

The Floor is not a Giant Worksheet

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08:00 AM - 09:15 AM | Music City Center, Room 105

1. **Welcome / Introductions**
2. **Go to the number line**
 - a. Find a spot
 - b. Tape down your name card
3. **How do you want to move on the number line?**
 - a. Notice & Wonder for both actors & observers
4. **Challenge 1**
 - a. Create a displacement on a number line without absolute numeric positioning
 - b. Observe other's work
5. **Challenge 2**
 - a. Make a new moving rule
 - i. Observe other's work
 - ii. What did you notice about all the rules that worked?
6. **Multiply**
 - a. How will you move to your opposite locations in a coordinated way?
 - b. How will you move to double your locations in a coordinated way?
 - c. How will you move to double your opposite locations in a coordinated way?
7. **Wrap-Up**
 - a. What felt different about the math in this new environment/mode?
 - i. Share in pairs, then to whole group
 - b. Takeaways
 - c. Questions