

Using Area Models To Teach Multiplying, Factoring And Polynomial Division



<http://tinyurl.com/nzz3wq9>

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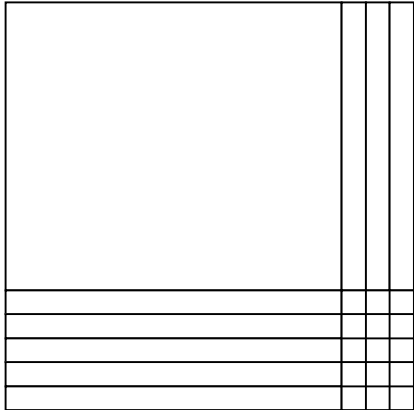
Modeling with Area

- Base Ten Blocks
- Generic Model for Multiplication
- Distributive Property
- Multiplying Polynomials
- Factoring
- Completing the Square
- Dividing Polynomials

Base Ten - Multiplication Area Model

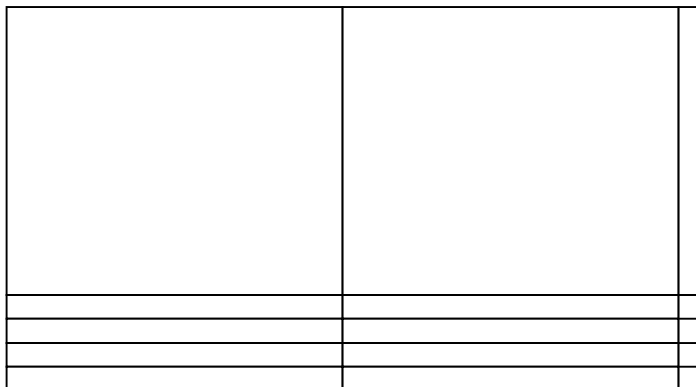
Example 1: Multiply $13 \cdot 15$

Patterns:



Example 2: Multiply $21 \cdot 14$

Patterns:



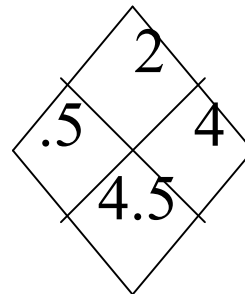
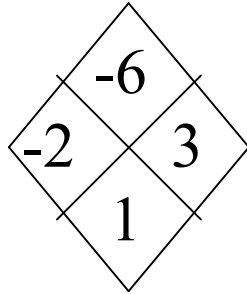
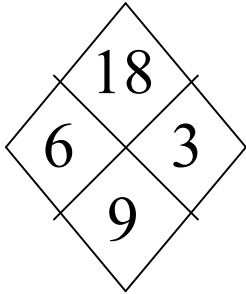
Base Ten - Generic Model

Example: $18 \cdot 12$

Example: $146 \cdot 57$

Diamond Problems

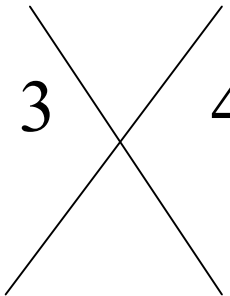
Can you find the Pattern?



When you think you know it,
see if you can convince a
neighbor.

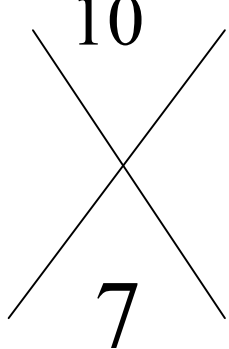
Use the Pattern you discovered to complete the Diamond Problems.

a)



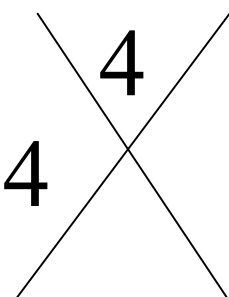
A diamond-shaped diagram formed by two intersecting lines. The number 3 is in the left position and the number 4 is in the right position. The top and bottom positions are empty.

b)



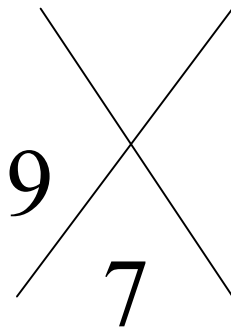
A diamond-shaped diagram formed by two intersecting lines. The number 10 is in the top position and the number 7 is in the bottom position. The left and right positions are empty.

c)



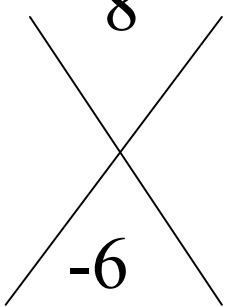
A diamond-shaped diagram formed by two intersecting lines. The number 4 is in the top position and the number 4 is in the left position. The right and bottom positions are empty.

d)



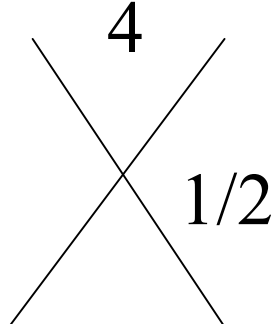
A diamond-shaped diagram formed by two intersecting lines. The number 9 is in the left position and the number 7 is in the bottom position. The top and right positions are empty.

e)



A diamond-shaped diagram formed by two intersecting lines. The number 8 is in the top position and the number -6 is in the bottom position. The left and right positions are empty.

f)



A diamond-shaped diagram formed by two intersecting lines. The number 4 is in the top position and the number 1/2 is in the right position. The left and bottom positions are empty.

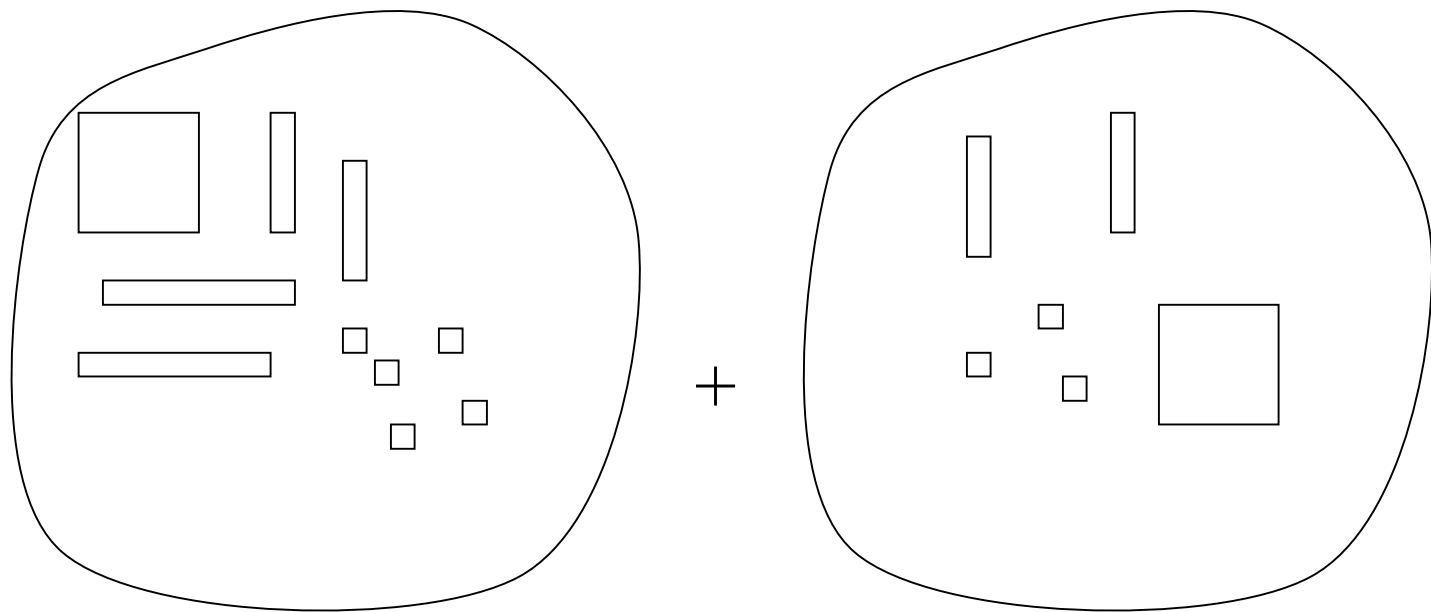
Meet the Algebra Tiles

Maya has 4 large squares, 6 rectangles and five small squares. Logan borrows 3 large squares, 4 rectangles and 2 small squares. What does Maya have left?

$$(\quad) - (\quad) = (\quad)$$

Combine the Like Terms

Iconic



() + () = ()

Symbolic

$$(5x^2 + 6x + 3) + (2x^2 + 4x + 7) = \underline{\hspace{2cm}}$$

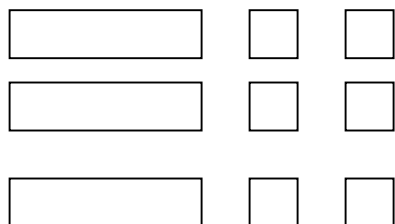
Use Algebra Tiles to show that

$$1x + 2x \neq 2x^2$$

$$2x - x \neq 2$$

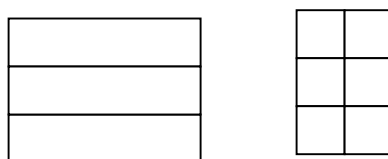
Grouping Algebra Tiles

Figure A



$$3x + 6$$

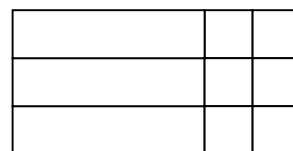
Figure B



$$3(x) + 3(2)$$

3 rows of x
3 rows of 2

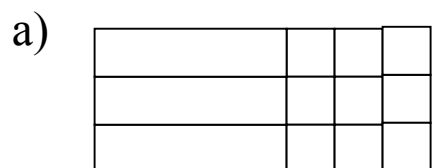
Figure C



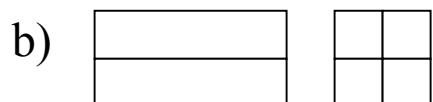
$$3(x + 2)$$

3 rows of
($x + 2$)

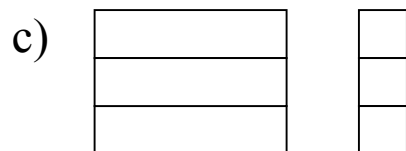
Match the following Algebra Tile groupings.



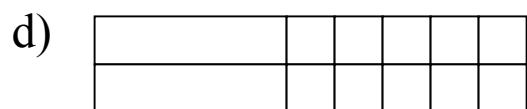
1. $2(x) + 2(2)$



2. $3(x + 3)$



3. $2(x + 5)$



4. $3(x) + 3(1)$

Distributive Property

Use your Algebra Tiles to represent the following. Write your answer as a number sentence.

Example 1:

$$3(x + 5) \quad \text{“3 groups of } x \text{ plus 5”}$$

Length • Width = Area

$$3(x + 5) = \underline{\hspace{2cm}}$$

Example 2:

$$2(3x + 1) \quad \text{“2 groups of } 3x \text{ plus 1”}$$

Length • Width = Area

$$2(3x + 1) = \underline{\hspace{2cm}}$$

Rectangles: Length • Width = Area

What is the area of a rectangle with dimensions $(x + 3)$ by $(x + 2)$? Build it.

Recall the Base 10 Block Patterns? Do they apply here?

Build It.....

Write the area as a product and as a sum.

1) A rectangle with dimension $(2x+1)$ by $(x+3)$.

2) A rectangle with dimensions $(x+4)$ by $(x+3)$.

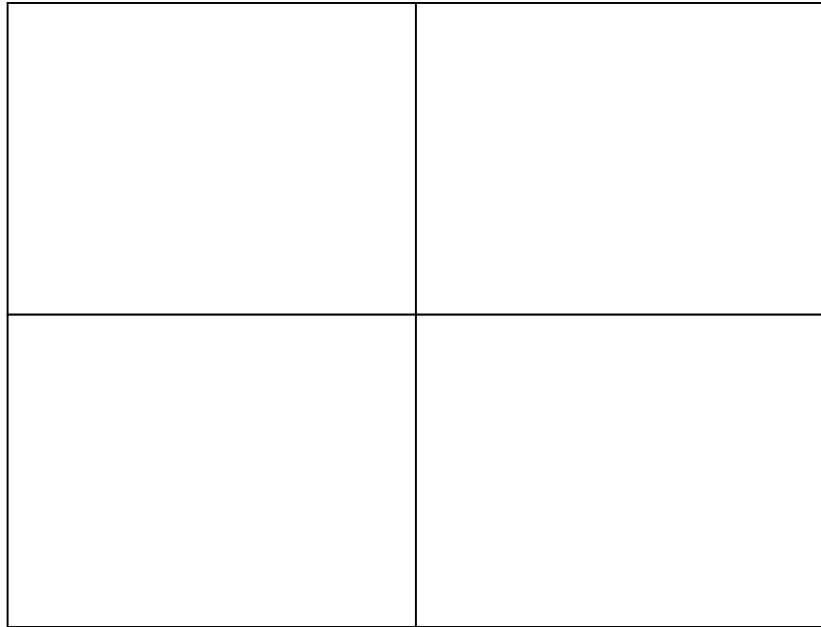
3) A rectangle with dimensions $(2x+3)$ by $(x+1)$.

4) A rectangle with dimensions $(x+4)$ by $(x+5)$.

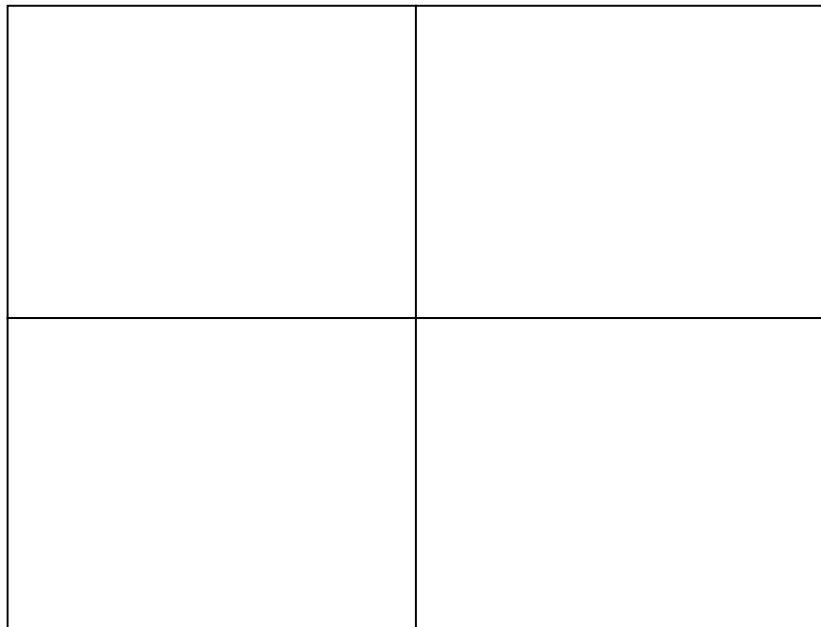
Generic Rectangles

Multiplying Polynomials

$$(2x + 7)(x + 4)$$



$$(2x - 3)(x - 1)$$



Note: Do not introduce negative or large numbers while working with Tiles or Pictures.

More Generic Rectangles

$$(x + 3)(x^2 + 4x + 5)$$

$$(2x - 3)(4x^2 - 7x + 8)$$

Challenge: Using the following Algebra Tiles, build a rectangle

$$2x^2 \quad 7x \quad 3$$

What are the dimensions of your rectangle?

Write the area as a product and a sum.

Area as a product = Area as a sum.

Factoring.....Use your Algebra Tiles

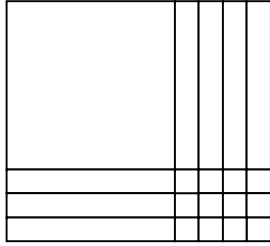
1. What are the dimensions of a rectangle with the area of $3x^2 + 7x + 2$

_____ = _____
Area as a product = Area as a sum.

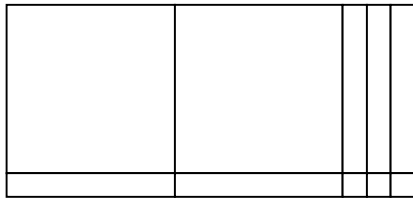
2. What are the dimensions of a rectangle with the area of $4x^2 + 5x + 1$ = **Area as a sum.**

Factoring — Write an algebraic equation for the area of each rectangle. **Area as a Product=Area as a Sum.**

a)



b)



c)

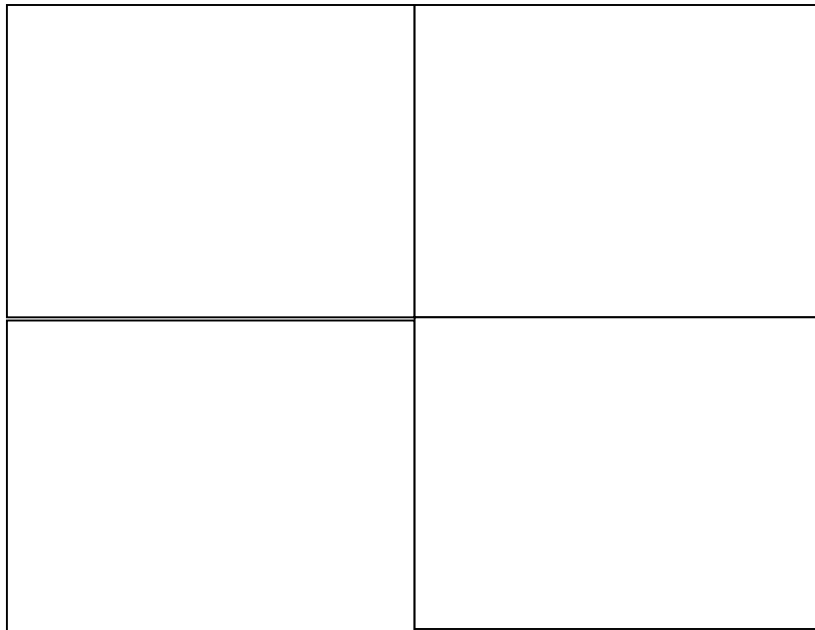
x^2	$5x$
$3x$	15

d)

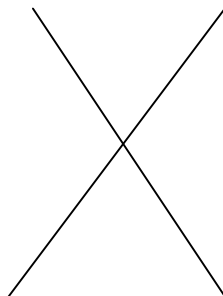
x^2	$6x$
$3x$	18

Factoring Using Diamond Problems

Start with $x^2 + 8x + 12$ and draw a generic rectangle. Use the patterns we discovered and fill in the parts we know.



- a) Use this information to write and solve a Diamond Problem.



- b) Complete the rectangle and write your equation.

Try some more.....

$$x^2 + 13x + 12$$

$$x^2 + 10x - 24$$

Special Cases

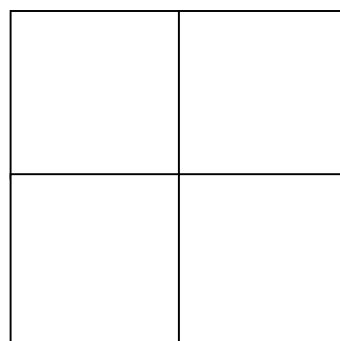
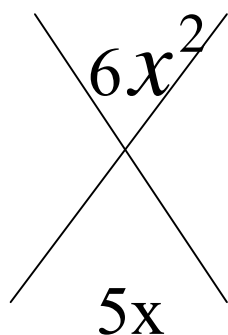
1) $x^2 + 14x + 49$

2) $x^2 - 36$

3) $25x^2 - 64y^2$

Using Diamond Problems to factor when the co-efficient $\neq 1$.

$$2x^2 + 5x + 3$$



Step 1: Multiply the coefficient of x^2 by the constant to find the product.

Step 2: Use the generic rectangle to fill in the inside pattern.

Step 3: Find the rectangle's dimensions.

(Pull out the G.C.F. Since $2x$ is the greatest common factor of $2x^2 + 5x$ we know where the $2x$ should be placed)

Try Some More.....

$$4x^2 + 5x + 1$$

$$7x^2 + 4x - 3$$

Completing the Square

Make a square using the tiles given below.

1) $x^2 + 4x + 5$

2) $x^2 + 6x + 2$

3) $x^2 + 3x + 1$

Dividing Polynomials

$$(2x^3 + 2x^2 - 4x + 24) \div (x + 3)$$

$$(4x^3 + 23x^2 + 14x - 5) \div (x + 5)$$

Polynomials (with remainders)

$$(3x^3 + 4x^2 + 2x + 15) \div (x + 2)$$

$$(5x^3 - 12x - 13) \div (x - 2)$$
