

Sharing Lessons, Group Decision Making, Reflecting, Participating in Classroom Observations, Investigating Teaching Problems and Strategies, Working with Small Groups, Investigating Teaching Problems, Discussing Strengths and Weaknesses, Common Planning Time, Analyze Student Assessments, Sharing New Strategies

Collaboration

Shared Sense of Purpose

Characteristics of an Effective Professional Learning Community

Collective Focus

Reflective Dialogue

Deprivatizing of Practice

Teachers can go in a Coherent, Clear Direction, Articulate Purpose, Define a Clear Purpose with Inspiring Language, Make sure Teachers have a Say and Voice in the Process, Teachers should Feel and Relate to the Part of the Process

Ensure that Students Learn, Strong Emphasis Placed on Teaching, Higher Order Thinking, Authentic Student Learning, Create Norms that Focus on Student Achievement, Enhance Teacher Learning to Improve Student Learning

Professional Conversation, Discuss and Reflect on Instructional Practice, Generate Ideas, Check on Learning, Develop Projects, Solve Problems, Connect People's Thoughts to Future Practice, Give and Receive Feedback, Analyze Practice to Enhance Future Lessons

Make Instructional Practices Public, Observe Other's Classes, Ongoing Conversations of What Good Practice Looks Like, Open Classroom Doors for Observation and Conversation, Invite Conversation, Inquiry and Collaborative Analysis into Practice, Discuss and Reflect