

**Video Observation Template<sup>1</sup>**

Video Description	What participation structures did you notice in this segment of the video?	How did this segment of the activity support equitable participation?	What standards for mathematical practice are evident in this segment of the video?
Assignment to ask the question at home about how many marshmallows			
Run back to desk and write down the number			
Discuss range of numbers and construct graph			
Students post results on graph			
Discuss graph			
Introduction to next part of lesson (teacher holding bag of marshmallows)			
Students work in groups to solve problems			
Share out solutions			

<sup>1</sup> Annenberg Learner at: <http://www.learner.org/resources/series32.html>

**Lesson Plan Template**

Lesson Plan	Lesson Chunk	What participation structures are you using in this segment of your lesson plan?	How does this segment of the activity support equitable participation?	What standards for mathematical practices are evident in your planning?
Launch:				
Explore:				
Summary/ Discussion:				