

## **Websites to help plan, understand, and implement Rich Tasks.**

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<https://www.teachingchannel.org/blog/2016/05/13/modeling-with-math-nsf/>

<https://www.teachingchannel.org/blog/2016/05/13/modeling-with-math-nsf/>

<https://gfletchy.com/3-act-lessons/>

<https://nzmaths.co.nz/content/i-want-big-glass>

<http://www.ode.state.or.us/search/page/?=281>.

<http://www.insidemathematics.org/assets/problems-of-the-month/part%20and%20whole.pdf>

<https://mikewiernicki.com/olympic-display/>

[http://educationaldesigner.org/ed/volume1/issue3/article9/pdf/burkhardt\\_09\\_fig3.pdf](http://educationaldesigner.org/ed/volume1/issue3/article9/pdf/burkhardt_09_fig3.pdf)

<https://ilovemathsgames.files.wordpress.com/2012/03/investigations2.pdf>

[http://www.achieve.org/files/NYCDOEG3MathCookieDough\\_Final.SW\\_.pdf](http://www.achieve.org/files/NYCDOEG3MathCookieDough_Final.SW_.pdf)

<http://www.ode.state.or.us/search/page/?=281>

<http://www.insidemathematics.org/assets/common-core-math-tasks/the%20baker.pdf>

[http://tedd.org/?tedd\\_activity=three-act-tasks](http://tedd.org/?tedd_activity=three-act-tasks)