Linear Gardens. Pattern A.

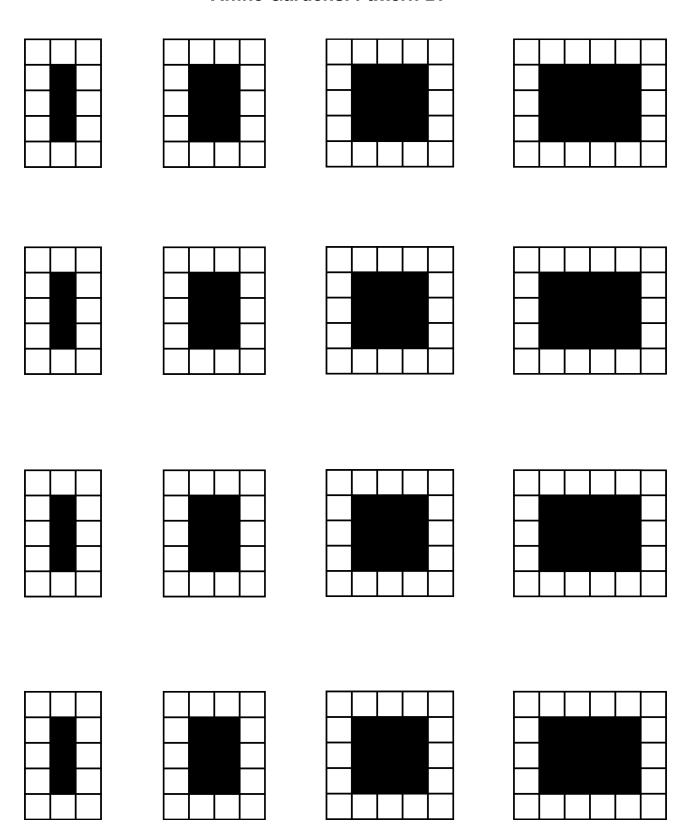
Ellioui	adidono. i attorni A.	

86. Engaging the Struggling Learner to Grasp Growing Sequences. NCTM 2016 Innov8 Conference. St. Louis, Missouri. Friday, November 18, 2016, 9:30-10:30 AM.

Affine Gardens. Pattern A.

 $Friel,\,Susan.\,\,Navigating\,\,through\,\,Algebra\,\,in\,\,Grades\,\,6-8.\,\,@\,\,2001\,\,by\,\,The\,\,National\,\,Council\,\,of\,\,Teachers\,\,of\,\,Mathematics,\,\,Inc.\,\, Pricellonder,\,\, Pricellonder,\,\,$

Affine Gardens. Pattern B.



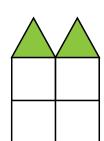
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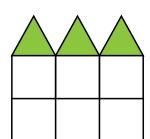
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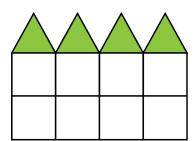
86. Engaging the Struggling Learner to Grasp Growing Sequences. NCTM 2016 Innov8 Conference. St. Louis, Missouri. Friday, November 18, 2016, 9:30-10:30 AM.

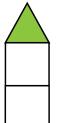
Exploring Houses

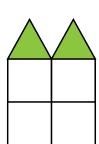


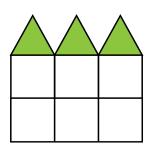


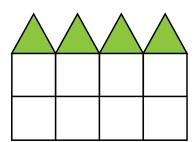


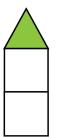


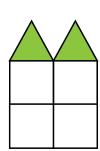


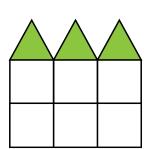


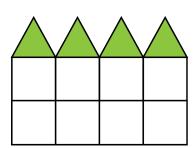






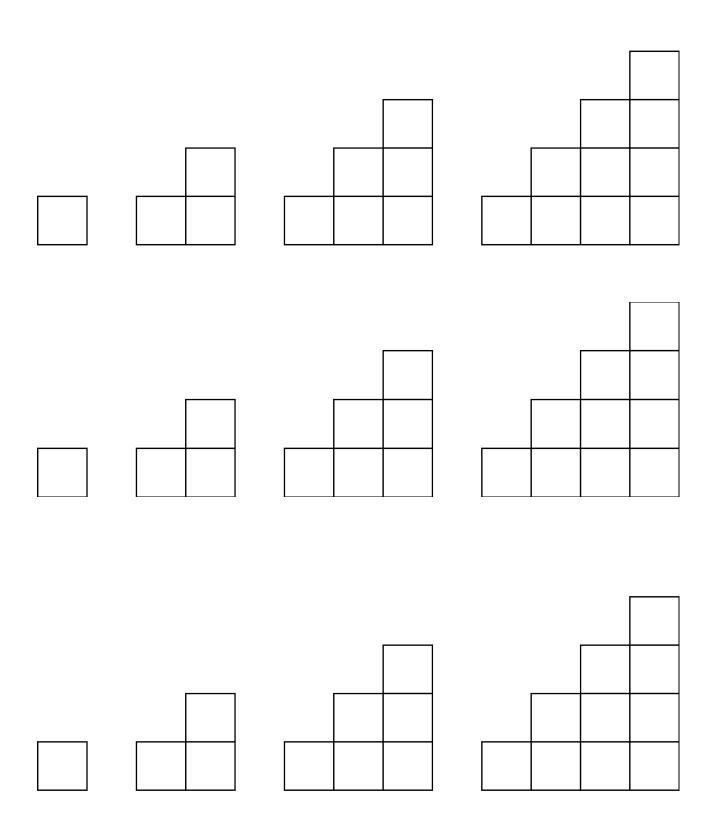






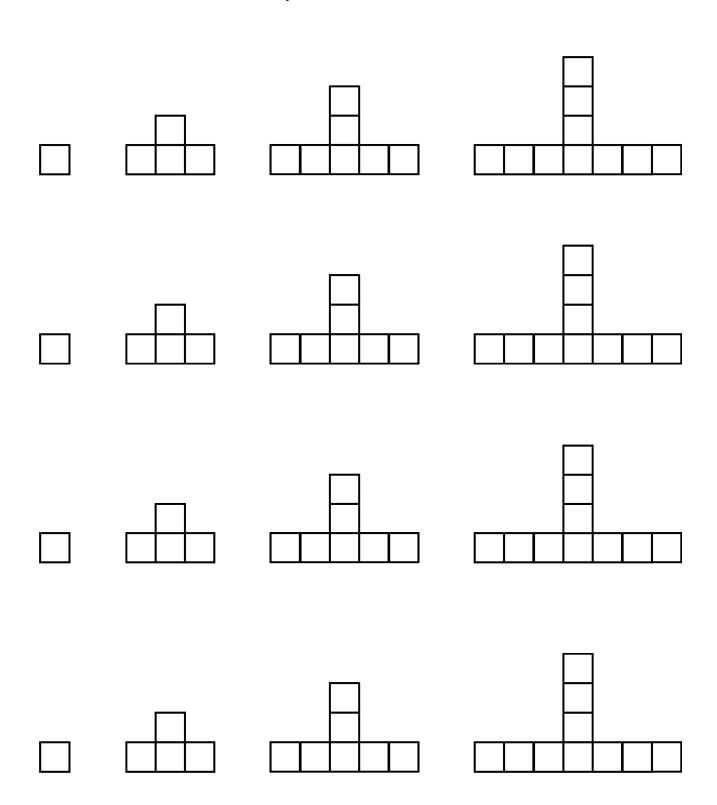
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Building with Toothpicks



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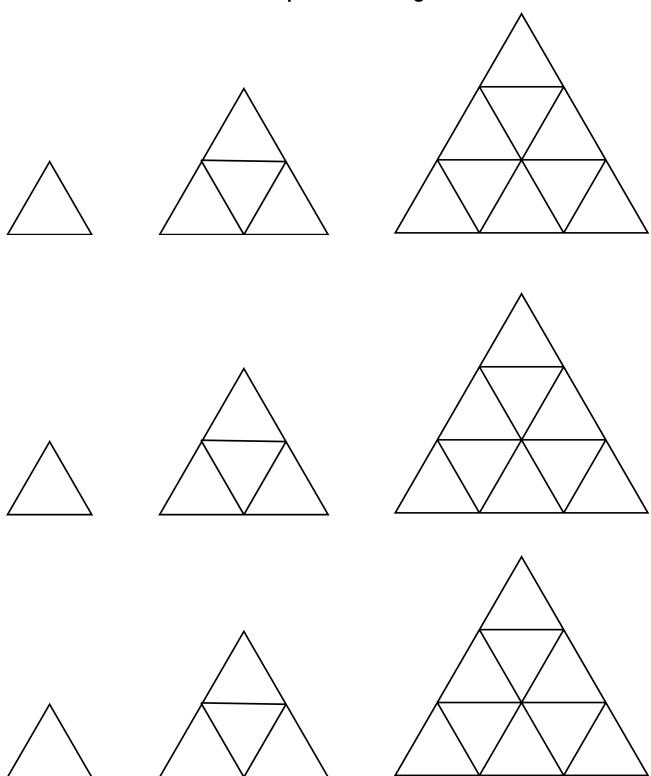
Upside Down T



Margaret S. Smith, Amy F. Hillen, and Christy L. Catania. Using Pattern Tasks to Develop Mathematical Understandings and Set Classroom Norms. More & Rich Engaging Mathematical Tasks. Grades 5-9. @2012 by NCTM.

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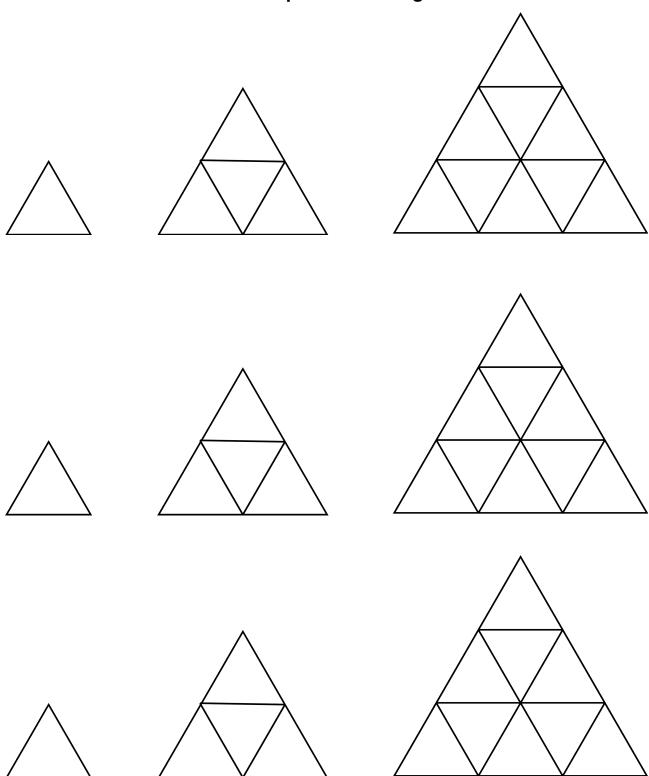
Trains of Equilateral Triangles



Kathleen Cramer. Number Patterns from Trains of Equilateral Triangles. Using Models to Build an Understanding of Functions. Kathleen Cramer. More & Rich Engaging Mathematical Tasks. Grades 5-9. @2012 by NCTM. & Friel, Susan. Navigating through Algebra in Grades 6-8. © 2001 by The National Council of Teachers of Mathematics, Inc.

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