

## Teaching Common Core

 Addition and Multiplication Strategies on the iPadKara Carpenter, PhD
Co-founder, Teachley

## bit.Iy/NCTMwebmix



## Who are we?

## teachers...

turned educational researchers... turned entrepreneurs

# Who are you? 

- K - 2 teachers
- 3-5 teachers
- math coaches
- other


## Addition Strategies

## CCSS.MATH.CONTENT.1.OA.C. 5

Relate counting to addition (e.g., by counting on 2 to add 2 ).

CCSS.MATH.CONTENT.1.OA.C. 6
Add within 20. Use strategies such as counting on; making ten (e.g., $8+6$ $=8+2+4=10+4=14$ ); and creating equivalent but easier or known sums (e.g., adding $6+7$ by creating the known equivalent $6+6+1=12+$ $1=13$ ).

## CCSS.MATH.CONTENT.1.OA.B. 3

Apply properties of operations as strategies to add. Examples: If $8+3=11$ is known, then $3+8=11$ is also known. (Commutative property of addition.) To add $2+6+4$, the second two numbers can be added to make a ten, so $2+6+4=2+10=12$. (Associative property of addition.)

## Strategy Development

## Typical development - solving 3 + 4

Count All
Count On
Derived Facts
Memory
"1, 2, 3,...7"
"4, 5, 6, 7"
" $3+3+1$ "
"That's 7 "

## Poor performers

Primary Strategy
K - $2^{\text {nd }}$

## Delayed

1-2 years

Poor
Memory

## Addition Strategy Apps




Numbers League $\$ 3.99$


Addition Strategy Think Aloud


# Multiplication Strategies 

## CCSS.MATH.CONTENT.3.OA.B. 5

Apply properties of operations as strategies to multiply and divide. 2 Examples: If $6 \times 4=24$ is known, then $4 \times 6=24$ is also known. (Commutative property of multiplication.) $3 \times 5 \times 2$ can be found by $3 \times 5=15$, then $15 \times 2=30$, or by $5 \times 2=10$, then $3 \times 10=30$. (Associative property of multiplication.)
Knowing that $8 \times 5=40$ and $8 \times 2=16$, one can find $8 \times 7$ as 8 $\times(5+2)=(8 \times 5)+(8 \times 2)=40+16=56$. (Distributive property.)

## Multiplication Strategy Apps



Farm Factor (Free; \$2.99)


Mt. Multiplis (Free)

Multiplication Strategy Think Aloud


# Addition Fluency 

Kindergarten - CCSS.MATH.CONTENT.K.OA.A. 5
Fluently add within 5.

1st Grade - CCSS.MATH.CONTENT.1.OA.C. 6
Demonstrating fluency for addition within 10.

## 2nd Grade - CCSS.MATH.CONTENT.2.OA.B. 2

By end of Grade 2, know from memory all sums of two one-digit numbers.

# Multiplication Fluency 

## CCSS.MATH.CONTENT.3.OA.C. 7

Fluently multiply within 100. By the end of Grade 3, know from memory all products of two one-digit numbers.

## Fluency Apps

Group Brainstorm
(name, price, why you like it)

# Free Teachley Account 



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- Center Model
- Shared Cart


## Teachley Analytics

## Addimal Adventure

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