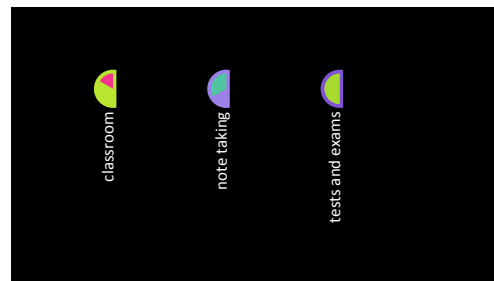
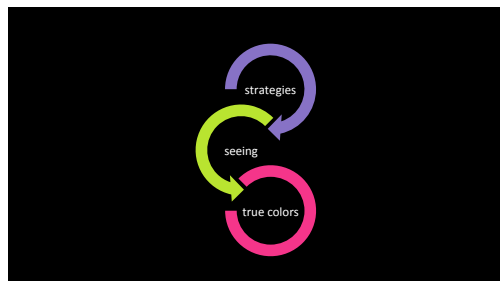
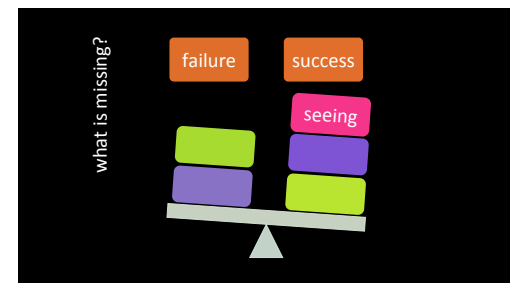
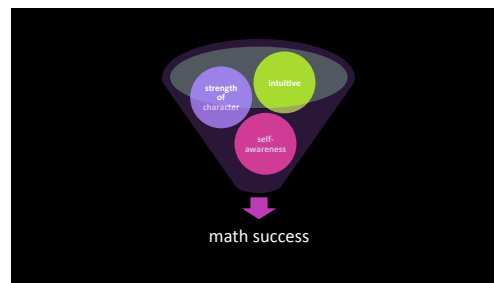
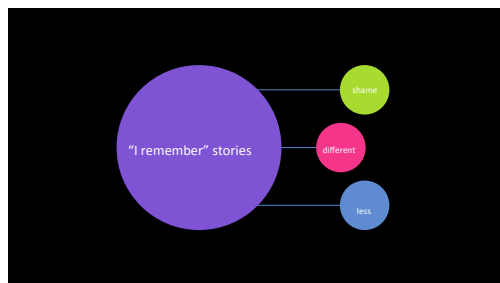
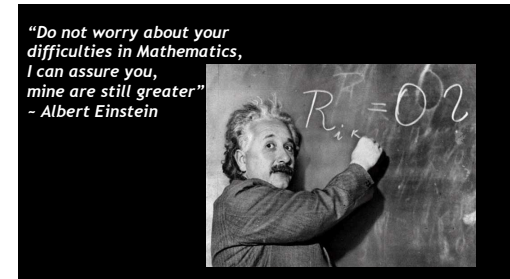
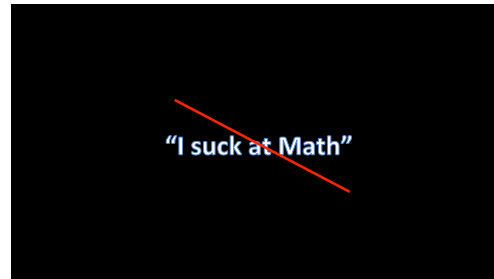
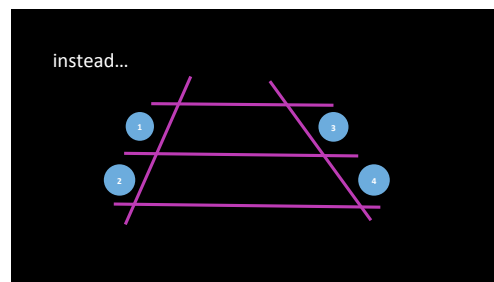
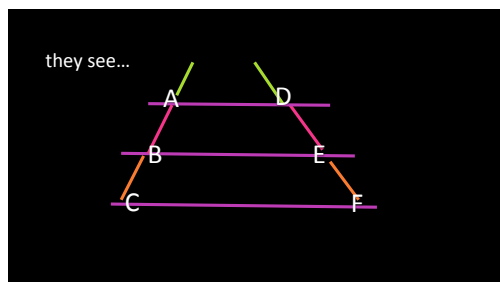
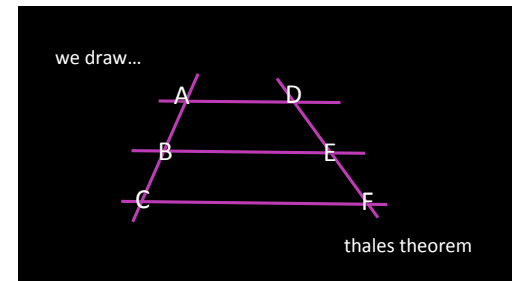
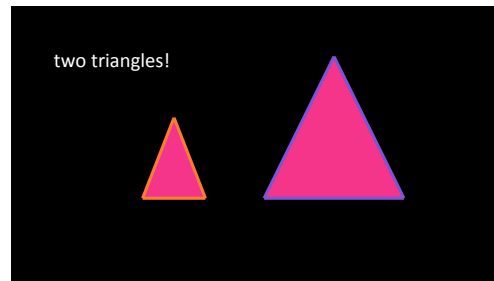
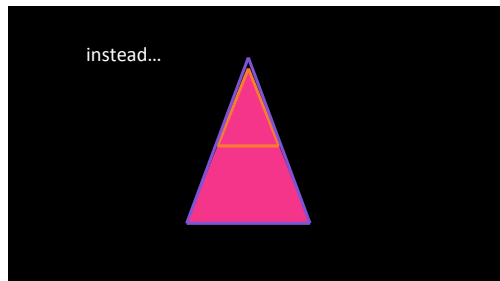
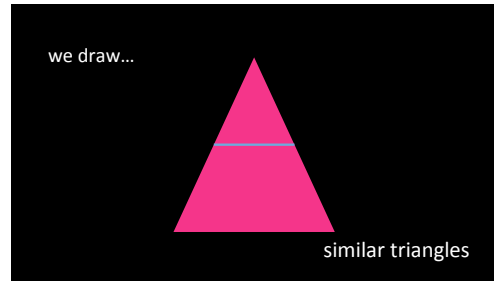
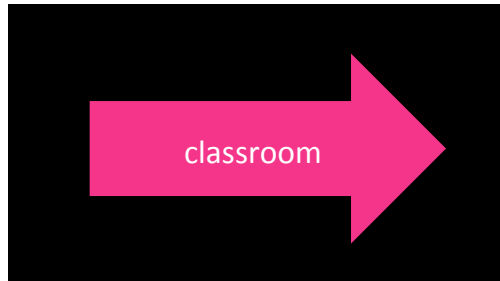


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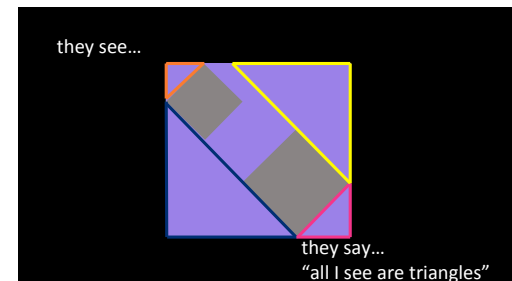
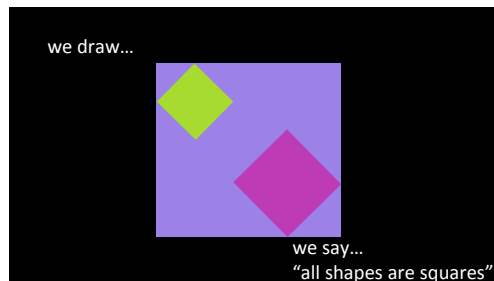
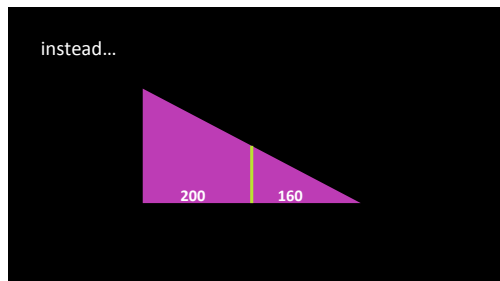
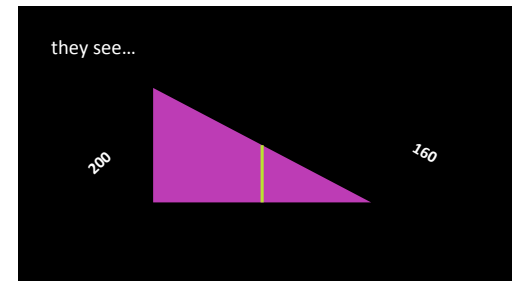
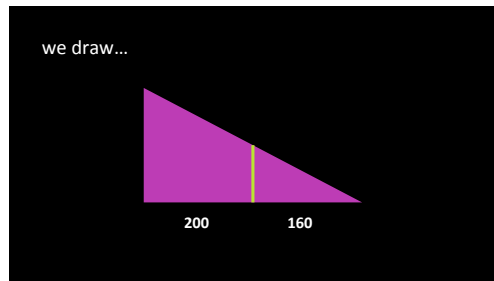
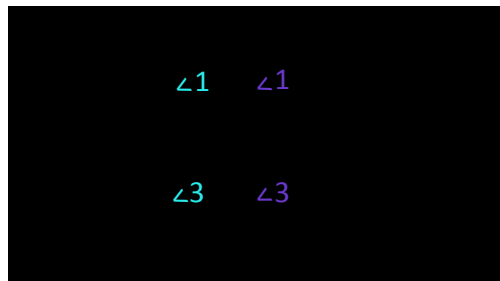
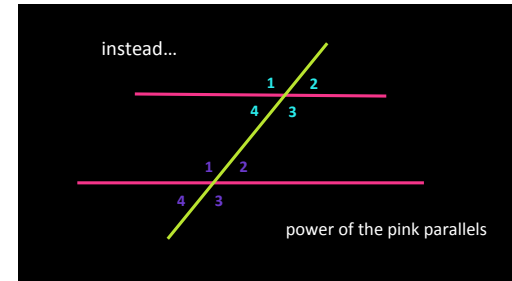
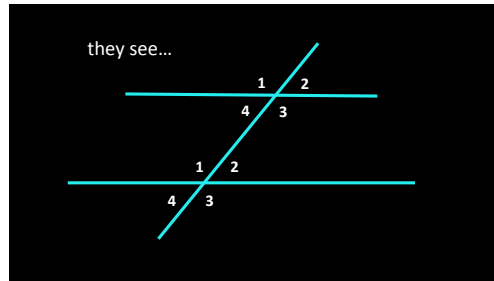
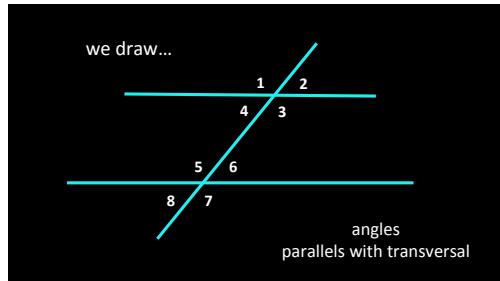


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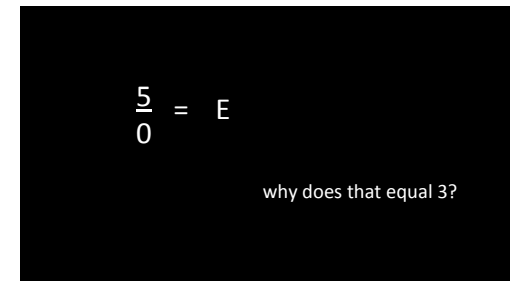
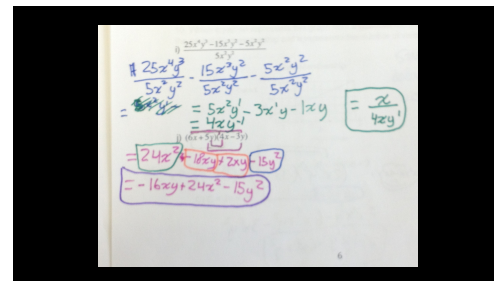
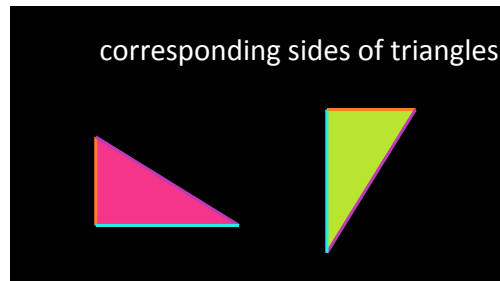
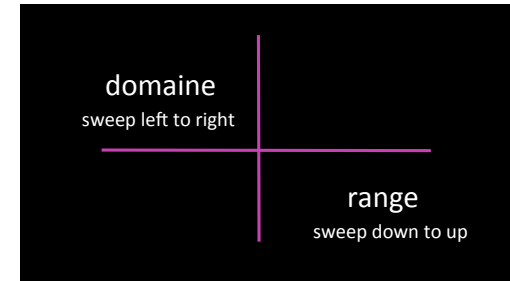
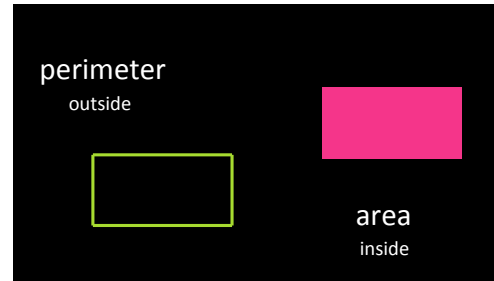
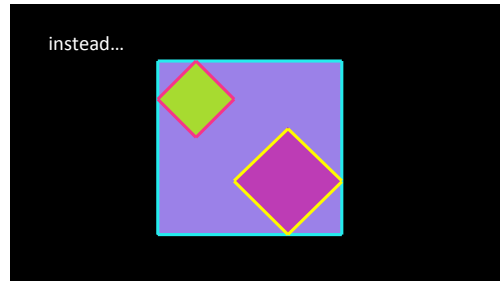


$$\frac{mAB}{mBC} = \frac{mDE}{mEF} \quad \frac{1}{2} = \frac{3}{4}$$

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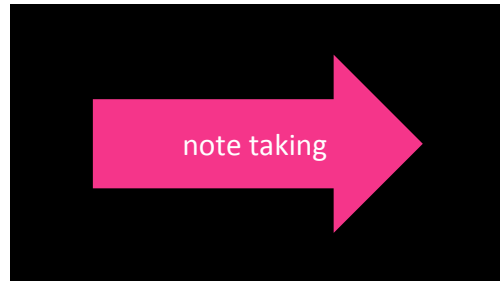
when I see fractions I always think it's below 0

- multiple choice questions
- parameters of quadratics
- $a > 1$
- $a < 0$
- $0 < a < 1$



what do you see?

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my teacher told me to re-copy it

- $3x+5=11$
- $3x+5=11$
- $3x+5=11$

algebra positive side/ negative side

- $2x+3=5x+7$
- $2x+5x=3-7$
- $7x=-10$
- $x=-10/7$

exponent rules

- $a^b \cdot c^b = abc^b$

polynomial division

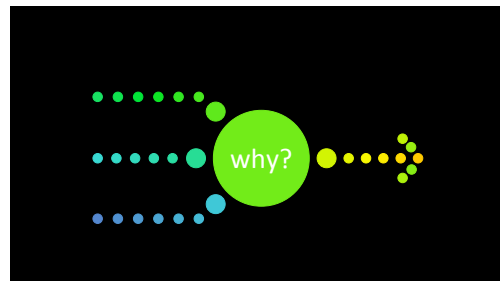
- started with division rules
- changed to addition rules for collecting like terms

26 letters in the alphabet

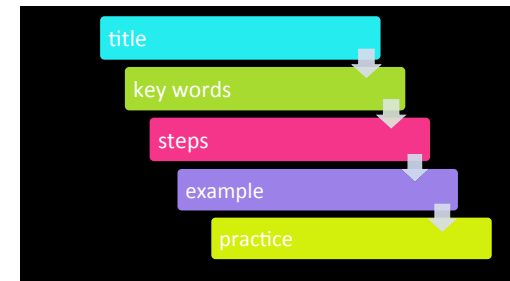
- why do they always use the same ones
- why do they always mean different things
- $y = ax + b$ slope
- $y = ac$ initial value
- $c^2 = a^2 + b^2$ length of side in Pythagoras

calculator buttons

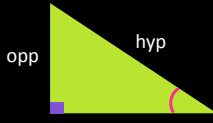
- square root/ squared
- \sin / \sin^{-1}



literally



process

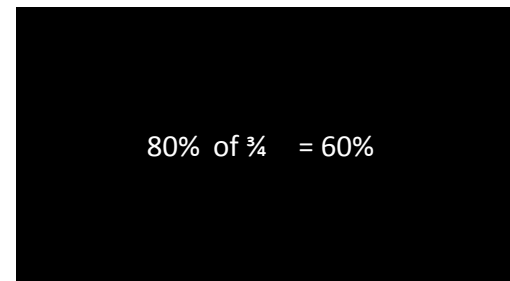
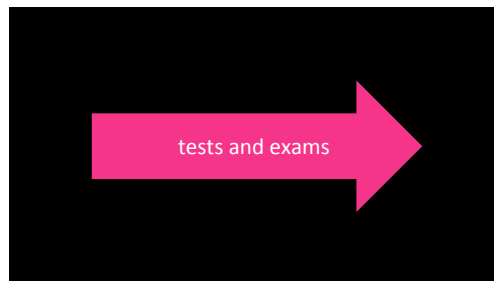
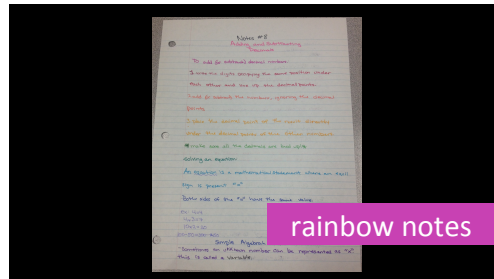
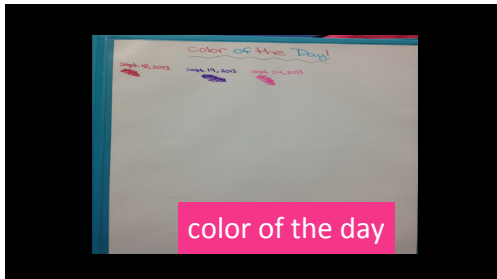
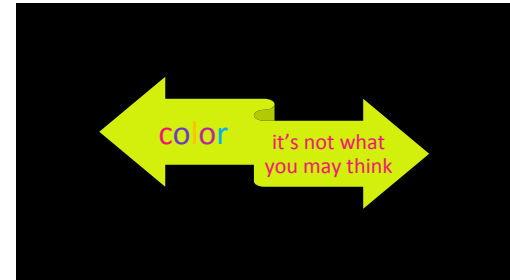


	angles	sides
1		
2		
3		

trig

- previewing content
- note templates/ scaffold
- color on board=color in notes
- notes on whiteboard/ take picture
- peer teaching

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exams

- accommodations
- extra time 3 hrs → 4 hrs
- mental AND physical exhaustion

- break into two piles ¼ & ¼
- one question per page
- font size/ bold/ paper color
- coach

tests and exams

- extra time
 - before
- paper
 - stack/staple/label
- memory aid
 - personalized
- sub-vocalization
 - “talk me through”

alternate testing

- whiteboard
- oral
- diagrams
- label
- definitions

listen to what I'm thinking
not what I'm saying
see what I'm seeing
not what you think I'm seeing



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