## **Tools and Activities for Number and Operations**

### **Bibliography:**

Wright, R.J., Stanger, G., Stafford, A. K., Martland, J. *Teaching Number: Advancing Children's Skills and Strategies.* Sage Publications, 2006.

Wright, R.J., Stanger, G., Stafford, A. K., Martland, J. *Teaching Number in the Classroom with 4-8 year olds.* Sage Publications, 2006.

Wright, R.J., Ellemor-Collins, D., Tabor, P.D. *Developing Number Knowledge: Assessment, Teaching and Intervention with 7-11 year olds.* Sage Publications, 2011.

#### **Skills**

- Numeral Recognition/Identification
- Number Word Sequences (Forward and Backward)
- Number Word After/Number Word Before
- Structuring combining and partitioning numbers without using a count-by-ones strategy

#### **Tools**

Numeral Cards/Trio Cards

**Numeral Track** 

Numeral Roll

# **Tools and Activities for Number and Operations**

Place Value/Arrow Cards
Dot Pattern Cards – regular and irregular
Fingers
5 Frames
10 Frames
Unifix Cubes
Popsicle Sticks
This presentation is available at <a href="http://mondaymathmessage.wordpress.com/2014/04/07/nctm/">http://mondaymathmessage.wordpress.com/2014/04/07/nctm/</a>