Proofs of Ten Theorems from First Semester Calculus

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Plan:

 Some brief comments on the role of proof in the calculus classroom

 Presentation of proofs of some of the basic theorems from differential calculus

Disclaimer:

- There's nothing really new in this talk
- •I'm not an expert
- These are just the same theorems that are in every calculus textbook, calculus classroom

Why do we prove theorems in calculus?

- Just because (it's part of the curriculum)
- It helps the students succeed on assessments (AP, etc.)
- To convince the students that the theorem is true
- To understand the theorem
- To provide students with the tools and experience with proof that they may use to verify their own conjectures
- To publicly establish a new fact that the class all agrees on and can be used in the future

So proofs should:

- Be coherent
- Provide understanding
- Be memorable and therefore reproducible by the student

The theorems:

- 1. The Product Rule
- 2. The Reciprocal Rule
- 3. The Quotient Rule
- 4. Chain Rule (skipping, sorry)
- 5. Fermat's Theorem
- 6. Rolle's Theorem (skipping, sorry)
- 7. Mean Value Theorem (skipping, sorry)
- 8. A function is constant if its derivative is 0
- 9. A function is increasing if its derivative is positive
- 10. If f'' > 0, then the tangents to f lie below f

Questions?

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