

The Mathematics of Angry Birds

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The Main Objectives

- Use data from the flight of an angry bird to develop models for the motion
- Explore the major variables of angle and initial velocity
- Explore the parametric relation

$$x = (v_0 \cos \theta)t + x_0$$

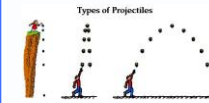
$$y = -0.5gt^2 + (v_0 \sin \theta)t + y_0$$



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Begin with Simpler Examples

- Write a model for height as a function of time when an object is dropped from a height of 90 meters.
- Compute height for a specific time and time for a specific height
- Compute the time when the object strikes the ground



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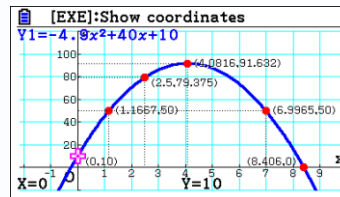
Example 2

- Write a model for height as a function of time when an object is thrown upwards with an initial velocity of 40 m/s from an height of 10 meters.
- Ask multiple questions
- Explore the effect of the initial velocity



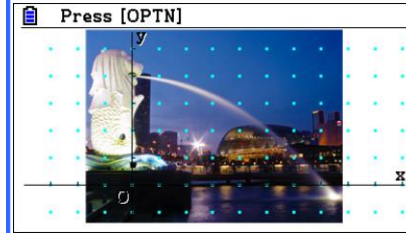
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Write a model for height as a function of time when an object is thrown upwards with an initial velocity of 40 m/s from an height of 10 meters.



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A Parametric Model



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Using Vertical and Horizontal Components

- The initial point is close to (0,4)
- The drop hits the surface at about (7,0)

$$y = 4 - 16t^2$$

$$\text{When } y=0, 0=4 - 16t^2$$

$$t = 1/2$$

$$x = vt$$

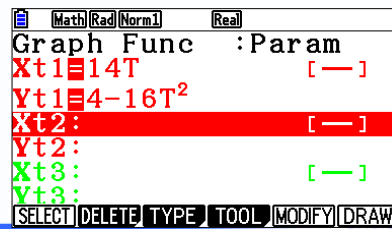
$$7 = v(1/2)$$

$$v = 14$$



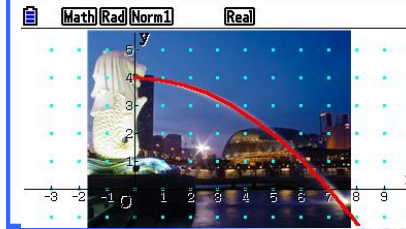
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A Parametric Model



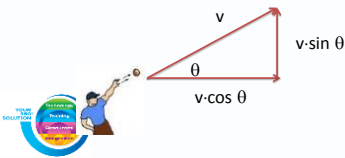
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A Parametric Model



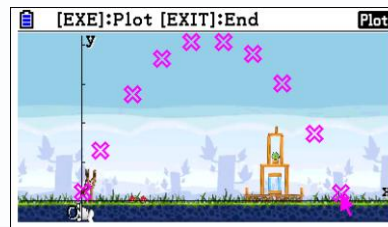
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What if the initial velocity is not in the vertical or horizontal direction, but at an angle, θ ?

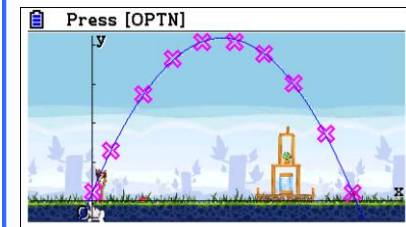


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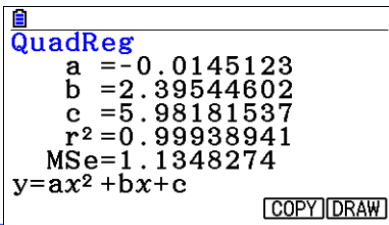
A Demonstration of Data Collection



Create a Model by Regression

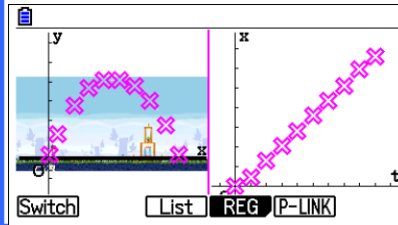


More About These Coefficients Later!

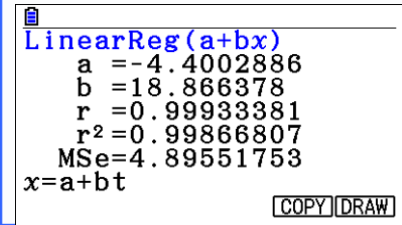


COPY DRAW

Let's Explore Horizontal Position vs. Time

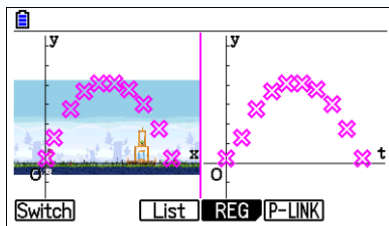


Interpret Both Coefficients of the Model

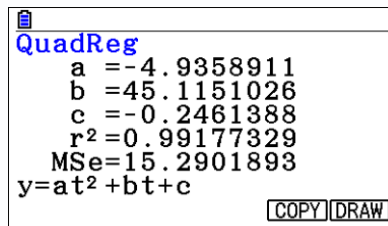


COPY DRAW

Let's Explore Vertical Position vs. Time



Interpret the Coefficients of this Model



COPY DRAW

Let's Explore the Angle and Initial Velocity

$$v_0 \sin(t) = 45.115$$

$$v_0 \cos(t) = 18.866$$

•There are several ways to compute the values



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Method 1 - Division

$$v_0 \sin(t) = 45.115$$

$$v_0 \cos(t) = 18.866$$

$$\tan(t) = 45.115 / 18.866$$

Math(Deg/Norm) (d/c) (r/s)

$$\tan^{-1} \left(\frac{45.115}{18.866} \right) = 67.30649986$$

□

JUMP DELET MAT MATH

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Method 2 - Substitution

$$v_0 \cos(t) = 18.866$$

$$v_0 = 18.866 / \cos(t)$$

Math(Deg/Norm) (d/c) (r/s)

$$\cos^{-1} \left(\frac{18.866}{48.90080961} \right) = 67.30649986$$

18.866

cos Ans

48.90080961

□

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Method 3 - Trig Identity

$$[v_0 \sin(t)]^2 + [v_0 \cos(t)]^2 = v_0^2$$

$$v_0 \sin(t) = 45.115$$

$$v_0 \cos(t) = 18.866$$

Math(Deg/Norm) (d/c) (r/s)

$$\sqrt{45.115^2 + 18.866^2} = 48.90080961$$

45.115^2 + 18.866^2

√Ans

48.90080961

□

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Checking the Parametric Model

$$X = 48.90 \cos(67.31)T - 4.40$$

$$Y = -4.94T^2 + 48.90 \sin(67.31)T - 0.25$$

Math(Deg/Norm) (d/c) (r/s)

Graph Func : Param

Xt1: (48.9cos 67.31) [----]

Yt1: -4.94T^2 + (48.9sin 67.31)T - 0.25 [----]

Xt2: [---]

Yt2: [---]

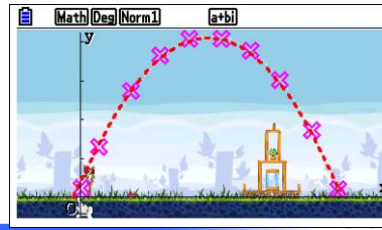
Xt3: [---]

Yt3: [---]

SELECT DELET F1/F2 TOOL MODIFY/DRAW

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Checking the Parametric Model



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Revisiting the (x, y) Model

$$x = (v_0 \cos \theta)t$$

$$\frac{x}{v_0 \cos \theta} = t$$

$$y = -\frac{1}{2}gt^2 + (v_0 \sin \theta)t + y_0$$

$$y = -\frac{1}{2}g \left(\frac{x}{v_0 \cos \theta} \right)^2 + (v_0 \sin \theta) \left(\frac{x}{v_0 \cos \theta} \right) + y_0$$

$$y = \frac{-g}{2(v_0 \cos \theta)^2} x^2 + (\tan \theta)x + y_0$$



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Revisiting the (x, y) Model

Math(Deg/Norm) (d/c) (r/s)

$$x = (48.9 \cos 67.31) \cdot 2.5 - 4.4 = 2.39057695$$

□

JUMP DELET ALL

Math(Deg/Norm) (d/c) (r/s)

QuadReg

a = -0.0145123

b = 2.39544602

c = 5.98161537

r^2 = 0.99989941

MS e = 1.1348274

y = ax^2 + bx + c

COPY/DRAW

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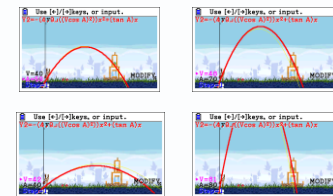
Explorations

Use the graphs of (x,t), (t,y), and (x,y) to compute the results:

- Q1 What is the bird's position at time t=2.5 seconds?
- Q2 How long is the bird in flight?
- Q3 What is the time when the bird is at maximum height?
- Q4 What is the maximum height?
- Q5 At what time(s) is the bird at height 60 meters?
- Q6 How far did the bird fly horizontally?
- Q7 What is the height when the horizontal position is 150 meters?
- Q8 What is the horizontal position when the height is 60 meters?

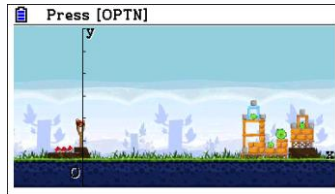
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Extension - find combinations of velocity and angle that will hit the pig



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Extension – find the unique combination of velocity and angle that pass through three selected points



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Extension – find the unique combination of velocity and angle that pass through three selected points



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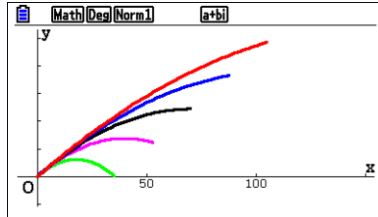
One more extension

- Suppose several birds are fired at the same angle, say 60° , but at different velocities $\{20,30,40,50,60\}$, and stop at time $t = 3.5$.
- $x = \{(20,30,40,50,60) \cos(60)\}t$
 $y = -4.9t^2 + \{(20,30,40,50,60) \sin(60)\}t$



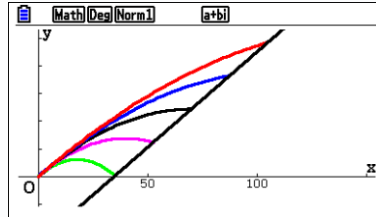
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Birds are fired at the same angle, 60° , but at different velocities, and stop at time $t = 3.5$.



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Birds are fired at the same angle, 60° , but at different velocities, and stop at time $t = 3.5$.



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Solution

- Suppose several birds are fired at the same angle, say 60° , but at different velocities $\{20,30,40,50,60\}$, and stop at time $t = 3.5$.
- The birds (points) are collinear with slope $\tan(60^\circ)$ and y-intercept $-4.9(3.5)^2$.



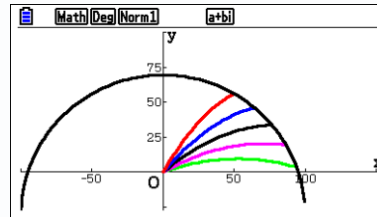
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Your Challenge

- Suppose several birds are fired at the same velocity, say 40 m/s, but at different angles and stop at time $t = 2.5$.
- The birds (points) are not collinear, but there is a relation.
- Here's a hint



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