

Posing Purposeful Questions Planning Tool (PPQPT)

Teacher:	Grade Level:	Date of Lesson:	
	Lesson Topic:		
Student Learning Goals			
Mathematics Content Standard(s)		Mathematical Practice Standard(s)	
Prior Knowledge:			
Vocabulary:			
Possible Misconceptions:			
Questions Types: From Principles to Action (NCTM, 2014)			
List questions for each of the four types that you want to ask during your lesson. Indicate a Y/N if you actually asked the question in class, and take notes on student responses.			
	List the Questions you want to ask in class	Y/N	Student Responses
Gathering information			
Probing thinking			
Making the mathematics visible			
Encouraging reflection and justification			