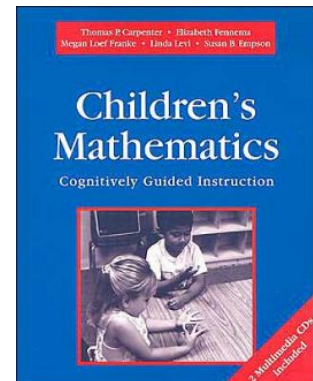


# WHAT'S THE SITUATION GOT TO DO WITH IT?

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# Goals

- Identify addition & subtraction situations
- Analyze the stages of learning within the situations
- Reflect on the complexity of the different situations and how they support the Common Core State Standards in K-5 Mathematics

## Warm-up

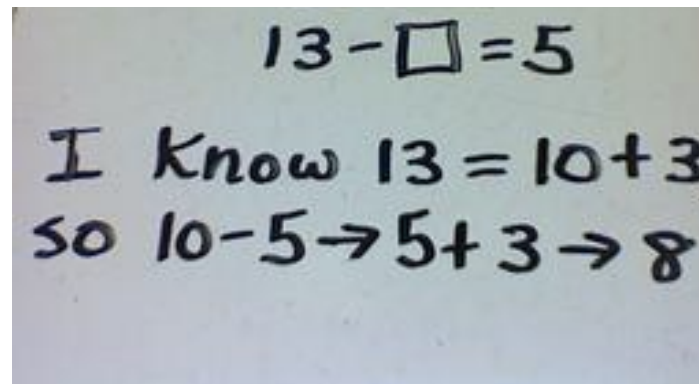
Solve the situation in as many ways possible:

Ruby has 7 gumdrops. Bethany gives her some more gumdrops. Now Ruby has 11 gumdrops. How many gumdrops did Bethany give Ruby?

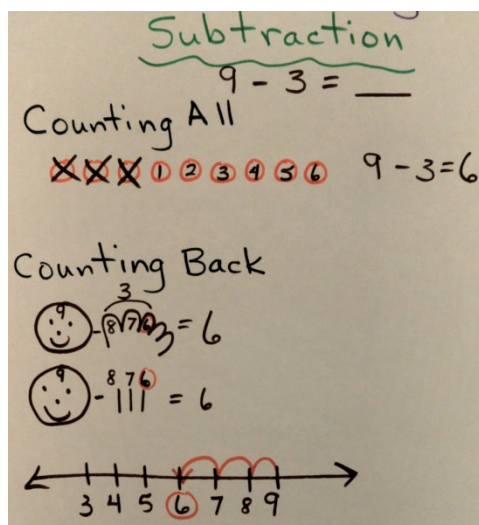
# Children's Solution Strategies



Direct Modeling



Derived Fact



Counting Strategy

+ 2 Facts Flash Cards

$2 + 1$	$1 + 2$
$2 + 2$	$2 + 2$
$2 + 3$	$3 + 2$
$2 + 4$	$4 + 2$
$2 + 5$	$5 + 2$
$2 + 6$	$6 + 2$
$2 + 7$	$7 + 2$
$2 + 8$	$8 + 2$
$2 + 9$	$9 + 2$
$2 + 10$	$10 + 2$

Number Facts

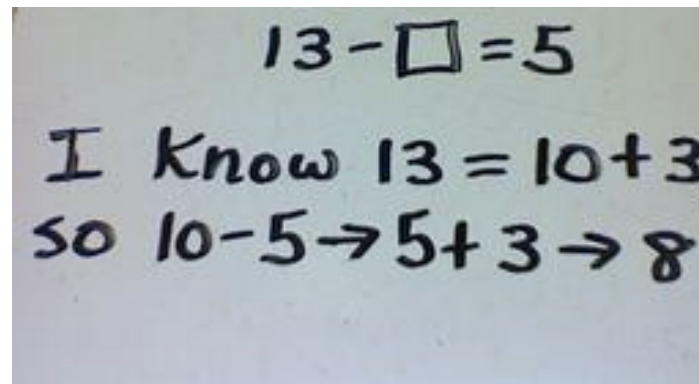
# Quinn



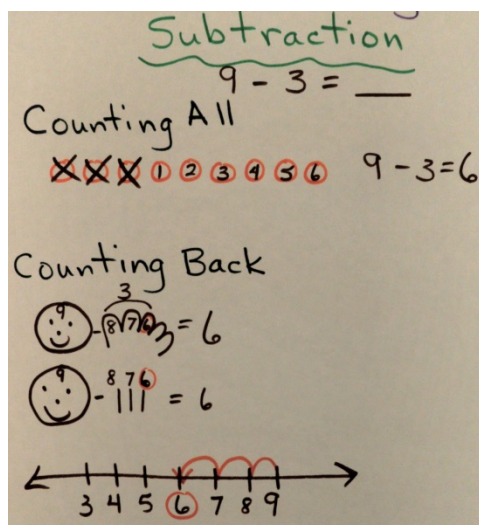
# Children's Solution Strategies



Direct Modeling



Derived Fact



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$2 + 7$	$7 + 2$
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$2 + 9$	$9 + 2$
$2 + 10$	$10 + 2$

Number Facts

# Addition & Subtraction Situations

**Add to**

**Take from**

**Put Together/  
Take Apart**

**Compare**

$$3 = 5 - \square$$

$$5 - 2 = \square$$

$$\square + 3 = 5$$

$$2 + \square = 5$$

$$5 = \square + \square$$

# Addition & Subtraction Situations

	Result Unknown	Change Unknown	Start Unknown
Add to			
Take from			
	Total Unknown	Addend Unknown	Both Addends Unknown
Put Together/ Take Apart			
	Difference Unknown	Bigger Unknown	Smaller Unknown
Compare			



# Addition & Subtraction Situations

	Result Unknown	Change Unknown	Start Unknown
<b>Add to</b>	Ruby took two dogs to the park. Three more dogs showed up at the park. How many dogs are there in all?	Bethany was working with two students in her classroom. Some more students came into her classroom. Then there were five students. How many students came to join the first two?	Some teachers were working with Ruby on math. Three more teachers joined them. Then there were five teachers. How many teachers were with her before?
<b>Take from</b>	Five teachers were at the table. Two teachers left. How many teachers are at the table now?	Five students were playing football at the park. Some students went home. Then there were three students. How many students left?	Ruby was teaching some students fractions. Two students had to go home. Then there were three students left. How many students were working with Ruby before?
	Total Unknown	Addend Unknown	Both Addends Unknown
<b>Put Together/ Take Apart</b>	Three 5 <sup>th</sup> grade classes and two 4 <sup>th</sup> grade classes are going on a field trip. How many classes went on the field trip?	Five students passed Ruby's assessment. Three were girls and the rest were boys. How many students were boys?	Bethany has five counters. How many can she put in her red bag and how many in her blue bag?
	Difference Unknown	Bigger Unknown	Smaller Unknown
<b>Compare</b>	Bethany has two children. Ruby has five children. How many more children does Ruby have than Bethany?	Ruby scored three more points than Bethany. Bethany has two points. How many points does Ruby have?	Bethany has three more classes to teach than Ruby. Ruby has five classes. How many classes does Bethany have?

# Quinn



# Tyson



# What's next for Tyson?

- Some frogs were sitting on a lily pad. 5 more frogs hopped there. Then there were 14 frogs. How many frogs were on the lily pads before?
- 14 cookies were on a plate. Ruby ate some cookies. Then there there were 9 cookies. How many cookies did Ruby eat?
- 14 cookies are on the table. 9 are chocolate chip and the rest are peanut butter. How many cookies are peanut butter?

# Ryland



# Rosa



# Ryland



# Rosa







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# Thank you!

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