

# Critical Thinking and High-level Discourse:

Teaching, Learning, and Professional Development in a 1:1 Environment

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Course Redesign of EDUC 332: Teaching Mathematics in Grades PK-8

## Supported by

- The Learning Lab
- Co-teaching
- Innovations Grant
  - 30 iPad 2's
- Library
  - iPad cart
  - Technical support

## Intended goals

Prepare prospective teachers to:

- Teach in a 1:1 environment
- Locate resources
- Think critically
- Develop a PLN

Model:

- Collaboration
- Deep, conceptual learning
- A constructivist approach
- Co-teaching strategies
  - Co-Teaching Strategies
  - One Teach, One Observe
  - One Teach, One Assist
  - Station Teaching
  - Parallel Teaching
  - Supplemental Teaching
  - Differentiated Teaching
  - Team Teaching
- “Textbook”less Curriculum
- Curriculum resources
- Professional organization membership
- Canvas

## Successes

- Safe environment
  - Encouraging, plussing
  - Challenging each other
- High level discourse
  - Classroom structure (tables, huddle boards, iPads)
  - Inquiry-based environment
- Co-teaching
- Critical thinking
  - Constructivist approach
  - Small group discussions
  - “Meta” questions
  - Plussing
- Discerning users of technology
  - Modeled in class
  - Discussed qualities of good apps and bad apps
  - A-ha moment with lattice multiplication app
- Growth in teaching confidence and ability
  - Practicum teaching
  - Textbookless curriculum

## Not successful...yet

- PLN
- Integral use of NCTM
- Time with specific methods decreased

## Apps we used

### Plussing

- I wonder...