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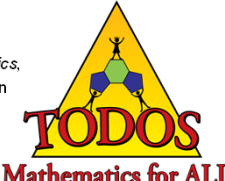**www.nctm.org/planner**

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2014 NCTM Regional in Houston, TX

**"Equity Connections
with High School Probability/Statistics Content"**
www.math.utep.edu/Faculty/lesser/equity.html

Dr. Larry Lesser, Professor
The University of Texas at El Paso
(and former HS teacher here in Houston!)

founding co-editor of
Teaching for Excellence and Equity in Mathematics,
refereed journal of the NCTM affiliate organization
TODOS: Mathematics for ALL

www.todos-math.org/teem

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opportunities in PreK-12 *GAISE* to explore equity:

Level A: "teachers pose questions of interest",
     "beginning awareness of group to group"
Level B: "students begin to pose own questions of
     interest", "questions not restricted to the classroom",
     "beginning awareness of design for differences",
     "compare group to group in displays",
     "note difference between 2 groups with different
     conditions"
Level C: "students pose own questions of interest",
     "students make design for differences",
     "compare group to group using displays & measures
     of variability",   "quantification of association"

Some key points

- Students' concepts of "fairness" affect how they encounter some key statistics content.
- Statistics offers tools to detect invisible prejudice and language to identify and describe inequity.
- Examples: average class size, jury selection, racial profiling, drug testing, etc.
- For equity, we should reflect on our use of technology, language, culture, and context.

Areas for data-based explorations of equity
identified by Pollack & Wunderlich
(table in June 2005 *Amstat News* is reproduced in Lesser 2007)

Labor markets: hiring, interviewing, wages, evaluation, promotion, layoffs, rehiring

Education: college acceptance, financial aid, track placement, evaluation, special ed. placement, promotion

Housing: steering, mortgage redlining, loan pricing, resale value; wealth accumulation

Criminal justice: police behaviors, arrests, police treatment, legal representation, parole, sentencing

Health care: access, insurance, quality, price, referrals

References (more at http://www.math.utep.edu/Faculty/lesser/equity.html)

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- Multilingual statistics glossary: http://www.isi-web.org/glossary
- Pre-K-12 GAISE guidelines: http://www.amstat.org/education/gaise/GAISEPreK-12_Full.pdf