

Leadership Development in the Math Classroom

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FOR FURTHER READING

Presentation Section: *How Do the Pieces Fit?*

A Classroom Model

Comings, J., Parrella, A., & Soricone, L (March 2000). Helping Adults Persist: Four Supports. *NCSALL Focus on Basics, Connecting Research & Practice, Volume 4, Issue A.*

“The second support is self-efficacy.”

Bandura, A. (1986) *Social Foundations of Thought and Action: A Social Cognitive Theory*. Englewood Cliffs, NJ: Prentice-Hall.

Presentation Section: *Do Relationships Matter?*

A Research Update from Search Institute: Developmental Relationships, September 2014 (<http://www.search-institute.org/downloadable/Dev-Relationships-Framework-Sept2014.pdf>)

Search Institute website has a plethora of information on this topic (www.search-institute.org)