

Seeing is Succeeding Developing Addition and Subtraction Fact Fluency

Peter Stowasser



NUMBER FACT STRATEGIES

ADDITION

- Count-on 1, 2 and 0
- Doubles and near doubles
- Make ten

SUBTRACTION

Think addition

MULTIPLICATION

- Use tens (5s)
- Make generalizations (1s and 0s)
- Use doubles (2s, 4s and 8s)
- Build up/down (9s and 6s)

DIVISION

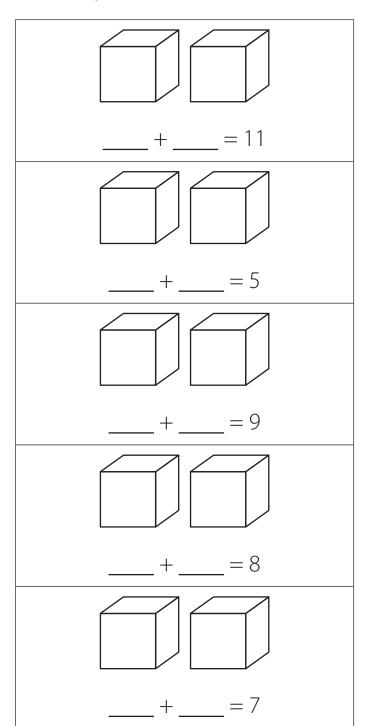
Think multiplication

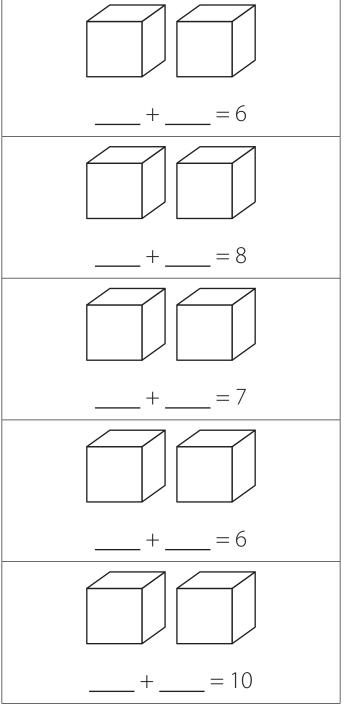
TEACHING SEQUENCE

- Introduce
- Reinforce
- Practice
- Extend

REINFORCE: Count on 1 and 2

- Roll your number cubes and count on 1 or 2.
- Find your answer below.
- Write your numbers on the number cubes. Write the number fact.





Cube A:

7, 8,

Cube B:



ADDITION CHART

+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

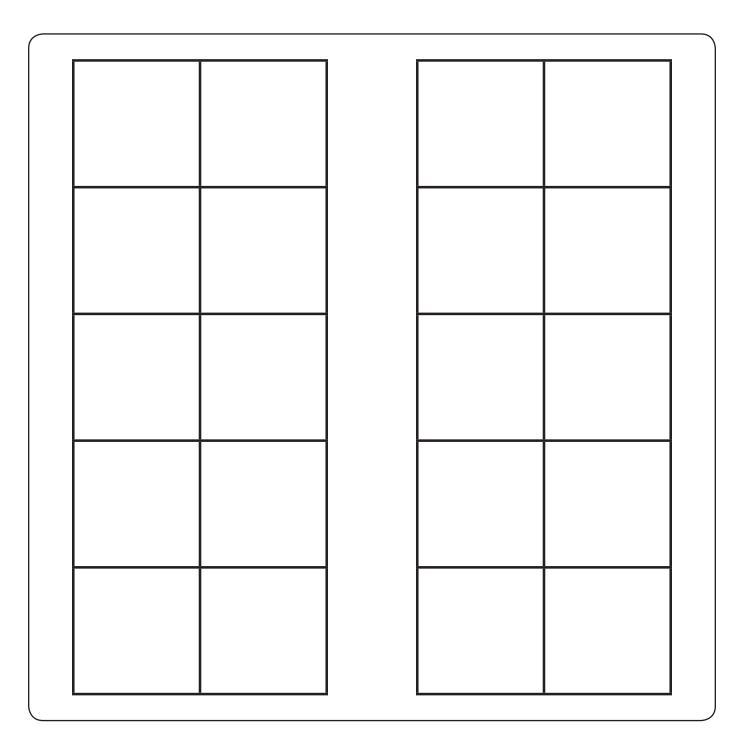
- ☐ Count-on facts
- ☐ Use doubles facts
- ☐ Make ten facts

REINFORCE: Double-add-1

11	19	13	15
13	9	17	19
17	11	15	9

Cube: 4, 5, 6, 7, 8, 9

INTRODUCE: Make Ten



REINFORCE: Make Ten

- Roll your number cubes and write the fact below the example in the grid that will help you figure out the answer.
- Write the answer to both facts.

10 + 6	=
+_	_=
10 + 5	=
+	_=
10 + 5	=
+	_=
10 + 4	=
+	_=
10 + 4	=
+	_=
10 + 3	=
+	_=
10 + 3	=
+	_=
10 + 2	=
+	_=
10 + 1	=
+	_=

10 +	6	=
+_		_=
10 +	5	=
+_		_=
10 +	5	=
+_		_=
10 +	4	=
+_		_=
10 +	4	=
+_		_=
10 +	3	=
+_		_=
10 +	3	=
+_		_=
10 +	2	=
+_		_=
10 +	1	=
+_		_=

Cube A: 8, 8, 8, 9, 9, 9

Cube B: 3, 4, 5, 5, 6, 7

CONNECT ADDITION AND SUBTRACTION

Take or Tally

Player 1

Player 2

Tally

Tally

Cube A: 1, 2, 3, 1, 2, 3

Cube B: 7, 8, 9, 10, 11, 12

Cat and Mice

5	37	1	37	5	3	1
4	3	2	3	4	3	2
2	1	3	1	2	I	3
1	4	2	5	3	4	1
2	1	3	1	2	1	3
4	1	2	3	4	1	4
2	3	1	3	5	3	2
НОМЕ	4	2 HOME	3	2 HOME	4 HOME	НОМЕ

Materials: 2 standard dice

	in all	
	II U	
INTRODUCE:	Think Addition	