





## Sample Record Sheet


It's your turn to score some points. You may shoot for 3, or 2 points depending on where you choose to stand. Each person should keep score for their teammates to make sure they have the right score. Use the boxes below to help.

Shot 1= 


Shot 2= 


Shot 3= 


Shot 4= 


Shot 5= 


Total= \_\_\_\_\_

Shot 1= 


Shot 2= 


Shot 3= 


Shot 4= 


Shot 5= 


Total= \_\_\_\_\_

Shot 1= 

Shot 2= 

Shot 3= 

Shot 4= 


Shot 5= 


Total= \_\_\_\_\_


Circle your score card. Then show how to total your score on this number line:





(You will have to number it and mark the jumps in order of your shots to show you understand.)

Shot 1= 


Shot 2= 


Shot 3= 


Shot 4= 


Shot 5= 


Total= \_\_\_\_\_

Shot 1= 

Shot 2= 


Shot 3= 


Shot 4= 


Shot 5= 


Total= \_\_\_\_\_


TEAM TOTALS

Shot 1= 

Shot 2= 

Shot 3= 

Shot 4= 

Shot 5= 




Total= \_\_\_\_\_

Now fill in the graph on the back for your group.



Number of points	14					
	13					
	12					
	11					
	10					
	9					
	8					
	7					
	6					
	5					
	4					
	3					
	2					
	1					
0						
	#1	#2	#3			
	Names of players					

If you finish early:  
(Types of problems to add)

Addition:  +  +  =

How many in each set of basketballs?



If you scored 10 points today in 5 shots, what could your score card look like?

Shot 1=	<input type="text"/>
Shot 2=	<input type="text"/>
Shot 3=	<input type="text"/>
Shot 4=	<input type="text"/>
Shot 5=	<input type="text"/>
Total=	<u>10</u>



Chicken Chasing Queen of Lamar County  
Sample Record Sheet



# Egg Finding Time

Help Big Mamma find all the eggs. Sort them by color.

Draw your answers.

We found \_\_\_\_\_ blue eggs.

We found \_\_\_\_\_ yellow eggs.

We found \_\_\_\_\_ pink eggs.

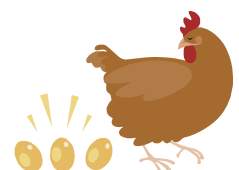
We found \_\_\_\_\_ green eggs.

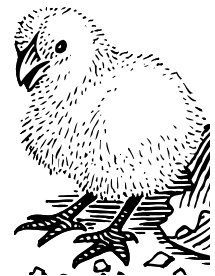
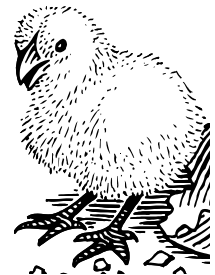
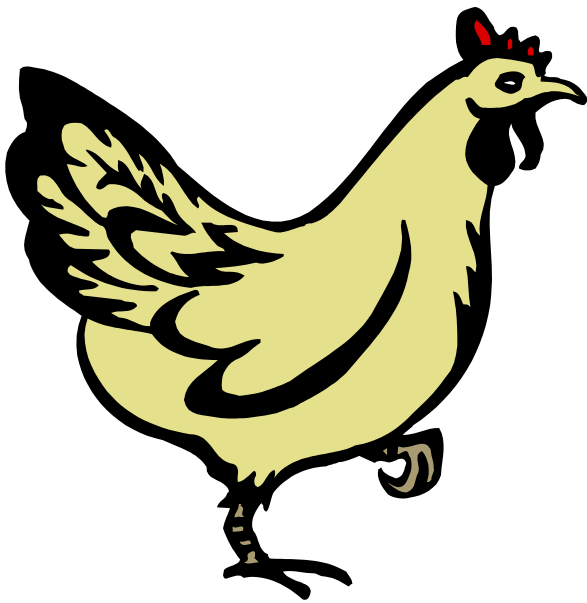
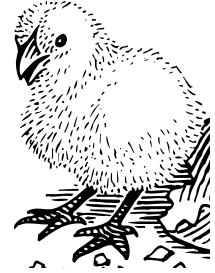
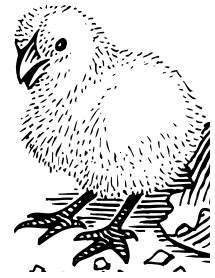
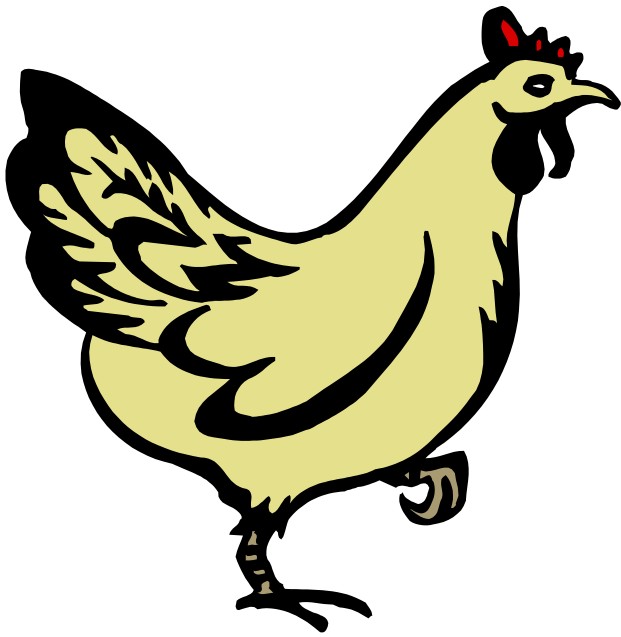
We found \_\_\_\_\_ purple eggs.

We found \_\_\_\_\_ orange eggs.

At Easter (or in spring) families have egg hunts but instead of chicks inside the egg there is candy or little prizes. Have students choose one or two eggs and draw what they found and use the contents for practicing: counting, part-part-whole, addition, sets.

Here is what was inside my egg.





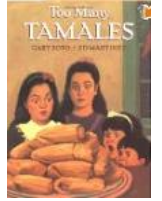
Fair Sharing: print twice per group.



## Too Many Tamales

Students draw a number card from the pile and place that number of tamales on their plate. If the number they placed on their plate (or drew on their record sheet) matches the back of card, they get to keep the card or circle their plate. Whoever has the most cards or circled plates on their card wins.

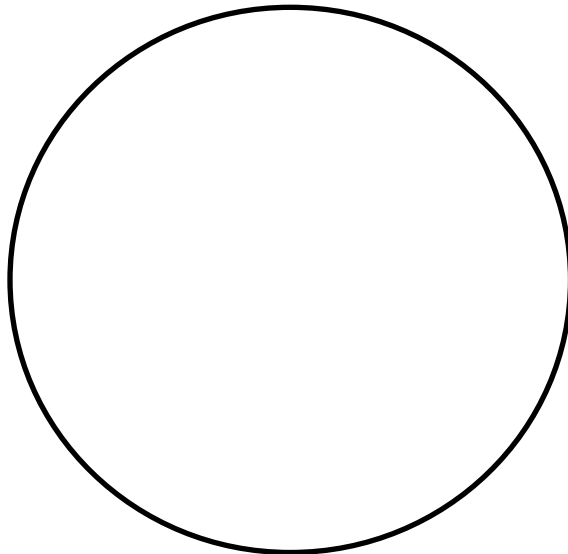
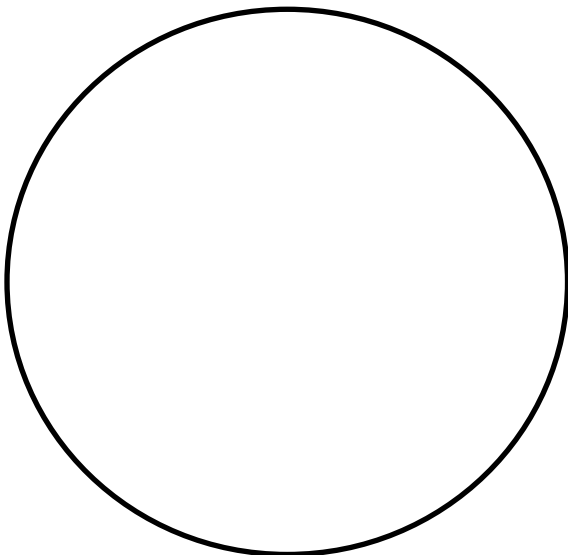
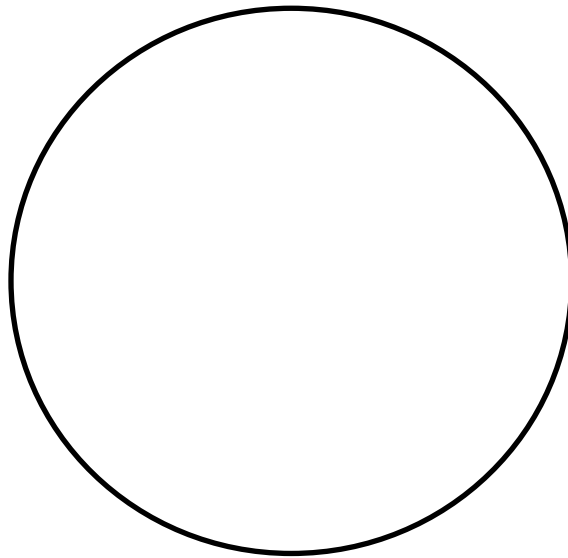
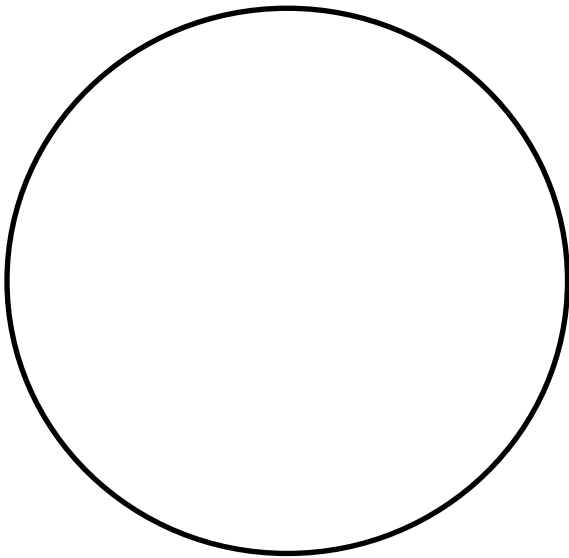
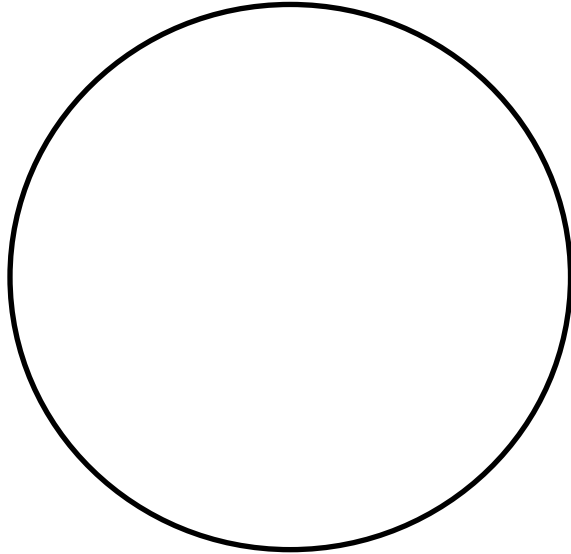
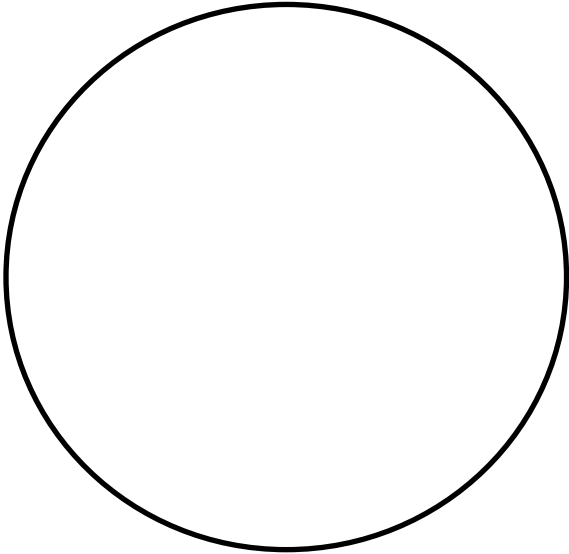
Extension- students color the plate with more tamales in each row, or put a symbol in the middle to show less than, greater than, or equal to. (freeclipartpictures.com)



Too Many Tamales  
Sample Recording Sheet

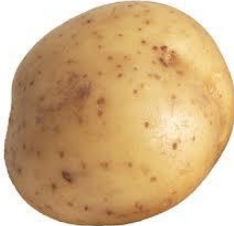
Name: \_\_\_\_\_

Name: \_\_\_\_\_



Just Right Stew  
Sample Record Sheet

Make your own stew. You may have ten vegetables in your stew.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 10





