## Solve the following problems in two ways, (a) pictorially, and (b) algebraically. Provide an explanation/justification.

1. Emily receives her paycheck for the month. She spends $1 / 6$ of it on food. She then spends $3 / 5$ of what remains on her house payment. She spends $1 / 3$ of what is now left for her other bills. Finally she spends $1 / 4$ of the remaining money for entertainment. This activity leaves her with $\$ 150$. What was her original take-home pay?
2. Greg spends one-fifth of his take-home pay on his mortgage and property taxes. Out of the remaining money he again spends one-fourth on food and clothes. From the money left over after these expenses, he puts one-sixth into savings. What fractional part of his take-home pay does he have left?
3. Some people got on a bus. At the first stop $1 / 5$ of the people got off and $2 / 5$ of the original number got on. At the second stop, $1 / 2$ of the people got off and $1 / 4$ of the number that was left on the bus got on. At the last stop, $2 / 3$ of the people got off, leaving 10 people on the bus. How many people were on the bus before the bus reached the first stop?
4. In a vegetable garden, $2 / 5$ of the garden was lettuce. Of the remaining, $5 / 9$ was used for carrots. $3 / 8$ of the remaining was for tomatoes. The rest of the garden was used for potatoes.
A. What fraction of the garden was used for carrots?
B. What fraction of the garden was used for tomatoes?
5. Last Saturday, I spent all day baking cookies. I took $3 / 4$ of the cookies to work. Of the cookies I took to work, $1 / 3$ of them went to the math department faculty and $1 / 6$ went to the computer department faculty. After distributing the cookies to those two departments, I gave $1 / 2$ of the remaining cookies to students. I ate the rest of the cookies I brought to work. When I got home from work I found that my family had eaten all the cookies I had left at home.
A. What fraction of the cookies did I eat?
B. What fraction of the cookies did I give to students and leave at home?
C. The amount of cookies given to the math department is what fraction of the amount given to the computer department?
J. M. Tobias and J. Baek

National Council of Teachers of Mathematics Annual Conference
©2014 Do not cite without permission

