

Teaching Common Core Addition and Multiplication Strategies on the iPad

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Who are we?

teachers...

turned educational researchers...

turned entrepreneurs

Who are you?

- K 2 teachers
- 3 5 teachers
- math coaches
- other



Addition Strategies

CCSS.MATH.CONTENT.1.OA.C.5

Relate counting to addition (e.g., by **counting on** 2 to add 2).

CCSS.MATH.CONTENT.1.OA.C.6

Add within 20. Use strategies such as **counting on**; **making ten** (e.g., 8 + 6 = 8 + 2 + 4 = 10 + 4 = 14); and **creating equivalent but easier or known sums** (e.g., adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13).

CCSS.MATH.CONTENT.1.OA.B.3

Apply properties of operations as strategies to add. Examples: If 8 + 3 = 11 is known, then 3 + 8 = 11 is also known. (**Commutative property** of addition.) To add 2 + 6 + 4, the second two numbers can be added to make a ten, so 2 + 6 + 4 = 2 + 10 = 12. (**Associative property** of addition.)

Strategy Development

Typical development - solving 3 + 4

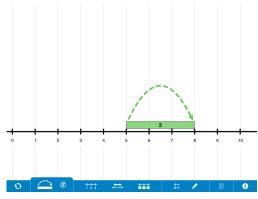
Count All	Count On	Derived Facts	Memory
"1, 2, 3,7"	"4, 5, 6, 7"	"3+3+1"	"That's 7"

Poor performers

Primary Strategy K - 2 nd	Delayed 1 - 2 years	Poor Memory
K - 2	1 - 2 years	



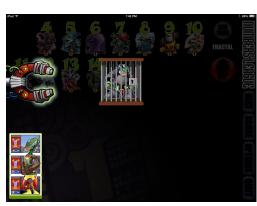
Addition Strategy Apps



Number Line (Free)

Addimals (Free)





Numbers League \$3.99



Addition Strategy Think Aloud



Multiplication Strategies

CCSS.MATH.CONTENT.3.OA.B.5

Apply properties of operations as strategies to multiply and divide.2 Examples: If $6 \times 4 = 24$ is known, then $4 \times 6 = 24$ is also known. (**Commutative property** of multiplication.) $3 \times 5 \times 2$ can be found by $3 \times 5 = 15$, then $15 \times 2 = 30$, or by $5 \times 2 = 10$, then $3 \times 10 = 30$. (**Associative property** of multiplication.) Knowing that $8 \times 5 = 40$ and $8 \times 2 = 16$, one can find 8×7 as $8 \times (5 + 2) = (8 \times 5) + (8 \times 2) = 40 + 16 = 56$. (**Distributive property**.)



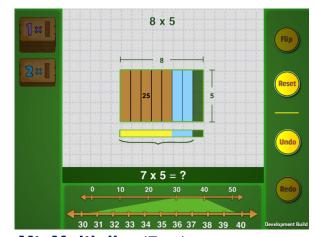
Multiplication Strategy Apps



Farm Factor (Free; \$2.99)

Number Hero (\$1.99)





Mt. Multiplis (Free)



Multiplication Strategy Think Aloud



Addition Fluency

Kindergarten - CCSS.MATH.CONTENT.K.OA.A.5

Fluently add within 5.

1st Grade - CCSS.MATH.CONTENT.1.OA.C.6

Demonstrating fluency for addition within 10.

2nd Grade - CCSS.MATH.CONTENT.2.OA.B.2

By end of Grade 2, know from memory all sums of two one-digit numbers.

Multiplication Fluency

CCSS.MATH.CONTENT.3.OA.C.7

Fluently multiply within 100. By the end of Grade 3, know from memory all products of two one-digit numbers.



Fluency Apps

Group Brainstorm (name, price, why you like it)



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