

# Embedding Assessment into Instruction: Advancing Mathematics Learning and Teaching

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#### Thank You...



#### Professional Development (PD)

- ➤ Positive correlation between PD\* and increased student achievement.
- > Teachers active in PD\* are leaders in school communities.

<sup>\*</sup>growth in content as well as teaching skills and behaviors

# What do you expect from this presentation?

#### Assessment...

...as an Open and Coherent Process

### Assessment as a Means of ...

**Enhancing Mathematics Learning** 

**Promoting Equity** 

Providing Valid Inferences about Mathematics Learning and Teaching

### **Embedding Assessment into Instruction**

What will you get from this presentation?

A frank and honest discussion about Assessment and its Role in the Teaching and Learning of Mathematics.

An opportunity to engage in a field-tested Learning Experience that Embeds Assessment into Instruction using a Problem Solving Educational Orientation

#### Assessment...

...is the process of gathering evidence about a student's knowledge of, ability to use, and disposition toward mathematics and of making inferences from that evidence for a variety of purposes.

NCTM (1995). Assessment Standards for School Mathematics.

# Assessment in the Mathematics Classroom

When students assess their own understanding and become proactive learners, central to the learning process, they advance their ownership of understanding.

# National Council of Teachers of Mathematics

#### **Content Standards**

Number Sense and Operations

Algebra

Geometry

Measurement

Data Analysis and Probability

# National Council of Teachers of Mathematics

#### **Process Standards**

Representation

Reasoning and Proof

Communication

Connections

**Problem Solving** 

### What is Problem Solving?



### Problem or Exercise?

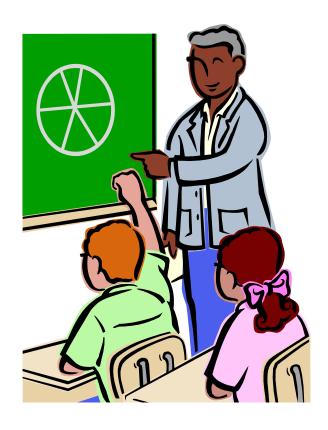
PROBLEM	EXERCISE
UNFAMILIAR	FAMILIAR
NO KNOWN STRATEGY FOR THE SOLUTION	STRAGEGY FOR SOLUTION IS KNOWN

### What is Problem Solving?

The set of necessary actions to work from the problem state to the solution state to accomplish a **task**.



# How many teachers give their students problems to solve?



# What Problem Solving Framework do you use?



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### Problem Solving Frameworks

POLYA	SCHOENFELD
UNDERSTAND THE PROBLEM	RESOURCES
DEVISE A PLAN	HEURISTICS
CARRY OUT THE PLAN	CONTROL
CHECK YOUR WORK	BELIEF SYSTEMS

# Problem Solving is not Content it is a Process... ...but the Process can be taught.



# How do I Embed Assessment Into Instruction?

## Implement a Problem Solving Educational Orientation

- ➤ Provide students with a Problem Solving Framework...
- ...with the expectation that they demonstrate their ability to navigate the Problem Solving Process.



## How do we Embed Assessment into a Problem Solving Educational Orientation?

# What are ways to assess Problem Solving efforts?

Expect students to demonstrate that they are able to navigate the Problem Solving Process.

- ➤ How do I know you understand the problem?
- > How do I know you have a plan for its solution?
- > How do I know you able to carry out the plan?
- ➤ How do I know you checked your work?

### Theory into Practice

#### Introduce problems to be solved.

Make judgments about whether...

... Assessment is Embedded in the Learning Experience.

...the 5 Process Standards were addressed and provided evidence about Students' mathematical knowledge and skills and dispositions.

In our most theoretical moods we may be nearest our most practical applications.

-A.N.Whitehead

### Classify the Shape Problem

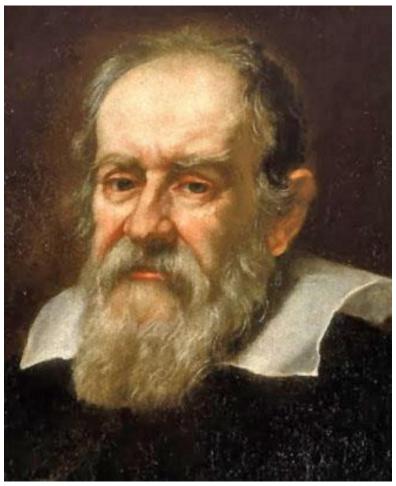
Given: A(0, -5); B(4, 3); C(-1, 0)

Problem: Classify the Geometric Shape

formed by these three points.

### Mathematics is the language in which God has written the universe. **Galileo Galilei**

Italian astronomer & physicist (1564 - 1642)



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### Questions, Concerns, Feedback

Thanks for sharing your thoughts.

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