Universal screener – 4 times a year BASE, FALL, WINTER, SPRING

Progress monitor (curriculum specific) every 2-3 weeks Tiers according to adequate or inadequate progress

Students move through the

Progress monitor (curriculum specific) every 2-3 weeks

Progress monitor (curriculum specific) every 2-3 weeks

Progress monitoring per IEP written Goals by Special Educator Core classroom instruction for all students

• Instruction by Classroom Teachers

Differentiated within the classroom

• Long blocks and Fridays

• Targeted skill instruction

Acceleration, remediation, recovery

• Instruction by Classroom Teachers

Small identified group through screener, attendance, and/or classroom grades

Skinny blocks M/W or T/Th

• Targeted skill instruction

· Reasoning, models, enrichment

Instruction by Math/Literacy Specialists

• Small identified group through screener, attendance, and/or classroom grades

• Skinny blocks M/W or T/Th

• Targeted skill instruction

• Instruction by Special Educators

 High risk individual identified through screener, attendance, and/or classroom grades

Skinny blocks M/W or T/Th

• Targeted skill instruction

Special Educators' responsibility

• IEP/504 students with services

Additional data/testing may be required

PARENT CONTACT

PARENT CONTACT

Tier II B

PARENT CONTACT

Tier II C

ADDITIONAL TESTING

Tier III

Placement within Tiers will be re-evaluated every 6 weeks.