

SHARE YOUR TEACHING IDEAS

Write for NCTM

OFTEN, we think that the things we do in our classrooms are “old hat” because we do them routinely, when in fact they may be quite innovative and new to others. Ask yourself:

- What exciting learning is taking place in your mathematics classroom?
- Have you shared your instructional ideas with colleagues?
- Did you present your ideas at a professional conference?

The pages of the NCTM journals have many examples of teacher-written articles that highlight aspects of good practice.

Why not widen your audience and share these interesting ideas in one of the NCTM journals? If you are thinking, “Who me? I have nothing to write about,” think again!

For more information or to submit completed manuscripts, visit:

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TIPS FOR WRITING A GOOD JOURNAL ARTICLE:

- **BE SUCCINCT.** The article should be well written, with clearly articulated goals.
- **EXEMPLIFY GOOD TEACHING PRACTICES.** It should make a contribution to the professional growth of the reader.
- **INCLUDE RESEARCH.** The article should refer to research that substantiates the thesis.
- **CLARIFY IDEAS.** It should try to include visual artifacts, such as photographs of students at work, graphs, diagrams, or other visual aids, which help convey your ideas to the reader.