## NUMBER FACT STRATEGIES

## ADDITION

- Count-on 1,2 and 0
- Doubles and near doubles
- Make ten

SUBTRACTION

- Think addition

MULTIPLICATION

- Use tens (5s)
- Make generalizations (1s and Os)
- Use doubles ( $2 s, 4 s$ and $8 s$ )
- Build up/down (9s and 6s)

DIVISION

- Think multiplication

TEACHING SEQUENCE

- Introduce
- Reinforce
- Practice
- Extend


## REINFORCE: Count on 1 and 2

- Roll your number cubes and count on 1 or 2 .
- Find your answer below.
- Write your numbers on the number cubes. Write the number fact.

$\sim^{+} \ldots=11$

$\ldots+\ldots=5$


$$
\ldots+\ldots=9
$$


$\ldots+\ldots=7$

Cube A: 4, $\quad 5,6, \quad 7,8, \quad 9$
Cube B: $\quad \bullet, \bullet \bullet, \bullet, \bullet \bullet, \bullet \bullet, \bullet$

## ADDITION CHART

| $\mathbf{+}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| $\mathbf{1}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| $\mathbf{2}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| $\mathbf{3}$ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| $\mathbf{4}$ | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| $\mathbf{5}$ | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| $\mathbf{6}$ | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| $\mathbf{7}$ | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| $\mathbf{8}$ | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| $\mathbf{9}$ | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |

$\square$ Count-on facts
$\square$ Use doubles facts
$\square$ Make ten facts

REINFORCE: Double-add-1


Cube: $\quad 4,5,6,7,8,9$

INTRODUCE: Make Ten


## REINFORCE: Make Ten

- Roll your number cubes and write the fact below the example in the grid that will help you figure out the answer.
- Write the answer to both facts.

| $\begin{aligned} 10+6 & = \\ + & = \end{aligned}$ |  | $\begin{aligned} 10+6 & = \\ + & = \end{aligned}$ |
| :---: | :---: | :---: |
| $\begin{aligned} 10+5 & = \\ +\ldots & = \end{aligned}$ |  | $\begin{aligned} 10+5 & = \\ + & = \end{aligned}$ |
| $\begin{aligned} 10+5 & = \\ +\ldots & = \end{aligned}$ |  | $10+5=$ $\qquad$ <br> $]^{+}+$ $\qquad$ |
| $\begin{aligned} 10+4 & = \\ +\ldots & = \end{aligned}$ |  | $\begin{aligned} 10+4 & = \\ + & = \end{aligned}$ |
| $\begin{aligned} 10+4 & = \\ +\ldots & = \end{aligned}$ |  | $\begin{aligned} 10+4 & = \\ +\ldots & = \end{aligned}$ |
| $\begin{aligned} 10+3 & = \\ +\ldots & = \end{aligned}$ |  | $\begin{aligned} 10+3 & = \\ +\ldots & = \end{aligned}$ |
| $\begin{aligned} 10+3 & = \\ +\ldots & = \end{aligned}$ |  | $\begin{aligned} & 10+3= \\ &+\ldots \end{aligned}$ |
| $\begin{aligned} 10+2 & = \\ +\ldots & = \end{aligned}$ |  | $\begin{aligned} & 10+2= \\ &+\ldots \end{aligned}$ |
| $\begin{aligned} 10+1 & = \\ +\ldots & = \end{aligned}$ |  | $\begin{aligned} 10+1 & = \\ +\ldots & = \end{aligned}$ |

Cube A: 8, 8, 8, 9, 9, 9
Cube B:
$3,4,5,5,6,7$

## CONNECT ADDITION AND SUBTRACTION

## Take or Tally



Cube A: $\quad 1,2,3,1,2,3$
Cube B: $\quad 7,8,9,10,11,12$

## Cat and Mice

| 5 | $\because$ | 1 | $\ddots$ | 5 | $\ddots$ | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 3 | 2 | 3 | 4 | 3 | 2 |
| 2 | 1 | 3 | 1 | 2 | 1 | 3 |
| 1 | 4 | 2 | 5 | 3 | 4 | 1 |
| 2 | 1 | 3 | 1 | 2 | 1 | 3 |
| 4 | 1 | 2 | 3 | 4 | 1 | 4 |
| 2 | 3 | 1 | 3 | 5 | 3 | 2 |
| 1 | 4 | 2 | 3 | 2 | 4 | 1 |

Materials: 2 standard dice

INTRODUCE:Think Addition


