Teaching About Regression Before AP Statistics Ruth Wunderlich

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This is a collaborative **graded assignment**.

You are expected to work on the problems together and hand in your own paper.

Clearly communicate your steps and explain your process. Do your work on a separate sheet of paper. You may include this sheet as a cover sheet.

- 1) Calculate the least square estimator of the following set of numbers: {4, 7, 8, 13, 27}
 - a) Create a function f(x) equal to the sum of the squares of the differences from x.
 - b) Identify the value of x that minimizes the sum of the squares of the differences. Present an algebraic solution.
- 2) Generalize the least square estimator of the set of numbers: $\{x_1, x_2, x_3, \dots x_n\}$ Name the solution, and write it using summation notation.
- 3) Find the least squares regression line in the form y = kx for the following points: (1, 1), (1, 2), (3, 2) and (4, 5). Make a graph showing the points and your calculated regression line on the same coordinate grid.
- 4) Generalize the least squares regression line in the form y = kx for n points: (x_1, y_1) , (x_2, y_2) , (x_3, y_3) ... (x_n, y_n) . Use summation notation to indicate a formula for k, the slope of the regression line.
- 5) Calculate the balance in an account when \$25 is invested at 100% annual interest, compounded 10,000 times every year, after 1 year, after 4 years, after 6 years and after 7 years. Use these points, and find a best-fit model for the balance in the account as a function of year using transformed data and linear regression.
- 6) Notes on the slope (b) of the actual regression line. $\hat{y} = a + bx$

(Ruth is looking for work. Gotta lead?)

- 1) Calculate the least square estimator of the following set of numbers: {4, 7, 8, 13, 27}
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a)
$$(4-x)^2 = 16-8x + x^2$$
 b) $f(x) = 5x^2 - 118x + 1819$ $(7-x)^2 = 49 - 14x + x^2$ minimize $f(x)$ $(8-x)^2 = 64 - 16x + x^2$ $x = \frac{118}{Z(5)} = \boxed{11.8}$ $(13-x)^2 = 961 - 26x + x^2$ $(27-x)^2 = 729 - 54x + x^2$ $f(x) = 1819 - 118x + 5x^2$

 Generalize the least square estimator of the set of numbers: {x₁, x₂, x₃, ... x_n} Name the solution, and write it using summation notation.

3) Find the least squares regression line in the form y = kx for the following points: (1, 1), (1, 2), (3, 2) and (4, 5). Make a graph showing the points and your calculated regression line on the same coordinate grid.

$$\frac{\text{deviation}}{y - Kx}$$

$$(1,1) (1-K)^{2} = 1 - 2K + K^{2}$$

$$(1,2) (2-K)^{2} = 4 - 4K + K^{2}$$

$$(3,2) (2-3K)^{2} = 4 - 12K + 9K^{2}$$

$$(4,5) (5-4K)^{2} = 25 - 40K + 16K^{2}$$

$$34 - 58K + 27K^{2}$$

$$y = \frac{29}{27} \times$$

4) Generalize the least squares regression line in the form y = kx for n points: (x_1, y_1) , (x_2, y_2) , (x_3, y_3) ... (x_n, y_n) . Use summation notation to indicate a formula for k, the slope of the regression line.

5) Calculate the balance in an account when \$25 is invested at 100% annual interest, compounded 10,000 times every year, after 1 year, after 4 years, after 6 years and after 7 years. Use these points, and find a best-fit model for the balance in the account as a function of year using transformed data and linear regression.

$$\lim_{n\to\infty} P\bigg(1+\frac{r}{n}\bigg)^{nt} = Pe^{rt}$$

6) The slope of the regression line, $\hat{y} = a + bx$, can be written

$$b = \frac{\sum (x_i - \overline{x})(y_i - \overline{y})}{\sum (x_i - \overline{x})^2} \quad \text{and} \quad b = r \frac{s_y}{s_x}$$

Can you see $m = \frac{\Delta y}{\Delta x}$ in these formulas?

r is the correlation coefficient.

r measures the strength and direction of the <u>linear relationship</u> between two variables.

 S_V is the standard deviation of the y values.

 S_x is the standard deviation of the x values.

The LSRL contains the point, (\bar{x}, \bar{y}) . If x is average we predict y to be average.

The slope of the regression line is the ratio of the standard deviations of the x and y values tempered by the strength of the linear relationship between x and y as measured by r, the correlation coefficient.

$$b = r \frac{s_y}{s_x}$$

This illustrates the statistical phenomenon of "regression towards the mean." If the x differs from the mean, we expect y to differ from it's mean but not by as much. Things are more often ordinary than they are extraordinary!