

Teacher Behaviors: Talk Moves	Yes/Tally	Example/Notes
Revoicing: teacher paraphrases some of student’s thinking “So you’re saying …”		
Repeating: teacher asks students to restate someone else’s reasoning “Can you repeat what he just said in your own words?”		
Reasoning: teacher asks students to apply their own reasoning to someone else’s reasoning “Did anyone think of the problem in a different way?”		
Adding On: teacher prompts students for further participation “Would someone like to add something more than this?”		
Wait Time: teacher uses specific moves to ensure that he/she waits a sufficient amount of time		
Teacher Behaviors: Strategies to Support ELL Learners		
Highlights and discusses math vocabulary Content and Process language		
Require students to explain their thinking		
Assists students in linking new knowledge to previous experiences		
Identifies and addresses possible misconceptions		
Prompt students to ask questions		
Prompt students to use mathematical language		