

Authentic Instruction/Task

Instruction	Assignment
<ul style="list-style-type: none"> • Teacher questioning and conferring leads to students deeper knowledge and understanding • Student centered instruction • Integrated peer to peer conversation • Big Ideas, Essential Questions and Teaching Point essential to discipline • Connection to the world outside of the classroom and/or Teacher poses open-ended challenging problems 	<ul style="list-style-type: none"> • Construction of knowledge and/or skills or concepts • Allows use of multiple strategies • Elaborated written communication (i.e. Charts, graphs, pictures, numbers, and/or words) • Students share, listen and ask questions • Value to students lives outside of school/ Game/Challenging problem (Requires students to apply, organize, interpret, reason, justify, synthesize, or construct a product) • Pushes students to think like a _____ (mathematician, reader, author, scientist, etc.)