

NCTM 2013
Regional
Conferences
& Expositions

BALTIMORE | OCTOBER 16-18
LAS VEGAS | OCTOBER 23-25
LOUISVILLE | NOVEMBER 6-8

www.nctm.org/regionals



Welcome to Las Vegas!

New Members
&
First Timers' Orientation



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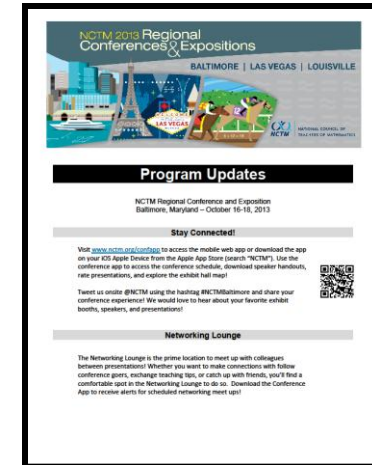


Program Information

- Program Updates
- [Conference App](#)
- Program Format
- Icons  
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- Presentation Handouts
- Certificate of Attendance

Remember...

- All rooms cleared between presentations
- All seats on a first come, first served basis



Program Information

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11:00 A.M.–12:00 P.M.

62.2 Addressing CCSS for High School Mathematics

(9–12) Exhibitor Workshop

Learn how the Discovering Mathematics series exemplifies the CCSS. With a strong emphasis on the Standards for Mathematical Practice for algebra and geometry, the series helps bring all students to mastery while making math meaningful for all learners. You'll also get a sneak peek at the new edition of *Discovering Algebra!*

Kendall Hunt Publishing Company
Dubuque, Iowa

Amazon B/C

12:30 P.M.–1:30 P.M.

63 Improving Teaching Practice through Mathematics Video Clubs

(General Interest) Session

Teachers and administrators can start their own video-analysis clubs, similar to traditional book clubs, to support and improve professional practice in mathematics. I'll discuss the implications for learning communities, department-wide professional development, and new teacher induction programs.

Patrick Robert McGuire
University of Colorado Colorado Springs

Coco A/B (Rio)

64 NCTM President Session: It's Raining Rich Problems!

(General Interest) Session

A rich problem is the umbrella for incorporating standards of practice with mathematics content in the elementary grades. Here are some practical suggestions to turn this vision into practice.

Linda M. Gojak
lgojak@nctm.org
President, National Council of Teachers of Mathematics;
John Carroll University, University Heights, Ohio

Amazon F (Rio)

65

Building Formative Assessment Practices to Support the Common Core

(Pre-K–2) Session

Understanding of number is crucial to students' development in mathematics. Explore formative assessment as a tool for building the level of number understanding necessary for mathematical proficiency. Focus will be on multiple assessment practices dealing with major concept areas in elementary mathematics.

David Pugalee
david.pugalee@unc.edu
University of North Carolina at Charlotte

Brasilia 2 (Rio)

66

Build Number Sense with Visual Models and Games

(Pre-K–2) Session

Be more efficient and selective about time devoted to number. Explore number relationships by using visual models, including dot cards, ten-frames, number lines, grids, and hundred charts. Leave with classroom-ready games and strategies, based on the Common Core State Standards, to help you enhance number sense and build confidence in your students.

Laura L. Choate
lchoate@roadrunner.com
Fallbrook Union Elementary School District, California

Amazon D/E (Rio)

67

Mathematics Specialists: Increasing the Odds for Success

(Pre-K–5) Session

Successful mathematics specialists improve their odds for success by partnering with the principal and supporting teachers' professional growth. Get practical guidance for operating as an elementary mathematics specialist, as suggested by successful specialists who have collaborated on a new NCTM publication.

Vickie L. Inge
vinge@virginia.edu
University of Virginia, Charlottesville, Virginia

Conga (Rio)

Thursday



Learn ↔ Reflect Strand



Number and Operations: Be Radical and Get Real!

- Kickoff Session
- Sessions for each grade band
- Reflection Session
- Certificate

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Check Out...

- Highlighted Presentations
- New and Preservice Teachers Workshops
- **Board Hot Topic Session:** Embracing the Common Core: An Opportunity not a Burden
- Exhibitor Workshops

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2014

Regional Conferences

Indianapolis, Indiana
October 29-31

Richmond, Virginia
November 12-14

Houston, Texas
November 19-21

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Enjoy
the
Conference!