

Paper Title: Algebraic Knowledge for Teaching: An Analysis of US Experts' Lessons on Inverse Relations

Author(s): Meixia Ding, Ryan Hassler, Xiaobao Li, Wei Chen

Session Title:

Session Type: BRIEF RESEARCH REPORT

Presentation Date: April 12, 2016

Presentation Location: San Francisco, California

Authors/presenters retain copyright of the full-text paper. Permission to use content from this must be sought from the copyright holder.