

## Structuring Numbers

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Level 0	Level 1	Level 2	Level 3	Level 4
<p>Needs to work on:</p> <ul style="list-style-type: none"> <li>Subitizing regular spatial patterns to 6</li> <li>Subitizing irregular spatial patterns to 5</li> <li>Building finger patterns 1-5 simultaneously</li> <li>Combining numbers in range 1-5 without counting</li> <li>Partitioning numbers in range 1-5 without counting</li> </ul> <p style="text-align: center; font-weight: bold; margin-top: 20px;">USE MATERIALS INITIALLY, THEN TRANSITION TO BARE NUMBERS TO FIVE</p>	<p>Needs to work on:</p> <ul style="list-style-type: none"> <li>Subitizing regular spatial patterns in range 6-10</li> <li>Subitizing quantities 1-10 on ten frames</li> <li>Creating simultaneous finger patterns in range of 6-10</li> <li>Combining <i>AND</i> partitioning numbers in range 6-10 in the context of a relevant setting (ten frame, arithmetic rack, etc.), without counting</li> </ul> <p style="text-align: center; font-weight: bold; margin-top: 20px;">USE MATERIALS</p> <p style="text-align: center; font-weight: bold; margin-top: 20px;">REMEMBER TO WORK ON BOTH FIVE-WISE AND PAIR-WISE STRUCTURES WITHIN THESE TASKS</p>	<p>Needs to work on applying knowledge of structures of five-wise and pair-wise (five-plus and doubles) to:</p> <ul style="list-style-type: none"> <li>combine numbers in range 1-10 without counting</li> <li>partition numbers in range 1-10 without counting</li> </ul> <p style="text-align: center; font-weight: bold; margin-top: 20px;">WORK AT THIS LEVEL USES BARE-NUMBER TASKS WITHOUT SUPPORTING MATERIALS</p>	<p>Needs to work on applying knowledge of ten-plus and doubles structures to:</p> <ul style="list-style-type: none"> <li>combine <i>AND</i> partition numbers in range 1-20 in the context of a relevant setting (double ten frame, arithmetic rack, etc.), without counting</li> </ul> <p style="text-align: center; font-weight: bold; margin-top: 20px;">USE MATERIALS</p> <p style="text-align: center; font-weight: bold; margin-top: 20px;">REMEMBER TO WORK ON:</p> <ul style="list-style-type: none"> <li>SUB-BASE OF FIVE</li> <li>PAIR-WISE STRUCTURES</li> <li>TEN-PLUS ASPECT OF TEENS</li> </ul>	<p>Needs to work on applying ALL aspects of structuring (structures of five, structures of ten, doubles, structures of ten-plus) to:</p> <ul style="list-style-type: none"> <li>combine <i>AND</i> partition numbers in range 1-20 without counting</li> </ul> <p style="text-align: center; font-weight: bold; margin-top: 20px;">WORK AT THIS LEVEL USES BARE-NUMBER TASKS WITHOUT SUPPORTING MATERIALS</p>
KNPIG → S__0 and S__.1	KNPIG → S__.2	KNPIG → S__.3	KNPIG → S__.4	KNPIG → S__.05