Story


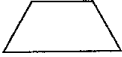
Use these pattern blocks






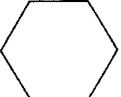
to answer the following questions:



1. If  = 1, what is  ?

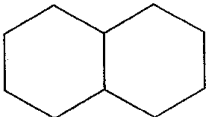
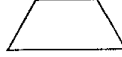
2. If  = 1, what is  ?

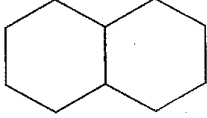

3. If  = 1, what is  ?

4. If  = 1, what is  ?

5. If  = 1, what is  ?

6. If  = 1, what is  ?

7. If  = 1, what is  ?

8. If  = 1, what is  ?

Making One!

Use the fraction strips seen in Figure 6.12. Record what you get on EACH roll. When you have covered up the red strip, write down all of the values and show that those fractions equal 1. You may not have to use all of the rolls.

ROUND 1

Turn

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Write down the fractions you rolled to make 1.

ROUND 2

Turn

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Write down the fractions you rolled to make 1.

Fraction Strips at Work!

Answer each of the following questions using your fraction strips. Be prepared to defend your answer.

SET A

1. What size piece do you get if you take $\frac{1}{3}$ of $\frac{1}{2}$?
2. What size piece do you get if you take $\frac{1}{4}$ of $\frac{1}{2}$?
3. What size piece do you get if you take $\frac{1}{5}$ of $\frac{1}{2}$?
4. What size piece do you get if you take $\frac{1}{6}$ of $\frac{1}{2}$?
5. What size piece do you get if you take $\frac{1}{8}$ of $\frac{1}{2}$?
6. Write down any patterns that you notice in the preceding problems.

SET B Remember to use your fraction strips!

7. How many $\frac{1}{2}$ -size strips are in 1 whole?
8. How many $\frac{1}{3}$ -size strips are in 1 whole?
9. How many $\frac{1}{6}$ -size strips are in $\frac{1}{2}$?
10. How many $\frac{1}{8}$ -size strips are in $\frac{1}{2}$?
11. What do you notice about the problems in Set B?
12. Create one more problem like those in Set A.
13. Create one more problem like those in Set B.
14. What operation is at work in Set A? Is the same operation working in Set B? Explain your answer.