Tiers, Not Tears, for Early Numeracy Support

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Learn & Reflect Session

Prioritize the Major Clusters

Key: Major Clusters; Supporting Clusters; Additional Clusters

Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction.
- Understand and apply properties of operations and the relationship between addition and subtraction.
- Add and subtract within 20.
- Work with addition and subtraction equations.

Number and Operations in Base Ten

- Extending the counting sequence.
- Understand place value.
- Use place value understanding and properties of operations to add and subtract.

Measurement and Data

- Measure lengths indirectly and by iterating length units.
- Tell and write time.
 - Represent and interpret data.

Geometry

Reason with shapes and their attributes.

What is Computational Fluency?

SEfficiency

Accuracy

Prexibility

Models for thinking

Frames 5, 10 & 20 Number Rack Number Line

Strategies promote fluency Sounting on, doubles, make ten Subtraction as inverse operations, adding up and missing addends Sumping & splitting So Modeling and notating student thinking efficiently, flexibly and precisely.

Know from Memory

Solution Only 2 standards require "know from memory"...

Srade 2, addition facts

Srade 3, multiplication facts

Questioning

Think-pair-share a few questions that promotes fluency, thinking and the math practices.

Let's watch Laurie with an at-risk first grade group.

SWhat do you notice?

Progress Monitoring

Solution Weekly goals are assessed. That data guides the planning for the following week of intervention.

- After 8 weeks, this data helps determine whether the interventions are working.
- Tasks might be scored for the correct answer, with additional points awarded for the use of more efficient and flexible strategies.

Big Ideas & Take Aways

How can we support early numeracy?

Solution Think privately about a few things you want to take away.

Pair up with someone sitting near you.

Share with the group.



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