

Assessment Through Common Content Planning

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Common Content

- Unit Outline
- Build the Assessment
- Planning lessons and activities
- Data Analysis
- Interventions and Remediation

SMART Goal Worksheet

Lee-Davis Math SMART Goal Worksheet

Team Name:

Team Leader:

Team Members:

Unit:

SOL Objective(s):

Smart Goal:

Unit Outline(include time frame):

Formative Assessments:

Data Analysis: (Always attached in an excel spreadsheet)

Interventions Necessary to Move Forward:

Unit Outline

- What standards are being taught?
- What is the pacing?
- What is the SMART Goal for this unit?

Building the Assessment

- Levels of Cognitive Thinking
- Point Values and Grading
- Pick common questions for data analysis
- Ensure that the assessment is aligned to the curriculum standards
- Ensure that assessment vocabulary matches curriculum vocabulary

Lesson Planning and Activities

- What are we teaching?
- What are the big ideas?
- Who has had success? What methods have they used?
- Is there rigor?
- Do our plans align to the assessment and to the standards?
- Successful activities, chunking time

Data Analysis

- Student Performance by Question
 - What are our strengths? What are our weaknesses?
 - Did we meet the SMART Goal?
 - Overall percentage and SPED percentage
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Interventions and Remediation

- What additional supports are needed to move forward?
- Spiraling key concepts missed throughout future units
- Remediation Activities and plans for re-testing

End of Course Test Pass Rates

- 2011-2012 63%
- 2012-2013 75%
- 2013-2014 76%

What Teachers Have to Say...

“Common content has helped make assessments better since the teacher's have the opportunity to discuss what has worked and not worked in the past and are able to tweak the assessments to support the needs of their students by providing better learning opportunities through instruction and overall assessments. As a result, hopefully academic achievement is gained.” –C. Steinbacher

“Common content has been helpful to standardize our grading techniques and our tests and quizzes as the Geometry team chooses to all use the same formal assessments across all teachers. We are able to write better questions and brainstorm ideas to improve questions/lessons/remediation that kids are having difficulty with.” –J. Kemp

What Teachers Have to Say...

“Common content provides the opportunity for experienced teachers to share lessons that have worked, for new teachers to share fresh effective methods of instructional delivery that help students understand the material, and for all teachers to check with each other on the most effective ways to present mathematical topics especially those that are difficult for students to understand.” – T. Abernethy

What Teachers Have to Say...

"Common content planning has allowed us to assess our assessments. We use this planning to not only develop common assessments and track student data, but we also create and share lesson notes, homework assignments, and activities. It is a time where teachers can identify troubling content areas for students and talk through ways and solutions in how to improve student learning."-
S. Casey

What Teachers Have to Say...

“As someone who is unable to be a part of the common content meetings I still benefit massively from the content that is produced. I am not forced to use my own content which was produced by my limited perspective and teaching experience. Rather, I get to use the content that is a product of multiple perspectives and a wealth of teaching experience.” – K. Tower

What Teachers Have to Say...

“Our common content planning time has positively influenced student learning. The students are getting a group effort rather than an individual effort.” –H. Dickenson

What Administrators Have to Say...

“Common content gives our students the unique opportunity to benefit from all of our teachers’ skills, and it gives teachers the chance to feel like they are part of a team working towards student achievement rather than feeling like they carry that weight alone.” – J. Hutchinson

Successes through Common Content Planning

- Improvement in Student Achievement
- More diversified instruction due to collaboration
- Divide and Conquer
- Provides support for less experienced teachers and/or least effective teachers
- Standardizes the credit
- Better communication among the content teams

Successes through Common Content Planning

- Consistency between the SOL subjects
- Freedom of teaching styles
- Ensures that same concepts are being learned
- Ensures that assessment is the same
- Allows the team to re-focus each year by reflecting on weaknesses from the previous year

Struggles of Common Content Planning

- Teacher buy-in
- Administrative support
- Scheduling

Questions and/or comments

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