## Addition \& Subtraction within 20 Strategy Rubric

|  | 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Add within 5 $(3+2 \text { or } 2+3)$ | Unable to solve | Add within 5 counting all | Add within 5 counting on | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently add within 5 using a strategy and explains correctly |
| Add 1 or 2 more than | Unable to solve | Add 1 or 2 more by counting all | Add 1 or 2 more by counting on | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently add 1 or 2 more than correctly and explains correctly |
| Subtract 1 or 2 less than | Unable to solve | Subtract 1 or 2 less than by counting all | Subtract 1 or 2 less than by counting down or counting back | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently subtract 1 or 2 more than correctly and explains correctly |
|  <br> Subtract 0 | Unable to solve | Able to do one but not both | NA | Able to do both without explanation | NA | Able to do both and explain why |
| Using 5 as a Benchmark (adding within 10; $4+3$ ) | Unable to solve | Add within 10 counting all | Add within 10 counting on | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently add within 10 using a strategy and explains correctly |
| Combinations that makes 10 | Unable to solve | Makes a combination that makes 10 counting all | Make a combination that makes 10 counting on | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently solves and explains strategy correctly |
| Add 10 more than a given number within 100 <br> (Ex: $8+10$ ) | Unable to solve | Add 10 more than a given number by counting all | Add 10 more than a given number by counting on | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using a place value strategy with explanation but not yet fluent | Fluently add 10 more than a given number using a place value strategy and explains correctly |
| $\begin{aligned} & \text { Subtract } 10 \text { from a } \\ & \text { given number } \\ & \text { within } 100 \\ & (E x: 17-10) \\ & \hline \end{aligned}$ | Unable to solve | Subtracts 10 from a given number by counting all | Subtracts 10 from a given number by counting back or counting down | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using a place value strategy with explanation but not yet fluent | Fluently subtracts 10 from a given number using a place value strategy and explains correctly |
| Addition: Uses Doubles (Ex: $6+7$ ) | Unable to solve | Solves by counting all | Solves by counting on | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently solves and explains strategy correctly |

Fluent is defined as solving within 3-5 seconds, knowing how a number can be composed and decomposed, and then using that information to be efficient and flexible when solving the problem through the use of strategies.
*If shown through assessment do not ask again, if not, pose another problem and ask student to solve using a tens frame
Created in partnership by Jeremiah McGraw and Ann Rozek, April 2015

| Addition: Make Ten Strategy | Unable to solve | Solves by counting all | Solves by counting on | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently solves and explains strategy correctly |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Add within 20 (using multiple strategies: must be able to use make ten and doubles) | Unable to solve or uses counting strategies | Adds within 20 using a strategy but makes an error in the answer or in the strategy | Adds correctly within 20 using one strategy fluently and can explain strategy (unable to complete a 2nd strategy) | Adds correctly within 20 using one strategy fluently and can explain strategy (able to complete a second strategy but makes an error in the answer or in the strategy) | Adds correctly within 20 using multiple strategies and can explain each strategy | Adds correctly within 20 using multiple strategies fluently and can explain which strategy is most efficient |
| Subtraction: Think Addition | Unable to solve | Solves using a count down strategy | Solves by thinking addition but counts up | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently solves and explains strategy correctly |
| Subtraction: <br> Down Over 10 | Unable to solve | Solves using a count down strategy | Able to break apart the value to be subtracted but unable to complete the strategy | Solves incorrectly while using a strategy or gets a correct answer but can't explain through a strategy | Solves correctly using strategy with explanation but not yet fluent | Fluently solves and explains strategy correctly |
| Subtraction within 20 (using think addition and down over 10: question must be able to use both strategies) | Unable to solve | Solves correctly using a counting strategy or solves incorrectly using think addition or down over ten | Subtracts correctly within 20 using one strategy fluently with efficient jumps and can explain strategy (unable to complete a second strategy) | Subtracts correctly within 20 using one strategy fluently with efficient jumps and can explain strategy (able to complete a second strategy but makes an error in the answer or in the strategy) | Subtracts correctly within 20 using multiple strategies with efficient jumps and can explain each strategy | Subtracts correctly within 20 using multiple strategies fluently and can explain which strategy is most efficient |
| Addition \& Subtraction in context | Unable to solve $1^{\text {st }}$ problem <br> (Do not give $2^{\text {nd }}$ problem) | Solves ${ }^{\text {st }}$ problem correctly using a counting strategy or correct but can't explain strategy <br> (Do not give $2^{\text {nd }}$ problem) | Solves $1^{\text {st }}$ problem incorrectly using a strategy beyond counting <br> (Do not give $2^{\text {nd }}$ problem) | Solves result unknown questions using a strategy with efficient jumps and explains correctly <br> (Offer 2 ${ }^{\text {nd }}$ problem) <br> $2^{\text {nd }}$ problem is correctly or incorrectly solved using a counting strategy or solved correctly but strategy not explained | First problem was correct with strategy and explanation. $2^{\text {nd }}$ problem is incorrect using a strategy beyond counting | Solves multiple problem types using efficient strategies and explains correctly |
| *Add/Subtracts within 20 using a Tens Frame | Unable to solve | Sets up tens frame with the appropriate numbers | NA | Uses the tens frame to make groups of tens and ones | NA | Uses the tens frame to fluently solve |

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