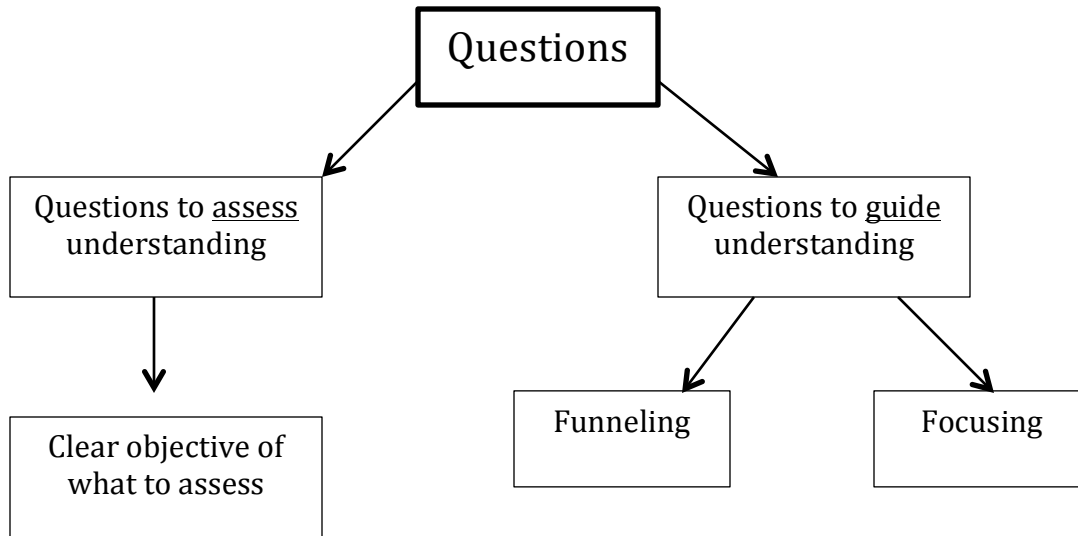


Beyond “Why?”: Asking Better Questions to Promote Understanding
 Jaime Bonato (jseyford@gmail.com)



Funneling	Focusing
Teacher Engaged in Cognitive Activity	Student Engaged in Cognitive Activity
Questions lead student through a procedure	Questions guide students through their own thinking
Students gets the correct answer, but does not see the connection between the questions	Teacher can understand what the student is thinking