

Building Number Sense and Internalizing Skills through Written Fluency

November 19, 2015

“Practice doesn’t have to be painful for children, and repetition doesn’t have to involve what teachers call ‘drill and kill.’ If teachers are careful to introduce subtle variations into the work they assign, if they constantly raise the bar without raising it too far and if they make learning into a game of different levels and twists and turns, then kids will practice and train effortlessly.”

– John Mighton, *The End of Ignorance*

- I. Introduce mathematical concept
- II. Attendees participate in Sprint activity
- III. Overview of Sprint theory and structure
- IV. Additional Reading

<http://teacherbilldavidson.com/sprints>

click on *Learn about Sprints*