## Solve the following problems in two ways, (a) pictorially, and (b) algebraically. Provide an explanation/justification.

- 1. Emily receives her paycheck for the month. She spends 1/6 of it on food. She then spends 3/5 of what remains on her house payment. She spends 1/3 of what is now left for her other bills. Finally she spends 1/4 of the remaining money for entertainment. This activity leaves her with \$150. What was her original take-home pay?
- 2. Greg spends one-fifth of his take-home pay on his mortgage and property taxes. Out of the remaining money he again spends one-fourth on food and clothes. From the money left over after these expenses, he puts one-sixth into savings. What fractional part of his take-home pay does he have left?
- 3. Some people got on a bus. At the first stop 1/5 of the people got off and 2/5 of the original number got on. At the second stop, 1/2 of the people got off and 1/4 of the number that was left on the bus got on. At the last stop, 2/3 of the people got off, leaving 10 people on the bus. How many people were on the bus before the bus reached the first stop?
- 4. In a vegetable garden, 2/5 of the garden was lettuce. Of the remaining, 5/9 was used for carrots. 3/8 of the remaining was for tomatoes. The rest of the garden was used for potatoes.
  - A. What fraction of the garden was used for carrots?
  - B. What fraction of the garden was used for tomatoes?
- 5. Last Saturday, I spent all day baking cookies. I took 3/4 of the cookies to work. Of the cookies I took to work, 1/3 of them went to the math department faculty and 1/6 went to the computer department faculty. After distributing the cookies to those two departments, I gave 1/2 of the remaining cookies to students. I ate the rest of the cookies I brought to work. When I got home from work I found that my family had eaten all the cookies I had left at home.
  - A. What fraction of the cookies did I eat?
  - B. What fraction of the cookies did I give to students and leave at home?
  - C. The amount of cookies given to the math department is what fraction of the amount given to the computer department?

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