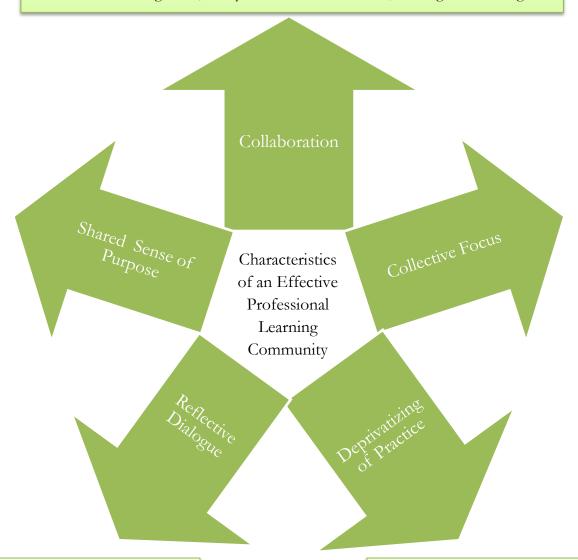
Sharing Lessons, Group Decision Making, Reflecting, Participating in Classroom Observations, Investigating Teaching Problems and Strategies, Working with Small Groups, Investigating Teaching Problems, Discussing Strengths and Weaknesses, Common Planning Time, Analyze Student Assessments, Sharing New Strategies

Teachers can go in a
Coherent, Clear
Direction, Articulate
Purpose, Define a Clear
Purpose with Inspiring
Language, Make sure
Teachers have a Say and
Voice in the Process,
Teachers should Feel
and Relate to the Part of
the Process



Ensure that Students
Learn, Strong Emphasis
Placed on Teaching,
Higher Order Thinking,
Authentic Student
Learning, Create Norms
that Focus on Student
Achievement, Enhance
Teacher Learning to
Improve Student
Learning

Professional Conversation, Discuss and Reflect on Instructional Practice, Generate Ideas, Check on Learning, Develop Projects, Solve Problems, Connect People's Thoughts to Future Practice, Give and Receive Feedback, Analyze Practice to Enhance Future Lessons Make Instructional Practices Public, Observe Other's Classes, Ongoing Conversations of What Good Practice Looks Like, Open Classroom Doors for Observation and Conversation, Invite Conversation, Inquiry and Collaborative Analysis into Practice, Discuss and Reflect