

$$2 = 1 + 1$$

and other

# Compositions

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# What is a Composition?

- $2 = 1 + 1$  are the two legal ways to make 2.
- There are four legal ways to make 3. What are they?
- $3 = 2 + 1 = 1 + 2 = 1 + 1 + 1$ .
- So what are the rules?
- Only positive integers.
- Only addition.
- Or: “The total of a list of positive integers”

# The Challenge

- How many ways to make 10?
- Is there a number you're sure is too small?  
A number you're sure is too big?  
What's your best guess at the answer?
- How do you respond to a hard problem?
  - Do an easier one!
  - Find a way to strategize, organize.
  - Patience!

# Easier problem: 4

- How many legal ways to make 4?
- How do you know your list is complete and doesn't have any duplicates?
- Organization!
- $4 = 3+1 = 2+2 = 1+3$   
 $= 2+1+1 = 1+2+1 = 1+1+2$   
 $= 1+1+1+1$
- That's one way to organize, brainstorm more now!

# Ways to Organize

- How many parts (as we did with 4).
- First part (or last part).
- Size of largest part.
- Size of smallest part.
- How many 1s are used.
- How many different parts
- More ideas?

# Organizing by first part

- 1. Well, there's one way, first part is 1.
- 2. One with 1 first,  $1+1$ .  
One with 2 first, 2.
- 3. Two with 1 first,  $1+1+1$  and  $1+2$ .  
One with 2 first,  $2+1$ .  
One with 3 first, 3.
- 4. Four, two, one, one.
- A pattern? Does it continue? Why does it happen that way?

# First part

	1	2	3	4	5	6	7
1	1						
2	1	1					
3	2	1	1				
4	4	2	1	1			
5							
6							
7							

# Easier problem: 5

- How many start with 1? No, too hard.
- How many start with 5? OK, good.
- How many start with 4? Why?
- How many start with 3?  
 $5 = 3 + \square$   
 $= 3 + \square$
- $5 = 3 + 2$   
 $= 3 + 1 + 1$



# Easier problem: 5

- Start with  $5 = 2 + \dots$  what do we need to finish?
- Right, 3 more. And how many ways are there to do it?
- We can recycle our previous results! So doing the other easier problems actually directly helps us do the harder ones.
- There are four ways to make 3, so there are four ways to make 5 starting with 2.
- And 1?

# First part

	1	2	3	4	5	6	7
1	1						
2	1	1					
3	2	1	1				
4	4	2	1	1			
5	8	4	2	1	1		
6							
7							

# First part

	1	2	3	4	5	6	7
1	1						
2	1	1					
3	2	1	1				
4	4	2	1	1			
5	8	4	2	1	1		
6	16	8	4	2	1	1	
7	32	16	8	4	2	1	1

# Problem solved!

- So, how many ways to make 10?
- Indeed, 512.
- And look at all the strategies we've picked up along the way already: Easier problem. Organize. Patience. Recycle.
- So, the real lesson here: don't stop when you have an answer. Explore! Create questions! Solve it a different way!

# How Many Parts

	1	2	3	4	5	6	7
1							
2							
3							
4							
5							
6							
7							

# By how many parts

- 1. Well, there's one way, one part: 1.
- 2. One with 2 parts,  $1+1$ .  
One with 1 part, 2.
- 3. One with 3 parts,  $1+1+1$ .  
Two with 2 parts,  $2+1$ ,  $1+2$ .  
One with 1 part, 3.
- $4 = 3+1 = 2+2 = 1+3$   
 $= 2+1+1 = 1+2+1 = 1+1+2$   
 $= 1+1+1+1$ .

# How Many Parts

	1	2	3	4	5	6	7
1	1						
2	1	1					
3	1	2	1				
4	1	3	3	1			
5							
6							
7							

# By how many parts

- Recognize the pattern?
- Wonder if 5 with 3 parts will be 6.
- How can we recycle now?
- 4 with 2 parts: end with a +1.
- 4 with 3 parts: how to turn it into 5 with 3 parts?



# Recycle!

We still need to fit

...

Wait, what are the other ways? Are there really three more?

$3+1$	$3+1+1$
$2+2$	$2+2+1$
$1+3$	$1+3+1$
$2+1+1$	
$1+2+1$	
$1+1+2$	

# Recycle!

We still need to fit

$$1+1+3$$

$$1+2+2$$

$$2+1+2$$

but which one goes with  
which, and why?

$3+1$	$3+1+1$
$2+2$	$2+2+1$
$1+3$	$1+3+1$
$2+1+1$	
$1+2+1$	
$1+1+2$	

# Recycle!

$3+1$	$3+1+1$
$2+2$	$2+2+1$
$1+3$	$1+3+1$
$2+1+1$	$2+1+2$
$1+2+1$	$1+2+2$
$1+1+2$	$1+1+3$

# Recycle, caveman style!

+	+ +
+	+  +
+	+   +
+ +	+ +
+   +	+   +
+   +	+   +

# Recycle, caveman style!

Now we can see that the caveman style of mathematics has its advantages even today.

+	+ +
+	+  +
+	+   +
+ +	+ +
+  +	+  +
+ +	+ +

# Largest Part

	1	2	3	4	5	6	7
1	1						
2	1	1					
3	1	2	1				
4							
5							
6							
7							

	1	2	3	4	5	6	7
1	1						
2	1	1					
3	1	2	1				
4	1	4	2	1			
5	1		5	2	1		
6	1			5	2	1	
7	1				5	2	1

# Conclusion

- We can count how many ways to make any number as a list of positive integers.
- Along the way we encounter powers of 2, Pascal's triangle, and much more!
- Strategies: Easier problem, organization, and above all, recycle.
- Creating new problems can be the best way to deepen your understanding.